

**CCE RR****A**

ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರಿಷತ್, ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

**KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESHWARAM,  
BENGALURU, 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಜೂನ್ / ಜುಲೈ, 2022

**S.S.L.C. EXAMINATION, JUNE / JULY, 2022**

ಮಾದರಿ ಉತ್ತರಗಳು

**MODEL ANSWERS**

ದಿನಾಂಕ : 28. 06. 2022 ]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E**

Date : 28. 06. 2022 ]

CODE No. : **14-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ – ಇಂಗ್ಲಿಷ್

**Subject : First Language — ENGLISH**

( ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Repeater )

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : **100**[ **Max. Marks : 100**

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| I.       |           | Multiple choice questions : <span style="float: right;">6 × 1 = 6</span>   |       |      |       |
| 1.       |           | The <u>busy</u> farmers laughed at the ..... artist.<br>The appropriate antonym to be filled in the blank for the underlined word is<br>(A) idle (B) ideal<br>(C) idol (D) idyll<br>Ans. : |       |      |       |
|          | Rem.      | (A) — idle   | 1     |      | 1     |
| 2.       |           | ..... Cauvery flows into ..... Bay of Bengal.<br>The appropriate articles to be filled in the blanks are<br>(A) The, the (B) A, the<br>(C) An, a (D) An, the<br>Ans. :                     |       |      |       |
|          | Rem.      | (A) — The, the   | 1     |      | 1     |

**RR (A)-(600)-13018 (MA)**

[ Turn over

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
| 3.       |           | They loved each other very much, .....<br>The correct question tag to be added is<br>(A) had they ? (B) did they ?<br>(C) didn't they ? (D) hadn't they ?<br>Ans. :   |       |      |       |
|          | Rem.      | (C) — didn't they ?   | 1     |      | 1     |
| 4.       |           | The package containing books and records<br>..... last week.<br>(A) is delivered (B) was delivered<br>(C) are delivered (D) were delivered.<br>Ans. :                 |       |      |       |
|          | Rem.      | (B) — was delivered   | 1     |      | 1     |
| 5.       |           | Love swells like the Solway, but ebbs like its tide.<br>The figure of speech used here is<br>(A) Synecdoche (B) Simile<br>(C) Personification (D) Metaphor.<br>Ans. : |       |      |       |
|          | Rem.      | (B) — Simile  | 1     |      | 1     |
| 6.       |           | Please convey my best wishes ..... him.<br>The correct preposition to be filled in the blank is<br>(A) of (B) with<br>(C) in (D) to.<br>Ans. :                        |       |      |       |
|          | Rem.      | (D) — to  | 1     |      | 1     |
| II.      |           | Observe the relationship in the first pair of words<br>and complete the second pair accordingly in the<br>following : $4 \times 1 = 4$                                |       |      |       |
| 7.       |           | Meat : Meet :: Die : .....<br>Ans. :  |       |      |       |
|          | Comp.     | Dye   | 1     |      | 1     |

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
| 8.       |           | Ransack : Search :: Flutter : .....<br>Ans. :   |       |      |       |
|          | Comp.     | Move/nervous/confused/excited   | 1     |      | 1     |
| 9.       |           | Poor : Poverty :: Brave : .....<br>Ans. :   |       |      |       |
|          | Comp.     | bravery   | 1     |      | 1     |
| 10.      |           | Kidney : Urologist :: Heart : .....<br>Ans. :   |       |      |       |
|          | Comp.     | cardiologist  | 1     |      | 1     |
| III.     |           | Rewrite as directed : $3 \times 1 = 3$  |       |      |       |
| 11.      |           | Change the voice of the sentence :<br>The king gave the commander a reward.<br>Ans. :                                   |       |      |       |
|          | Comp.     | The commander was given a reward by the king.<br><br>OR<br>The commander was given by the king a reward.                | 1     |      | 1     |
| 12.      |           | Rewrite the sentence using 'so ... that ... not' :<br>He was too old to learn new things.<br>Ans. :                     |       |      |       |
|          | Comp.     | He was so old that he could not/did not learn new things.   | 1     |      | 1     |
| 13.      |           | Frame a question to get the underlined words as answer :<br>I met <u>an old woman</u> in the park last night.<br>Ans. : |       |      |       |
|          | Comp.     | Whom/who did you meet in the park last night ?  | 1     |      | 1     |

