RR+PR

ಸಂಕೇತ ಸಂಖ್ಯೆ: 14-E

Code No. : 14-E

ವಿಷಯ: ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

Subject: First Language — ENGLISH

(ಹಳೆ ಪಠ್ಯಕ್ರಮ / Old Syllabus)

(ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ+ ಪುನರಾವರ್ತಿತ ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ/ Regular Repeater+Private Repeater)

General Instructions:

- The Question-cum-Answer Booklet consists of objective and subjective types of questions having 63 questions.
- ii) Space has been provided against each objective type question. You have to choose the correct choice and write the complete answer along with its letter in the space provided.
- iii) For subjective type questions enough space for each question has been provided. You have to answer the questions in the space.
- iv) Follow the instructions given against both the objective and subjective types of questions.
- v) Candidate should not write the answer with pencil. Answers written in pencil will not be evaluated. (Except Graphs, Diagrams & Maps)
- vi) In case of Multiple Choice, Fill in the blanks and Matching questions, scratching / rewriting / marking is not permitted, thereby rendering to disqualification for evaluation.
- vii) Candidates have extra 15 minutes for reading the question paper.
- viii) Do not write anything in the space provided in the right side margin.

I. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet in the space provided against each question. $15 \times 1 = 15$

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- 1. According to C.E.M. Joad, which of the following is not a sign of civilization?
 - (A) Making beautiful things
 - (B) Using luxurious things
 - (C) Thinking new things
 - (D) Keeping the rules.
- 2. A. L. Hendricks came to the conclusion that the dark boy was of equal class with his playmate because
 - (A) one was four years old perhaps, the other five.
 - (B) one was dark and the other, white.
 - (C) they were obviously dressed alike.
 - (D) the white boy was imposing his will upon the black boy.
- 3. When the liberties of two persons clash, the best way to resolve the matter is
 - (A) to have a judicious mixture of the liberties of both
 - (B) to preserve individual liberty
 - (C) to preserve social liberty
 - (D) to curtail the liberties of both.
- 4. The Washington audience appreciated Sudha
 - (A) for explaining the bhava, raga and tala of Bharatnatyam
 - (B) for travelling all the way from India to Washington to give a performance
 - (C) out of pity because she had met with an accident
 - (D) for the uncrushable spirit she had shown in not allowing fate to have the last word.
- 5. The idea of swimming the Palk Straits occurred to Mihir Sen only after
 - (A) he had swum the Panama Canal
 - (B) he had swum the straits of Gibraltar
 - (C) he had swum the straits of Dardanelles
 - (D) he had swum the English Channel.

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above

by.

(B)

(D)

