## CCE RR


KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESHWARAM, BENGALURU, 560003
ఎసో.ఎసో.ఎలో.సి. 山రిష్ష్ష, జృనా / జుల్ల, 2022
S.S.L.C. EXAMINATION, JUNE / JULY, 2022

మూదరి లుత్తరగళు
MODEL ANSWERS
దినాంళ : 29. 06. 2022 ]

Date: 29.06. 2022 ]

# Subject : Second Language - ENGLISH <br> ( 山ులురాదతిఃత లాలా అభ్యథీ / Regular Repeater ) 


[ Max. Marks : 80


| $\begin{aligned} & \text { Qn. } \\ & \text { Nos. } \end{aligned}$ | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
| 3. | Comp. | Read the given conversation and choose the |  |  |  |
|  |  |  |  |  |  |
|  |  | Sujay : Good morning Vijay. <br> Vijay : Very good morning. You look very |  |  |  |
|  |  | dull today. May I know the reason? |  |  |  |
|  |  | Sujay : I'm suffering from stomach ache since last week. |  |  |  |
|  |  | Vijay : Don't worry. It'll turn out all right. Why don't you consult an expert doctor ? |  |  |  |
|  |  | (A) Giving suggestion <br> (B) Offering help <br> (C) Seeking permission <br> (D) Expressing sympathy. |  |  |  |
|  |  | Ans. : |  |  |  |
|  |  | (A) - giving suggestion | 1 |  | 1 |
| 4. |  | Read the given conversation and choose the correct infinitive used : |  |  |  |
|  |  | Book seller : Good afternoon gentleman. |  |  |  |
|  |  | Shashidhar : Good afternoon. I'd like to buy some books on national leaders. |  |  |  |
|  |  | (A) do <br> (B) to buy <br> (C) can <br> (D) like. |  |  |  |
|  |  | Ans. : |  |  |  |
|  | Comp. | (B) - to buy | 1 |  | 1 |
| II. |  | Do as directed : $\quad 12 \times 1=12$ |  |  |  |
| 5. |  | Combine the word in Column-A with its collocative word in Column-B : <br> ' A ' <br> 'B' <br> brisk <br> [ jump, run, walk, talk] |  |  |  |
|  |  | Ans. : |  |  |  |
|  | Rem. | brisk walk | 1 |  | 1 |
| 6. |  | Which one of the following words has one syllable ? dedication, demonstrate, direction, deep |  |  |  |
|  |  | Ans. : |  |  |  |
|  | Rem. | deep | 1 |  | 1 |
|  |  | RR (A)-(600)-13021 (MA) |  |  |  |










|  | Objective | Value Points | Marks |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Comp. | Exp. |  |
|  | Exp. | threw it away - monkeys also threw away the caps <br> - he collected them - felt happy - moral. <br> Ans. : <br> - Inclusion of all the points <br> - Language accuracy | 2 | 1 | 3 |



| Qn. <br> Nos. | Objec- <br> tive | Value Points |
| :---: | :---: | :--- |
|  |  | add to their knowledge. Others believe that <br> knowledge alone is not enough ; only that which <br> enables a person to earn his / her living can be <br> called education. Such people think that bread is <br> more important than anything else. Still others <br> believe that education should aim solely at making | good citizens and good patriots.

All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give persons knowledge, make them self-reliant and able to serve others. Education should not produce citizens who, while they love their own freedom, take away the freedom of others. It should produce persons who love their own country but also who do not want to harm other countries.
a) What kind of citizens should education produce?
b) What do some people think to be the aim of education?

Ans. :

Comp. a) Education should produce persons who love their own country but also who do not want to harm other countries.
b) Some people think that the aim of education is merely to give knowledge. Those people want students to read books, and do nothing else but add to their knowledge.


4
[ Turn over