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
| IV.      |           | Answer the following questions in a sentence each :<br>$4 \times 1 = 4$   |       |      |       |
| 14.      |           | What is Pasteurisation ?<br><i>Ans. :</i>   |       |      |       |
|          | Rem.      | Heating the wine, or milk, or anything to a temperature of 50 or 60 degrees Centigrade — the germs are made harmless is called Pasteurization.  | 1     |      | 1     |
| 15.      |           | What was Anne's father ?<br><i>Ans. :</i>   |       |      |       |
|          | Rem.      | Anne's father, Otto Frank was a banker living in Germany.   | 1     |      | 1     |
| 16.      |           | Who opens the door of the cake-shop when Pierre knocks on it ?<br><i>Ans. :</i>   |       |      |       |
|          | Rem.      | M. Gaultier opens the door of the cake shop when Pierre knocks on it.   | 1     |      | 1     |
| 17.      |           | Who was Lochinvar ?<br><i>Ans. :</i>  |       |      |       |
|          | Rem.      | Lochinvar was a brave Knight from the west.   | 1     |      | 1     |
| V.       |           | Answer the following questions in <i>two to three</i> sentences each :<br>$7 \times 2 = 14$   |       |      |       |
| 18.      |           | How could the narrator, being blind describe Mussoorie ?<br><i>Ans. :</i>   |       |      |       |
|          | Comp.     | — The narrator recalling his memories said that the hills are covered with wild dahlias.<br>— Sun is delicious<br>— At night one can sit in front of a log-fire and listen to some music.<br>— The roads are quiet and almost deserted. | 1     | 1    | 2     |

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
| 19.      | Rem.      | <p>Why was Pierre pinched ? How did he defend himself before Judge Gaston ?</p> <p><i>Ans. :</i></p> <p>— Pierre was pinched for begging.</p> <p>— When the Judge Gaston questioned him he defended himself saying that he did it for his living.</p>                     | 1     | 1    | 2     |
| 20.      | Comp.     | <p>Describe how the majestic neck was humbled by the hunter.</p> <p><i>Ans. :</i></p> <p>— The male crane was shot dead.</p> <p>— he was picked up hands and jaws and the proud neck was humbled.</p> <p>— it was carried like a dirty linen in a coarse washing bag.</p> | 1     | 1    | 2     |
| 21.      | Rem.      | <p>According to William Blake what are the results of expressing and suppressing his anger ?</p> <p><i>Ans. :</i></p> <p>— When the anger was expressed to his friend, it got ended.</p> <p>— When the anger was suppressed, it grew more and more into hatred.</p>       | 1     | 1    | 2     |
| 22.      | Rem.      | <p>How did Dronacharya bless Buttoo ?</p> <p><i>Ans. :</i></p> <p>— Drona blessed Buttoo saying that "Fame shall sound thy praise from sea to sea.</p> <p>— And men shall ever link his name.</p> <p>— With self-help, truth and modesty.</p>                             | 1     | 1    | 2     |

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
| 23.      |           | Indra granted the boon with a condition. What was the condition ?<br><i>Ans. :</i>  |       |      |       |
|          | Comp.     | — Indra granted a boon saying that,<br>— He can use the weapon against but one enemy.<br>— and it will kill him whomsoever he may be.<br>— But this killing done, the weapon will no longer be available to him but will return to Indra.   | 1     | 1    | 2     |
| 24.      |           | How did Ulysses introduce himself and his group to the Cyclop ?<br><i>Ans. :</i>  |       |      |       |
|          | Comp.     | — Ulysses introduced by saying that they neither came for plundering nor for business.<br>— They were Grecians.<br>— They had lost their way returning from Troy.<br>— They prostrated themselves humbly before his feet, whom they acknowledged to be mightier than they and besought him that he would bestow the rites of hospitality upon them.<br><br>( any 2 or 3 ) | 1     | 1    | 2     |
| VI.      |           | Rewrite as directed : $3 \times 2 = 6$  |       |      |       |
| 25.      |           | Change the following sentence to the other two degrees of comparison :<br>No other metal is so heavy as lead.<br><i>Ans. :</i>  |       |      |       |
|          | Comp.     | <i>Comparative</i> : Lead is heavier than any other metal.<br><i>Superlative</i> : Lead is the heaviest of all metals.  | 1     | 1    | 2     |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| 26.      |           | Change the following sentence to reported speech :<br>The teacher said to the boys, "I shall prove now that the earth moves round the sun."<br><i>Ans. :</i>   |       |      |       |
|          | Comp.     | The teacher told the boys that she/he would prove then that the earth moves round the sun.   | 1     | 1    | 2     |
| 27.      |           | Change the sentence into compound and complex sentences :<br>Being tired, he sat down to rest.<br><i>Ans. :</i>  |       |      |       |
|          | Comp.     | <i>Compound :</i><br>— He was tired so/therefore he sat down to rest.<br><i>Complex :</i><br>— As/since he was tired, he sat down to rest.   | 1     | 1    | 2     |
| VII.     |           | Answer the following questions in <i>five to six</i> sentences each : $6 \times 3 = 18$  |       |      |       |
| 28.      |           | State Jim's reaction when he saw Della without her lovely hair.<br><i>Ans. :</i>   |       |      |       |
|          | Comp.     | — Jim stopped inside the door, as immovable as a setter at the scent of quail.<br>— His eyes were fixed upon Della and there was an expression in them that she could not read and it terrified her.<br>— It was not anger, nor surprise, nor disapproval, nor horror, nor any of the sentiments that she had been prepared for.<br>— He simply stared at her fixedly with that peculiar expression on his face. | 2     | 1    | 3     |
| 29.      |           | List the values which the poet-father wants the teacher to teach his son. ( any six )<br><i>Ans. :</i>   |       |      |       |
|          | Comp.     | — All men are not just, all men are not true.  |       |      |       |

