ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಸಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM, BANGALORE - 560 003

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕೈ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ – 2015

S. S. L. C. EXAMINATION, MARCH/APRIL, 2015

ಮಾದರಿ ಉತ ರಗಳು

MODEL ANSWERS

ದಿನಾಂಕ : 30. 03. 2015]

Date: 30.03.2015]

ಸಂಕೇತ ಸಂಖ್ಯೆ : 14-E

CODE NO. : 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ – ಇಂಗ್ಲಿಷ್

Subject : First Language — ENGLISH

(ಹೊಸ ಪಠ್ಯಕ್ರಮ / New Syllabus)

(ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Fresh)

[ಪರಮಾವಧಿ ಅಂಕಗಳು : 100

[Max. Marks : 100

| Objec- | Qn. | Value Points | | Marks | | Total |
|--------|------|---|-----------------|-------|------|-------|
| tive | Nos. | value Foliits | | Comp. | Exp. | IUla |
| Remb. | I. | Multiple Choice Questions : | 14 × 1 = 14 | | | |
| ,, | 1. | B— by | | 1 | | 1 |
| ,, | 2. | C— an | | 1 | | 1 |
| ,, | 3. | B — diffidence | | 1 | | 1 |
| ,, | 4. | C- to attend to | | 1 | | 1 |
| ,, | 5. | A — are | | 1 | | 1 |
| ,, | 6. | D - didn't they ? | | 1 | | 1 |
| ,, | 7. | B — Anatomy | | 1 | | 1 |
| ,, | 8. | A— but | | 1 | | 1 |
| " | 9. | B — Gandhiji is admired as a grea world | t leader by the | 1 | | 1 |
| " | 10. | C — Levelling the ground, he dug foundation | g the earth for | 1 | | 1 |
| ,, | 11. | C — dis | | 1 | | 1 |
| ,, | 12. | D— see-say | | 1 | | 1 |
| ,, | 13. | A — think | | 1 | | 1 |
| ,, | 14. | C — Metaphor | | 1 | | 1 |

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[Turn over

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| Objec- | Qn. | | Marks | | | |
|--------|------|---|-------|------|-------|--|
| tive | Nos. | Value Points | Comp. | Exp. | Total | |
| Comp. | II. | Observe the relationship in the first pair of words and | | | | |
| | | complete the second pair accordingly in the | | | | |
| | | following : $4 \times 1 = 4$ | | | | |
| ,, | 15. | threat | 1 | | 1 | |
| " | 16. | behaviour | 1 | | 1 | |
| " | 17. | ear | 1 | | 1 | |
| ,, | 18. | fast | 1 | | 1 | |
| Exp. | III. | Answer the following questions in a sentence each : | | | | |
| | | $4 \times 1 = 4$ | | | | |
| | 19. | To generate demand for the consumables. | | 1 | 1 | |
| | 20. | They have reached every nook and corner of our | | | | |
| | | country — even the villages. | | 1 | 1 | |
| | 21. | Result in sheer tonnage of garbage we throw out — | | | | |
| | | plastic cups, junked cars, refrigerators and TV sets. | | 1 | 1 | |
| | 22. | They can afford to spend money to build temples. | | 1 | 1 | |
| Remb. | IV. | Answer the following questions in two sentences | | | | |
| | | each : 8 × 2 = 16 | | | | |
| ,, | 23. | Courage, bravery, tolerance. | 1 | 1 | 2 | |
| ,, | 24. | Jean had already gone begging to Marion — she | | | | |
| | | might have recognised him — Jean was not daring. | 1 | 1 | 2 | |
| " | 25. | Picked up – hands and jaws — coarse bag — like a | | | | |
| | | dirty linen — in the hunter's bag. | 1 | 1 | 2 | |
| " | 26. | Legs-pillars, body-shrine, head-cupola of gold — | | | | |
| | | unable to dedicate a temple of stone to God. | 1 | 1 | 2 | |
| ,, | 27. | — Brave young Knight | | | | |
| | | — to marry the beautiful bride Ellen with whom he | 1 | 1 | 0 | |
| | | was in love. | 1 | 1 | 2 | |
| " | 28. | — to explore and see what sort of people live there | - | | | |
| | | — to see if they were hospitable or savage. | 1 | 1 | 2 | |
| Comp. | 29. | — Great master archer | 1 | 1 | 2 | |
| App. | 30. | Roared with laughter — son of a charioteer — fit to | _ | | | |
| | | drive a chariot — befitting of his parentage. | 1 | 1 | 2 | |

