ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM, **BANGALORE - 560 003** 

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಜೂನ್ – 2017

S. S. L. C. EXAMINATION, JUNE, 2017

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#### **MODEL ANSWERS**

ದಿನಾಂಕ : 15. 06. 2017 ]

15.06.2017] Date :

ಸಂಕೇತ ಸಂಖ್ಯೆ : 14-E

CODE NO. : 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ – ಇಂಗ್ಲಿಷ್

# Subject : First Language — ENGLISH

( ಹೊಸ ಪಠ್ಯಕ್ರಮ / New Syllabus )

( ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Repeater )

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

[ Max. Marks : 100

Qn. Nos.	Objec-	C- Value Points	Marks		Total
	tive	value romes	Comp.	Exp.	Iotai
		PART - A			
		( Prose, Poetry and Supplementary Reading )			
I.		Answer the following questions in a sentence each :			
		4 × 1 = 4			
1.	Rem.	- Systematic planting of suitable trees in every			
		possible or even in impossible areas and			
		development.			1
2.	Rem.	— Sit for hours, quite silent, motionless, thinking			
		hard about the difficulty.			1
3.	Rem.	— Laggard in love, dastard in war.			1
4.	Comp.	— With his hand on his sword.			1
		( Ready to fight in case of necessity )			
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Qn.	Objec-	Objec-		Marks	
Nos.	tive	Value Points	Comp.	Exp.	Tota
II.		Answer the following questions in $two$ to three			
5.	Comp.	<ul> <li>sentences each : 8 × 2 = 16</li> <li>Entire soil of the Nile Valley was brought down by the river — Nile as the finest silt in its flood waters, from the highlands of Abyssinia and from remote Central Africa, and laid down through the ages in the trough through which it</li> </ul>	$1\frac{1}{2}$	$\frac{1}{2}$	
6.	Comp.	<ul> <li>flows.</li> <li>He not only made some interesting discoveries about germs but was also able to use them in very practical ways.</li> </ul>	2	2	2
		<ul> <li>Worked hard to help people who were suffering in some special way from disease.</li> </ul>	$1\frac{1}{2}$	$\frac{1}{2}$	2
7.	Rem.	<ul> <li>Emotional, strong willed, great talker, fond of nice clothes.</li> </ul>			
		<ul> <li>Remarkable for her earlier interest she took in other people.</li> </ul>	$1\frac{1}{2}$	$\frac{1}{2}$	2
8.	Comp.	<ul> <li>When M. Gaultier accused him of telling the lie that he had given the pie to the Mayor because the Mayor was out, Pierre said that the Mayor had returned just after he left and was grateful for the pie and was waiting for him. M. Gaultier believed it.</li> </ul>			
		<ul> <li>Then Pierre offered to carry the tart too which Gaultier gave readily.</li> </ul>	$1\frac{1}{2}$	$\frac{1}{2}$	2
9.	Comp.	<ul> <li>The hunter shot it down when it was flying in the morning.</li> </ul>			
		<ul> <li>He picked it up hands and jaws and threw it in a coarse washing bag like dirty linen.</li> </ul>	$1\frac{1}{2}$	$\frac{1}{2}$	2
10.	Comp.	<ul> <li>He had promised Arjuna to make him the greatest in archery.</li> </ul>			
		<ul> <li>Demanded his right hand thumb to render his skill useless in archery.</li> </ul>	$1\frac{1}{2}$	$\frac{1}{2}$	2

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Qn. Objec-		Value Beinte		rks	Total	
Nos.	tive	Value Points	Comp.	Exp.	Tota	
11.	Comp.	<ul> <li>When Karna sent a dazzling arrow which spat fire and made like a serpent shaft with its flaming double tongue out, Krishna pressed the chariot of Arjuna down at the nick of time five fingers deep in the mud, so that the serpent shaft just missed his head.</li> </ul>	$1\frac{1}{2}$	$\frac{1}{2}$	2	
12.	Rem.	<ul> <li>Said that they were Grecians who had lost their way — returning from Troy — came neither for plunder nor business.</li> <li>Acknowledged the Cyclop to be mightier than they were and prostrated humbly before him seeking his hospitality.</li> </ul>	$1\frac{1}{2}$	$\frac{1}{2}$	2	
III.		Answer the following questions in four to fivesentences each : $5 \times 3 = 15$				
13.	Comp.	<ul> <li>All agreed that work had suffered — people were wasting their precious time in useless things.</li> <li>Aerial messenger confessed that it was all because of the wrong man whom he had brought into the paradise.</li> <li>The man was summoned — seeing his dress, brushes and paints, they realised this was not the right place for him.</li> <li>The President asked him to leave — he agreed readily — the girl of the silent torrent too decided to go with him — All surprised.</li> </ul>	2	1	3	
14.	Comp.	<ul> <li>He was poor — so could not build beautiful temples of cement and bricks like the rich.</li> <li>Considers his body itself as the temple of God because God is housed in the soul of man.</li> <li>All the material things — all that does not move according to the will of God — are subjected to destruction.</li> <li>All that matters to the soul — the spiritual things — swaying according to the will of God —</li> </ul>				
	1	long lasting.	2	1	3	