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
|          |           | <ul style="list-style-type: none"> <li>— For every scoundrel there is a hero.</li> <li>— For every selfish politician, there is a dedicated leader.</li> <li>— A dollar earned is of far more value than five found.</li> <li>— Learn to lose, and also enjoy winning.</li> <li>— the secret of quiet laughter.</li> <li>— the wonder of books.</li> <li>— To ponder the eternal mystery of birds in the sky, bees in the sun.</li> <li>— It is far honourable to fail, than to cheat.</li> <li>— to have faith in his own ideas.</li> <li>— to be gentle with gentle people and tough with the tough.</li> <li>— to listen to all men .... but filter all he hears.</li> <li>— how to laugh when he is sad .....</li> <li>— there is no shame in tears.</li> <li>— to scoff at cynics.</li> <li>— to beware of too much sweetness</li> <li>— to close his ears to a howling mob</li> <li>— to have sublime faith in himself</li> <li>— have the courage to be impatient</li> <li>— have the patience to be brave.</li> <li>— to stand and fights, if he thinks he is right.</li> </ul> |       |      |       |
|          |           | ( Any six )   | 2     | 1    | 3     |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| 30.      | Comp.     | <p>How and why is the human body compared to a temple by the poet ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— The rich people express their devotion to God by building temples to Shiva in a materialistic manner.</li> <li>— Here, Basavanna, being poor cannot do it but wants to show his devotion to his Lord.</li> <li>— So, he consoles himself saying that his body itself is a temple.</li> <li>— He compares his legs as pillars.</li> <li>— the body is the shrine where his Lord resides.</li> <li>— The poet says, things standing are not permanent but the moving shall stay for ever.</li> </ul> | 2     | 1    | 3     |
| 31.      | Comp.     | <p>“Providing a happier life to one’s mother will repay for all her sacrifice.” How does John Masefield regrets for being ungrateful towards his mother ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— He regrets for not having done anything for his mother.</li> <li>— Sucking life in the womb like a leech.</li> <li>— Consuming mother's life for his growth</li> <li>— He laments that he has done nothing to her in gratitude who is dead now.</li> <li>— Says that man has empowered women in superiority.</li> <li>— Man has ignored the rights of women.</li> </ul>                                      | 2     | 1    | 3     |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| 32.      | Comp.     | <p>How did Ulysses himself escape from the cave ?</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— Ulysses made knots of the osier twigs and fleeciest of the rams together, three in rank.</li> <li>— Under the middle ram he tied a man and he tied himself in the last ram.</li> <li>— He wrapped himself fast with both hands in the rich wool of one, the fairest of the flock.</li> <li>— the sheep began to issue forth very fast.</li> <li>— so, they all passed on till the last ram came loaded with his wool and Ulysses freed himself and assisted his friends.</li> <li>— This is how he escaped from the cave.</li> </ul> | 2     | 1    | 3     |
| 33.      | Rem..     | <p>Why does Gandhiji say that Alexander's conquests cannot be called moral actions ?</p> <p style="text-align: center;">OR</p> <p>Give instances to show that the narrator tried his best to impress on her, that he could see during his encounter with the girl.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— The result of an action is not within our control.</li> <li>— God alone is the giver of fruit.</li> <li>— Historians have called Emperor Alexander "great."</li> <li>— Wherever he went, he carried Greek language, Greek culture, arts and manners.</li> </ul>   |       |      |       |