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| Value Points V. Explain with reference to the context : 5 × 3 = 15 31. — A Wrong Man in Worker's Paradise. — Rabindranath Tagore. — Aerial messenger said this to the elders. — Work began to suffer — active became idle — wasting their precious time in painting — elders became anxious. A meeting was called — aerial messenger confessed and said above words. 32. The Elixir of Life — C. V. Raman. — describing the importance of water — necessary for all physiological activities of animal life — moisture of soil — life and growth of plants - | Comp. 2 | Ехр. 1 | - Tota |
|--|--|--|---|
| A Wrong Man in Worker's Paradise. Rabindranath Tagore. Aerial messenger said this to the elders. Work began to suffer — active became idle — wasting their precious time in painting — elders became anxious. A meeting was called — aerial messenger confessed and said above words. The Elixir of Life — C. V. Raman. describing the importance of water necessary for all physiological activities of animal | 2 | 1 | 3 |
| Rabindranath Tagore. Aerial messenger said this to the elders. Work began to suffer — active became idle — wasting their precious time in painting — elders became anxious. A meeting was called — aerial messenger confessed and said above words. 32. The Elixir of Life — C. V. Raman. describing the importance of water necessary for all physiological activities of animal | 2 | 1 | 3 |
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| wasting their precious time in painting — elders became anxious. A meeting was called — aerial messenger confessed and said above words. 32. The Elixir of Life — C. V. Raman. — describing the importance of water — necessary for all physiological activities of animal | 2 | 1 | 3 |
| became anxious. A meeting was called — aerial messenger confessed and said above words. 32. The Elixir of Life — C. V. Raman. — describing the importance of water — necessary for all physiological activities of animal | 2 | 1 | 3 |
| messenger confessed and said above words. 32. The Elixir of Life — C. V. Raman. — describing the importance of water — necessary for all physiological activities of animal | 2 | 1 | 3 |
| 32. The Elixir of Life — C. V. Raman. — describing the importance of water — necessary for all physiological activities of animal | 2 | 1 | 3 |
| describing the importance of water necessary for all physiological activities of animal | | | |
| - necessary for all physiological activities of animal | | | |
| | | 1 | |
| life — moisture of soil — life and growth of plants - | | | |
| | | | |
| trees — preservation, utilisation — fundamental | | | |
| for human welfare. | 2 | 1 | 3 |
| 33. Louis Pasteur — E. H. Carter | | | |
| — On Pasteur's 70th Birthday — jubilee was | | | |
| celebrated — national festival — honoured by the | | | |
| scientists of the world. | | | |
| — His speech was read out by his son — | | | |
| distinguished audience. | | | |
| — To the young students he addressed a special | | | |
| | | | |
| | 0 | | |
| | 2 | | 3 |
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| | | | |
| | | | |
| | 2 | 1 | 3 |
| | trees — preservation, utilisation — fundamental for human welfare. B3. Louis Pasteur — E. H. Carter — On Pasteur's 70th Birthday — jubilee was celebrated — national festival — honoured by the scientists of the world. — His speech was read out by his son — distinguished audience. | trees — preservation, utilisation — fundamental for human welfare. 2 33. Louis Pasteur — E. H. Carter On Pasteur's 70th Birthday — jubilee was celebrated — national festival — honoured by the scientists of the world. His speech was read out by his son — distinguished audience. To the young students he addressed a special word — "First you ask yourselves. What have I done for my education ? What have I done for my country ?" as you advance in life. 34. That Time of Year | trees — preservation, utilisation — fundamental 2 1 for human welfare. 2 1 33. Louis Pasteur — E. H. Carter – On Pasteur's 70th Birthday — jubilee was celebrated — national festival — honoured by the scientists of the world. – His speech was read out by his son — distinguished audience. — To the young students he addressed a special word — "First you ask yourselves. What have I done for my education ? What have I done for my country ?" as you advance in life. 2 1 34. That Time of Year – by William Shakespeare 2 1 Black night is referred to as Death's second self. – Puts into perspective the fact that everyone breathes her / his last — comes to rest. 2 1 35. Mending Wall — Robert Frost. 2 1 35. Mending Wall — Robert Frost. 2 1 |