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Qn.	Objec-		Marks			
os.	tive	Value Points	Comp.	Exp.	Tota	
15.	Comp.	<ul> <li>Stones get displaced — swelling due to heavy frost and the upper boulders get spilled in the sun and make wide gaps (natural causes).</li> <li>Hunters disturb the wall when they come searching for rabbits hiding in the gaps of the wall — to please the yelping dogs (man-made causes).</li> </ul>				
16.	Comp.	<ul> <li>Spring — the mending time.</li> <li>They hurriedly made plans for a voyage to the island where the treasure lay buried.</li> </ul>	2	1	3	
		— Jim was to be the cabin boy.				
		<ul> <li>Squire travelled to Bristol — bought a fine schooner called the Hispaniola — hired a sea captain.</li> </ul>				
		<ul> <li>Chose a one legged old sailor called Long John Silver as the ship's cook who helped him in picking the rest of the crew.</li> </ul>				
		<ul> <li>Jim and the doctor joined him in Bristol on the eve of their departure.</li> </ul>	2	1	3	
17.	Comp.	<ul> <li>Irony : While pockets of private prosperity are growing, there is an inexorable impoverishment of the resources that belong to the public realm.</li> </ul>				
		<ul> <li><i>Ex. 1</i>: There is an amazing variety of sleek new car models to choose from but the roads are in bad shape.</li> </ul>				
		- <i>Ex.</i> 2 : Fashionable luxury resorts for the affluent are coming up everywhere whereas lung spaces for public use - parks and				
		playgrounds are shrinking.	2	1	3	

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Qn.	Objec- Value Points		Maı	'ks	Total
Nos.	tive	value Points	Comp.	Exp.	Tota
IV.		Explain with reference to the context : $4 \times 3 = 12$			
18. Exp.		Lesson — The Gift of the Magi			
	-	Writer — O. Henry.			
		— A small prayer whispered by Della.			
		<ul> <li>Della cut her most precious possession — her long and beautiful hair and sold it for 21 dollars to buy a platinum fob chain for Jim's watch because she couldn't buy anything worthwhile as a Christmas present for Jim with one dollar and eighty seven cents that she had collected.</li> <li>At home she repaired the ravages of her remaining hair — that made her look like a truant school boy.</li> </ul>			
		<ul> <li>When she heard Jim's steps on the stair, she turned white and said this prayer.</li> </ul>	2	1	3
19.	Exp.	Lesson — The Eyes are not Here			
		Writer — Ruskin Bond			
		— Said by the new fellow traveller to the narrator.			
		<ul> <li>The narrator had a pleasant conversation with the girl while travelling in the train and thought that he succeeded in giving her the impression that he was normal sighted.</li> </ul>			
		<ul> <li>When she got down at a station and a new fellow traveller got in, the narrator was quite silent after that.</li> </ul>			
		<ul> <li>The new fellow traveller broke into his reverie and said this sentence.</li> </ul>	2	1	3
20.	Exp.	Poem — That Time of Year			
		Poet — William Shakespeare.			
		<ul> <li>Said by poet addressing his friend through the poem.</li> </ul>			
		<ul> <li>The poet imagines himself to be in old age — wants his friend to love him more as he is nearing death. He corresponds the four stages of man's life <i>i.e.</i> childhood, youth, old age and death to the four stages of a day <i>i.e.</i> morning, noon, evening and night and considers night as another name for death because just as death closes all activities of man's life, similarly</li> </ul>			
		night's darkness closes everything in sleep.	2	1	3
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Qn.	Objec-		Marks		
Nos.	tive	Value Points	Comp.	Exp.	Tota
21.	Exp.	Poem — C.L.M.			
		<ul> <li>Poet — John Masefield.</li> <li>— Said by the poet regarding his mother who is dead.</li> <li>— The poet says that his mother's life made him a man by the nourishment that he got in her womb. He also says that in the darkness of the grave she could not see him or know whether he has used his life ill or well and even if she came out of the grave, she would not recognise</li> </ul>			
V.		him — he was so grown. Answer the following questions in <i>six</i> to <i>eight</i> sentences each : $4 \times 4 = 16$	2	1	3
22.	Exp.	<ul> <li>To tell us that an action done for considerations of comfort and personal happiness in another world is non-moral. That action is moral which is done only for the sake of doing good.</li> </ul>			
		<ul> <li>Example of St. Francis Xavier because he passionately prayed that his mind might always remain pure. He prayed because it was man's duty to pray, not for enjoying a higher seat.</li> <li>Example of St. Theresa because she wished to have a torch in her right hand and a vessel of water in her left so that with the one she might burn the glories of heaven and with the other extinguish the fires of hell and men may learn</li> </ul>			
		to serve God from love alone. OR	2	2	4
		<ul> <li>He collected some sheep, goats and cows and divided into two lots.</li> <li>To one lot — gave injections of weak anthrax germs — The other was left alone.</li> </ul>			
		<ul> <li>On a certain day all the animals were injected with the most deadly anthrax germs.</li> <li>On the third day after the experiment all the two dozen animals protected by the weak germs were perfectly well ; of the other two dozen animals which were not injected with weak germs — 22 were dead and the other two were dying.</li> </ul>			