| Qn. Nos.     | Objective | Value Points   | Marks |      | Total |
|--------------|-----------|--|-------|------|-------|
|              |           |  | Comp. | Exp. |       |
| VIII.<br>34. | Comp.     | <ul style="list-style-type: none"> <li>— Today we all enjoy the benefits of Greek civilization.</li> <li>— But the intention of Alexander behind all this was only conquest and renown.</li> <li>— Therefore Gandhiji says that his actions could not be called moral even though he was termed as 'great'.</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>— The narrator kept to his seat.</li> <li>— He described Musoorie about its beauty during the month of October.</li> <li>— Covered with wild dahlias.</li> <li>— The sun delicious.</li> <li>— one can sit in front of a log-fire and listen to music.</li> <li>— He moved easily along the berth and felt for the window-ledge.</li> <li>— Pretended as if studying the landscape.</li> <li>— Asked her if she noticed that the trees seemed moving while they seemed moving while they seemed to be standing still.</li> <li>— He remarked she had an interesting face.</li> </ul> | 2     | 1    | 3     |
|              |           | <p>Explain with reference to the context : <math>5 \times 3 = 15</math></p> <p>“You have no work in hand, have you ?”</p> <p>Ans. :</p> <ul style="list-style-type: none"> <li>— A wrong man in Workers' Paradise.</li> <li>— Rabindranath Tagore</li> </ul>   | 2     | 1    | 3     |
|              | Exp.      |  |       |      |       |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| 35.      |           | <ul style="list-style-type: none"> <li>— The girl asks the man this question.</li> <li>— The busy girl of the silent torrent saw the idle man standing near the stream without doing any work.</li> <li>— So she felt pity for him and asked the above question.</li> </ul> <p>She got out her curling irons and lighted the gas.</p> <p><i>Ans. :</i></p> | 2     | 1    | 3     |
|          | Exp.      | <ul style="list-style-type: none"> <li>— The Gift of the Magi</li> <li>— O Henry</li> <li>— Della sold her beautiful hair to buy Christmas gift for Jim.</li> <li>— When she reached home, she tried to repair the hair in order to look normal before Jim arrives home.</li> </ul>  | 2     | 1    | 3     |
| 36.      |           | <p>“I have read Anne Frank’s Diary.”</p> <p><i>Ans. :</i></p>  |       |      |       |
|          | Exp.      | <ul style="list-style-type: none"> <li>— The Girl who was Anne Frank.</li> <li>— Louis De Jong</li> <li>— Professor said to the students.</li> <li>— This statement was expressed by the professor, when he was asked a question by the students that how did he know that the human race is worth saving.</li> </ul>                                      | 2     | 1    | 3     |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| 37.      | Exp.      | <p>Only the test of fire makes fine steel.</p> <p><i>Ans. :</i></p> <p>— Poem : Abraham Lincoln's Letter to his Son's Teacher.</p> <p>— Poet : Abraham Lincoln.</p> <p>— The poet asks the teacher not to cuddle his son too much as he feels that the test of fire makes fine steel, so also is when man undergoes lots of difficulties and pains he can lead a strong life which is happy and content.</p> | 2     | 1    | 3     |
| 38.      | Exp.      | <p>There was no tear in Buttoo's eye.</p> <p><i>Ans. :</i></p> <p>— Buttoo</p> <p>— Toru Dutt</p> <p>— Buttoo had great respect for his master Dronacharya</p> <p>— Drona demanded Buttoo's right hand thumb as recompense</p> <p>— He severed his thumb as a recompense for learning archery.</p> <p>— There was not a single tear in his eyes as he was happy to fulfil his master's demand.</p>           | 2     | 1    | 3     |
| IX.      |           | Quote from memory :  | 4     |      |       |
| 39.      |           | <p>My legs .....</p> <p>.....</p> <p>.....</p> <p>..... ever shall stay.</p> <p style="text-align: center;">OR</p> <p>O, young Lochinvar .....</p> <p>.....</p> <p>.....</p> <p>..... rode all alone.</p>  |       |      |       |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| X.       | Rem.      | <p><i>Ans. :</i></p> <p>My legs are pillars,<br/>the body the shrine,<br/>the head a cupola<br/>of gold.</p> <p>Listen, O Lord of the meeting rivers,<br/>things standing shall fall,<br/>but the moving ever shall stay.</p> <p style="text-align: center;">OR</p> <p>O, young Lochinvar is come out of the west,<br/>Through all the wide Border his steed was the best,<br/>And save his good broad sword he weapons had<br/>none.</p> <p>He rode all unarm'd and he rode all alone.</p>  | 2     | 2    | 4     |
|          |           | <p>Answer the following questions in <i>seven to eight</i> sentences each : <span style="float: right;"><math>3 \times 4 = 12</math></span></p> <p>Describe the effect that the spectacle of the peak had on the poet's mind.</p> <p><i>Ans. :</i></p> <p>— The poet unloosed the boat which was tied to a willow tree in a rocky cave.</p> <p>— He pushed it from the shore and began rowing the boat in the moonlight.</p> <p>— He could hear the mountain echoes.</p> <p>— Far above he saw nothing but stars and the grey sky.</p> <p>— He fixed his view upon a craggy ridge that was the horizon's utmost boundary.</p> <p>— The peak seemed to be huge and black.</p> <p>— It grew in stature the grim shape.</p> | 2     | 2    | 4     |
| 40.      | Appre.    |  |       |      |       |