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| Tota | ks | Mar | Value Points | Qn. | Objec- |
|--------|------|-------|---|------|--------|
| - 10ta | Exp. | Comp. | Value Points | Nos. | tive |
| | | | Answer the following questions in <i>five</i> or <i>six</i> | VI. | |
| | | | sentences each : $4 \times 3 = 12$ | | |
| | | | John Masefield — guilty of having been born at all — | 36. | Comp. |
| | | | causing pain to his mother — how well his mother | | |
| | | | nurtured him — now in the grave — never knows | | |
| | | | how her child turned out — whether he has utilized | | |
| | | | his life well or not — her sacrifice has been worth it | | |
| | | | or not — whether he has paid his debt to his mother | | |
| | | | — giving her a happier life would make up for all the wretchedness she has experienced — compares | | |
| | | | himself to a leech that has sucked the life out of his | | |
| | | | mother — hopes that his mother would rise to see her | | |
| 3 | 1 | 2 | son of whom she would be ashamed of. | | |
| | | | — to kill captain Smolett, the skipper Squire | 37. | ,, |
| | | | Trelaway and Livesay the doctor — once the | | " |
| | | | treasure was found. | | |
| | | | — Jim — looking for an apple to eat | | |
| | | | — apple barrel empty — climbed into it — hidden | | |
| | | | inside heard a conversation — heard the plan to | | |
| 3 | 1 | 2 | kill the skipper, the captain and the doctor. | | |
| | | | — Befitting — pays greatest tribute to Della and Jim | 38. | Appr. |
| | | | — compares to the Magi who brought valuable | | |
| | | | gifts to the newborn Jesus — showed their love | | |
| | | | and reverence. | | |
| | | | - Sold their most precious possessions - show | | |
| | | | their love to each other — wisest of all those who | | |
| 3 | 1 | 0 | give and receive as they gave up their only | | |
| 3 | 1 | 2 | possessions they had. | 20 | 0 |
| | | | Described scenery — beautiful from his memories — asked her to look out of the window — moving | 39. | Comp. |
| | | | trees — appreciated her face — interesting face — | | |
| | | | kept up the conversation — to keep her from | | |
| 3 | 1 | 2 | realising that he was blind. | | |
| _ | | | Quote from memory : 4 | VII. | |
| | | | And it grew both day and night, | 40. | Remb. |
| | | | Till it bore an apple bright ; | | |
| | | | And my foe behold it shine ; | | |
| 4 | 4 | | And he knew that it was mine. | | |
| | | | OR | | |