12. A bridge is built the river.

(A) on

(C) across

The suitable preposition to be filled in the blank is

	13. My grandfather <i>walks</i> with the help of a walking stick.					
		The italicized and underlined word is				
		(A)	a finite verb	(B)	a gerund	
		(C)	a non-finite verb	(D) a present participle.	
	14.	The	boy pen is lost	is we	eping.	
		The	suitable relative pronoun to	be fil	led in the blank is	
		(A)	who	(B)) that	
		(C)	which	(D) whose.	
	15.	Indi	ustry : Industrial :: Hero :			
		The word that completes the relationship is				
		(A)	Heroism	(B)	Heroic	
		(C)	Villain	(D) Heroically.	
II.	16.	Mat	ch the phrasal verbs in	Colu	mn-A with their meanings in	
		Col	umn-B. Write the correct ans	swers	in the space provided : $5 \times 1 = 5$	
			Column-A		Column-B	
		(a)	call off	(i)	build	
		(a) (b)	call off call in	(i) (ii)	build attend	
		` ,				
		(b)	call in	(ii)	attend	
		(b) (c)	call in get through	(ii) (iii)	attend resemble	
		(b) (c) (d)	call in get through look after	(ii) (iii) (iv)	attend resemble save	
		(b) (c) (d)	call in get through look after	(ii) (iii) (iv) (v) (vi)	attend resemble save visit	
III.	Fill:	(b) (c) (d) (e)	call in get through look after	(ii) (iii) (iv) (v) (vi) (vii)	attend resemble save visit cancel succeed	
III.	Fill:	(b) (c) (d) (e)	call in get through look after take after	(ii) (iii) (iv) (v) (vi) (vii)	attend resemble save visit cancel succeed as directed: $5 \times 1 = 5$	
III.		(b) (c) (d) (e)	call in get through look after take after e blanks with a word or word rab grew up to be a great wa	(ii) (iii) (iv) (v) (vi) (vii) ds or a	attend resemble save visit cancel succeed as directed: $5 \times 1 = 5$	
III.	17.	(b) (c) (d) (e) in the Soh In a	call in get through look after take after e blanks with a word or word rab grew up to be a great wa utumn, we get to see a woma	(ii) (iii) (iv) (v) (vi) (vii) Is or a	attend resemble save visit cancel succeed as directed: $5 \times 1 = 5$ in the	
III.	17. 18.	(b) (c) (d) (e) in the Soh In a In the	call in get through look after take after e blanks with a word or word rab grew up to be a great wa utumn, we get to see a woma	(ii) (iii) (iv) (v) (vi) (vii) Is or a	attend resemble save visit cancel succeed as directed: $5 \times 1 = 5$ in the	
III.	17. 18.	(b) (c) (d) (e) in the Soh In a In the	call in get through look after take after e blanks with a word or word rab grew up to be a great wa utumn, we get to see a woma	(ii) (iii) (iv) (v) (vi) (vii) Is or a rrior an sit ers",	attend resemble save visit cancel succeed as directed: $5 \times 1 = 5$ in the	
III.	17. 18. 19.	(b) (c) (d) (e) in the Soh In a In the a lie I ha	call in get through look after take after e blanks with a word or word rab grew up to be a great wa utumn, we get to see a woma the poem "Ajamil and the Tigo in his life is	(ii) (iii) (iv) (v) (vi) (vii) Is or a rrior an sit ers",	attend resemble save visit cancel succeed as directed: $5 \times 1 = 5$ in the	
III.	17. 18. 19.	(b) (c) (d) (e) in the Soh In a lie a lie I ha (Fil	call in get through look after take after e blanks with a word or word rab grew up to be a great wa utumn, we get to see a woma the poem "Ajamil and the Tigo in his life is	(ii) (iii) (iv) (v) (vi) (vii) Is or a rrior an sit ers",	attend resemble save visit cancel succeed as directed: $5 \times 1 = 5$ in the	
III.	17. 18. 19. 20.	(b) (c) (d) (e) in the Soh In a In the a lie I ha (Fil We :	call in get through look after take after e blanks with a word or word rab grew up to be a great wa utumn, we get to see a woma the poem "Ajamil and the Tigo in his life is	(ii) (iii) (iv) (v) (vi) (vii) Is or a rrior an sit ers",	attend resemble save visit cancel succeed as directed: $5 \times 1 = 5$ in the	

- IV. Answer the following questions in three or four sentences each: $11 \times 2 = 22$
 - 22. Why does C.E.M. Joad consider scientists to be civilized?
 - 23. Why did the game in the morning amaze the narrator?
 - 24. What is Fagin's Academy?
 - 25. How did Aksionov spend his time in prison?
 - 26. How is Revati described at the beginning of the story?
 - 27. How did Baldwin tackle Gresham once he knew about the underpayment?
 - 28. Why are autumn and sun called close bosom friends?
 - 29. Why did the poet not refuse death's invitation to take a ride with him?
 - 30. Why according to the physician is the narrator lame?
 - 31. Why did the writer get disturbed while reading the Blue-book?
 - 32. The white man felt surprised at the narrator's outburst. Why?
- V. Answer the following questions in *five* or *six* sentences each : $5 \times 3 = 15$
 - 33. Why did Sudha feel very happy after the release of her film?
 - 34. Why had Mihir Sen undertaken the perilous swim?
 - 35. What are the dangers of over-specialisation? Explain.
 - 36. Sum up the poet's view on the ultimate goal of human life.
 - 37. Briefly comment on the hand of fate in the turn of events that led to the tragedy of Sohrab's death.
- VI. Explain the following with reference to the context: $5 \times 3 = 15$
 - 38. "And then they got tired of it?"
 - 39. "So you too suspect me!"
 - 40. "He will teach her a trick or two."
 - 41. "We were coming to see you as friends,
 And that's the truth."
 - 42. We paused before a house that seemed A swelling of the ground.