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
| 41.      | Exp.      | <p>— As if towered up between him and the stars.</p> <p>— As he struck and struck further the peaks up-reared its head.</p> <p>According to C. V. Raman, what are the various causes of soil erosion ? How can we prevent it ?</p> <p style="text-align: center;">OR</p> <p>Why are the gifts of Della and Jim compared to those of the Magi ?</p> <p><i>Ans. :</i></p> <p><u>Causes</u></p> <p>— Soil erosion occurs in successive steps.</p> <p>— The cutting up and washing away of the earth.</p> <p>— formation of deep gullies and ravines which makes agriculture impossible.</p> <p>— Sudden bursts of excessively heavy rain.</p> <p>— Slope of the land</p> <p>— removal of the natural protective coat of vegetation.</p> <p>— existence of ruts that makes water flow faster.</p> <p>— Absence of checks which flows along the ruts is also a cause.</p> <p><u>Prevention</u></p> <p>— The terracing of the land.</p> <p>— Construction of bunds to check the flow of water</p> <p>— The practice of contour cultivation</p> <p>— Planting trees and appropriate types of vegetation.</p> <p style="text-align: center;">OR</p> | 2     | 2    | 4     |
|          |           | 2   | 2     | 4    |       |

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
| 42.      | Exp.      | <ul style="list-style-type: none"> <li>— Both Della and Jim were wise and young in love for each other.</li> <li>— The Magi were the wise men who brought gifts to the Babe in the Manger.</li> <li>— They invented the art of giving Christmas presents.</li> <li>— Being wise, their gifts were no doubt wise ones.</li> <li>— Possibly bearing the privilege of exchange.</li> <li>— According to the writer, Jim and Della sacrificed unwisely their greatest treasures for each other.</li> <li>— But in the last word to the wise of these days let it be said that of all who give gifts these two were the wisest.</li> <li>— Of all who give and receive gifts, such as they are the wisest.</li> <li>— Everywhere they are wisest.</li> <li>— They are the Magi.</li> </ul> |       |      |       |
|          | Exp.      | <p>How did Pasteur develop the idea of immunity ?</p> <p style="text-align: center;">OR</p> <p>Write on Mahatma Gandhi's comments on action prompted by motive happiness in another world with examples.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— Pasteur tried to discover a cure for the terrible disease called anthrax.</li> <li>— Men used to get infected through shaving brushes.</li> </ul>  | 2     | 2    | 4     |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
|          |           | <ul style="list-style-type: none"> <li>— It was infecting the cows and sheep in France and killing them off very quickly.</li> <li>— He found out first of all that a cow could not have anthrax twice.</li> <li>— He began to wonder whether it would be possible to make a cow and even a man just a little ill with anthrax, so that they might not get it again.</li> <li>— He believed that it could be done by giving the cows or sheep very weak old germs to make them safe or immune for the future.</li> <li>— He even proved it publicly through an experiment by collecting some sheep, goats and cows.</li> <li>— Divided them into two groups.</li> <li>— He gave injections of weak anthrax germs to one of the groups, to make them safe or 'immune' for future.</li> <li>— The other lot was left alone.</li> <li>— On a certain day all animals were injected with most deadly anthrax germs.</li> <li>— On the third day he found that the first group was protected by weak germs.</li> <li>— From the other group, twenty-two were dead and the other two were dying. — the first group was healthy.</li> <li>— This is how Pasteur proved the idea of immunity and supplied vaccines to the people.</li> </ul> |       |      |       |
|          | Exp.      | <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>— According to Gandhiji's action prompted by the motive of material gain here on earth is non-moral.</li> </ul>   | 2     | 2    | 4     |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