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| Objec- | Qn. | Value Points | Mar | ks | Total |
|--------|------|---|-------|--------------|-------|
| tive | Nos. | | Comp. | Exp. | . otu |
| | | The rich | | | |
| | | will make temples for Shiva. | | | |
| | | What shall I | | | |
| | | a poor man | | | |
| | | do ? | | | |
| | | My legs are pillars, | | | |
| | | the body, the shrine, | | | |
| | | the head a cupola | | | |
| | | of gold. | | | |
| | VIII | Answer the following questions in <i>eight</i> to ten | | | |
| | | sentences each : $4 \times 4 = 16$ | | | |
| Exp. | 41. | — Actions — done without compulsion — done | | | |
| - | | expecting name and recognition — not moral. | | | |
| | | Example of an employer — treats his employees | | | |
| | | well — kindly realising how he owed his earnings | | | |
| | | to them — free from compulsion — moral act. | | | |
| | | — To do right — if he pays high wages for fear — | | | |
| | | they will leave him — not moral — compulsion | | | |
| | | makes him pay them well. | 2 | 2 | 4 |
| | | OR | | | |
| | | Jews deported from the Netherlands — treated badly | | | |
| | | — tortured in concentration camps — killed in gas | | | |
| | | chambers. | | | |
| | | The Dusseldorf producer Kuno Epple explained | | | |
| | | "Anne Frank — succeeded — to come to grips with | | | |
| | | history personally — without denunciation — watch | | | |
| | | it as an indictment, in the most humble pitiful terms | | | |
| | | of humanity to fellowmen. No one accuses us as | | | |
| | | Germans. We accuse ourselves." For years Germany's | | | |
| | | post-war administrators toiled to make people feel the | | | |
| | | senseless and criminal nature of the Nazi regime — | | | |
| | | they failed — Diary of Anne succeeded. School | | | |
| | | children sent letters to Otto Frank — Anne's diary | | | |
| | | opened their eyes to the viciousness of racial | | | |
| | | persecution. | | | |
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| Objec- tive | Qn. Nos. | Value Points | Marks | | Tota |
| | 42. | — Main trouble was the excessive concentration of | Comp. | Exp. | |
| Exp. | 42. | their force in the neighbourhood of the wicket. Napoleon — it was impossible to have too many men upon a battlefield — call up every available man for a battle. Mr. Hodge — swift glance at the ascending ball — at the disposition of his troops — disagreed with the emperor's dictum — had too many men — moving towards strategical positions — appeared to be aware that any of the other existed. Major Hawker shouting 'Mine, Mine' — self confident — battle cruiser. Mr. Harcourt — | | | |
| | | lost sight of the ball — Mr. Hodge made a fatal mistake. OR | 2 | 2 | 4 |
| | | — Pockets — private prosperity growing inexorable | | | |
| | | impoverishment of resources that belong to the public realm. | | | |
| | | Variety of commodities — to choose from — new models of cars — roads bad condition — bad shape — no parking places — luxury apartments — occupy the places of public parks, playgrounds — transportation, health care, libraries suffer. | | | |
| | | — Consumers — extremely expensive goods and utilities. | | | |
| | | — tragic comedy because | | | |
| | | Leads to commercial exploitation Free market results in increasing garbage — danger to environment. | | | |
| Exp. | 43. | Humble forest youth — became a self taught master archer after — rejected, humiliated by Drona. | | | |
| | | Retained his devotion to Drona — demanded his right hand thumb — wanted to make Arjuna a great archer — had promised Arjuna to make him a great archer. | | | |
| | | Demanded Buttoo's thumb without which — could not be an archer — for Arjuna's sake and to test Buttoo's faithfulness. | 2 | 2 | 4 |
| | | OR | | | |

| Objec- tive | Qn. | Value Points | Marks | | Tota |
|----------------|-------|---|-------|------|------|
| tive | Nos. | | Comp. | Exp. | |
| | | - Young Wordsworth led by nature - finds a boat | | | |
| | | hidden in a lake-side cave. | | | |
| | | - Vigorous and proud of his youthful skill - on a | | | |
| | | joyride. — act of stealth — joy troubled by a sense of guilt. | | | |
| | | — Uncertain of who to blame — he himself has | | | |
| | | created this "troubled pleasure". | | | |
| | | — How he dealt with guilt and acceptance — | | | |
| | | broadened his spirituality — Nature a moral guide. | | | |
| Exp. | 44. | Every scoundrel there is a hero — selfish politician — | | | |
| | | dedicated leader, enemy-friend — dollar earned better | | | |
| | | than five found — secret of laughter — tackle bullies | | | |
| | | — appreciate books — honourable to fail than to | | | |
| | | cheat — trust in ideas — not to follow the crowd — | | | |
| | | learn to laugh when sad — listen to all — but screen | | | |
| | | the truth — not give into flattery — don't sell your soul for money — fight for what is right — be brave — | | | |
| | | trust faith in mankind. | 2 | 2 | 4 |
| Exp. | IX. | Write an essay on any <i>one</i> of the following topics : | 4 | | |
| Enp. | 17 1. | $1 \times 5 = 5$ | | | |
| | 45. | Introduction | | | |
| | | Matter | | | |
| | | Conclusion. | 3 | 2 | 5 |
| Exp. | X. | Different parts of a letter | | | |
| _ | 46. | Accuracy | | | |
| | | Matter | 3 | 2 | 5 |
| Comp. | XI. | Read the following passage carefully and answer the | | | |
| | | questions that follow : | | | |
| | 47. | Hans Christian Anderson. | 1 | | 1 |
| | 48. | The Little Mermaid, | | | |
| | | The Ugly Duckling, | | | |
| | | The Emperor's New Clothes. | 1 | | 1 |
| | 49. | Lost father at the age of 11 — forced to work — | | | |
| | | worked as a tailor, weaver, and in tobacco factory. | 1 | 1 | 2 |
| | 50. | One of the directors — gave him a grant. | 1 | | 1 |

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