- VII. Answer the following questions in seven to eight sentences each: $3 \times 4 = 12$
 - 43. Explain how Sudha was able to overcome her disability and give a public performance.
 - 44. What were the problems faced by Mihir Sen in his endeavour?
 - 45. This wonder merits a lasting monument of words,' says the poet. What is the wonder? Why does it merit a lasting monument?

OR

		What made the poet realize that it is the man who has encroached upon the habitat of birds?
VIII.	Quo	te from memory : 4
	46.	And he took
		fireplace.
		OR
		For if I should
		losers be.
IX.	Rew	rite as directed:
	47.	Change to other degrees of comparison:
		The dropping of the bomb on Hiroshima is the greatest tragedy of
		mankind.
	a)	Positive:
	b)	Comparative :

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	48.	He has a car but he goes walking to his office.
		Change the above sentence to simple and complex:
	a)	Simple:
	b)	Complex:
	49.	Change to reported speech:
		"We have a team lunch tomorrow," said Satish.
	50.	Use the word 'comfort' in sentences of your own as a verb and as a noun:
	a)	As a verb:
	b)	As a noun:
	51.	Combine the sentences using 'too to':
		My uncle is very large-hearted. He cannot envy your success.
	52.	Frame a question to get the italicized and underlined words as
		answer:
		Ravi visited his aunt to wish her on her birthday.
	53.	Change the voice:
		My uncle is building a house in his native place.
	54.	Rewrite the sentence using 'No sooner than':
		As soon as he sees the syringe, he faints.
X.	55.	Develop the following outline into a readable story:
		A miser — collects gold and wealth — stores in a hole — goes everyday to the hole to count — happy — one day a robber sees this — comes that night — steals all treasure — next day miser finds his treasure gone — makes a loud clatter — neighbours come — learn the reason — ask him to come and see the empty hole.
XI.	56.	Imagine you are Raju or Rajani of Government High School, Bagalkot.
		Write a letter to your mother about the experience that you had during your stay of 10 days in a village as a social service volunteer.
		OR

conditions of your area and requesting for action in this regard.

Write a letter to the local authorities describing the unhygienic

- XII. 57. Write an essay (in about 15 20 sentences) on any *one* of the following topics:
 - a) Global warming a threat to our survival
 - b) Role of media in a democracy
 - c) The menace of over-population in our country.

XIII. Read the following passage carefully and answer the questions that follow:

$$6 \times 1 = 6$$

On 8th August, 2012, a street sale was organised with a total of eighty nine volunteers from many different schools who were first briefed about the cause and how to sell the pins. The sale was a grand success, planned to minute perfection by Zoe, Ada, Jacqueline and Geraldine. Heart pins changed hands so rapidly that, in no time at all, the girls had no stock left with them but a reassuringly big pile of money instead.

A couple of girls who hand't shown much interest in the project earlier had stood in the streets with the rest of the volunteers infected by the excitement and participating as enthusiastically as everyone else.

"I didn't really care about these patients," confessed Lai Shumin, "but now I've learnt a lot about them and helped them. It's a kind of empowering. And that feels good." Zoe and Ada smiled at her.

The charity car wash was next on the agenda. There was absolutely no problem in rounding up volunteers for this item too. Fifty were eventually selected but, as Team Fireflies discovered, very few actually knew the proper way to wash cars.

Questions:

- 58. When was a street sale organised?
- 59. What were the volunteers briefed about?
- 60. What made a couple of girls take part in the sale?
- 61. What fact was discovered about the charity car wash?
- 62. What was Lai Shumin's opinion regarding helping the patients?
- 63. How did the volunteers name their group?