|          |           | <ul style="list-style-type: none"> <li>— Another done for consideration of comfort and personal happiness in another world is non-moral.</li> <li>— Gandhiji clarified the concept by the examples saying that.</li> <li>— St. Francis Xavier passionately prayed that his mind might remain pure.</li> <li>— He prayed because it was his duty, not because he wanted any higher seat in heaven after death.</li> <li>— St. Theresa burnt the torch and held a vessel of water in her hand to burn the glories of heaven and to extinguish the fires of hell.</li> <li>— Henry Clay, known for his kindliness sacrificed his convictions to his ambition.</li> <li>— Daniel Webster for all his great intellect and his sense of the heroic and sublime, sold his integrity for a price.</li> <li>— This shows that how difficult it is to penetrate into the depths of minds of the people.</li> <li>— So, moral action leads men to live up with morality and find happiness in another world.</li> </ul> |       |      |       |
| XI.      |           | <p>Read the following passage carefully and answer the questions given below : <span style="float: right;">4 (2 × 2)</span></p> <p>As a countryman was carelessly driving his waggon along a muddy road, the wheels of the cart sank deep into the mud. The waggoner urged on the horses, but they could not draw the waggon out of the soft mud. Upon this the man, without making</p>  | 2     | 2    | 4     |

| Qn. Nos. | Objective | Value Points  | Marks |      | Total |
|----------|-----------|---|-------|------|-------|
|          |           |   | Comp. | Exp. |       |
| 43.      | Comp.     | <p>the least effort of his own, began to call upon Hercules to come and help him out of his trouble. Hercules appeared instantly before the kneeling man and said to him, "Do not kneel there, you lazy fellow, but get up and lay your shoulder to the wheel. Heaven helps only those who try to help themselves." The waggoner got up, put his shoulder to the wheel, and the wheel of his cart got out of the mud.</p> <p><i>Questions :</i></p> <p>a) Why did the waggoner call on Hercules ?</p> <p>b) What did Hercules reply to the man ?</p> <p><i>Ans. :</i></p> <p>a) — As his waggon sank deep into the mud, he urged the horses for help.</p> <p>— But they could not help him, so he called upon Hercules for help.</p> <p>b) — Hercules appeared instantly before the kneeling man and asked him not to kneel there but to get up and lay his shoulder to the wheel.</p> <p>— Heaven helps only those who try to help themselves.</p> | 2     |      | 2     |
| XII.     |           | Write an essay of about 18 - 20 sentences on any one of the following topics : $1 \times 5 = 5$   |       |      |       |
| 44.      | Exp.      | <p>a) The problems of unemployment.</p> <p>b) Global warming — 'A threat to the life on earth.'</p> <p><i>Ans. :</i></p> <p>a) The problems of unemployment</p> <p>b) Global warming — 'A threat to the life on earth'</p> <p>— Matter</p> <p>— Sequence</p> <p>— Language</p>  |       | 2    | 5     |

| Qn. Nos. | Objective | Value Points   | Marks |      | Total |
|----------|-----------|--|-------|------|-------|
|          |           |  | Comp. | Exp. |       |
| XIII.    |           | Imagine you are Priya / Prakash studying in Government High School, Kolar.   |       |      |       |
| 45.      |           | Write a letter to your friend, how you try to remain safe during the Pandemic. 5   |       |      |       |
|          |           | OR   |       |      |       |
|          |           | <b>Imagine you are Rama / Radha of Government High School, Bidar.</b>  |       |      |       |
|          |           | Write a letter to the Municipal Corporator of your area drawing his attention to the urgent need for a Government hospital in your town. |       |      |       |
|          |           | Ans. :   |       |      |       |
|          | Exp.      | — Format   |       | 2    |       |
|          |           | — Matter   |       | 2    |       |
|          |           | — Language   |       | 1    | 5     |