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Qn.	Objec- tive	value Points	Marks		Tota	
Nos.			Comp.	Exp.	1000	
23.	Exp.	<ul> <li>Major bowled a fast half volley on the leg stump.</li> </ul>				
		— Sexton hit it fair and square the middle of the				
		bat — it flashed like a thunderbolt — waist				
		high-straight at the youth in blue jumper.				
		— The youth sprang backwards out of its way.				
		— Boone who was immediately behind him had no				
		chance to escape — the thunderbolt struck him				
		in the midriff very badly. He clapped his hands				
		to the outraged stomach and found that the ball				
		was in the way — caught it and threw it down				
		angrily due to the pain.				
		<ul> <li>So he did not reciprocate cordially.</li> </ul>	2	2	4	
		OR				
		— Life in the 'Annexe' with all its inevitable				
		tensions and quarrels.				
		- A wonderfully delicate record of adolescence				
		sketching with complete honesty a young girl's				
		thoughts and feelings, her longings and				
		loneliness.				
		- Wrote - I feel like a song bird whose wings				
		have been brutally torn out and who is flying in				
		utter darkness against the bars of its own cage.'				
		— The trust she puts in a wise father.				
		— Her grief because her mother does not				
		understand her.				
		— The ecstasy of a first, rapturous kiss exchanged				
		with the Van-Daan's 17 year old son.				
		— The flowering personality eager to face life.				

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Qn.	Objec-	Objec-	Maı	Tota	
los.	tive	Value Points	Comp.	Exp.	rota
24.	Appr.	<ul> <li>When he learns that there are all sorts of men in the world — good and not so good and he has to face all types.</li> </ul>			
		— Learns the value of hard work.			
		— Learns to lose as well as to enjoy winning.			
		— Has faith in his own ideas.			
		- Knows the value of being honourable than a cheater.			
		— Does not follow the crowd blindly.			
		<ul> <li>Listens to all but learns to filter what he hears on a screen of truth and takes in only the good.</li> </ul>			
		<ul> <li>Learns to scoff at cynics and is aware of too much sweetness.</li> </ul>			
		<ul> <li>Learns that he should never put a price tag on his soul.</li> </ul>			
		<ul> <li>Learns to stand up and fight if he thinks he is right.</li> </ul>			
		<ul> <li>Has the courage to be impatient and the patience to be brave.</li> </ul>			
		— Has sublime faith in himself.			
		( Any <i>eight</i> points )	2	2	4
		OR			
		<ul> <li>Self-help : Because he went to Drona to learn archery but was refused by him because he was not rich — So he learnt the skill of archery all by himself and became an expert.</li> </ul>			
		<ul> <li>Modesty : Because though he learnt the skill of archery all by himself, he never considered himself as great, but considered Drona as his master as he was his inspiration and also told this to him</li> </ul>			
		<ul> <li>Truth : Because he did not not go back on his promise of giving anything that his master demanded as his due — even his thumb — the most useful one for archery.</li> </ul>			

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Qn.	Objec-	Value Points		rks	Tota
Nos.	tive	value romts	Comp.	Exp.	100
25.	Exp.	<ul> <li>The narrator had stolen a boat and rowed it skillfully with troubled pleasure fixing his view upon the summit of a craggy ridge.</li> </ul>			
		<ul> <li>But suddenly from behind that craggy ridge, a huge and black peak put its head up as if it were a living creature endowed with a will power of its own.</li> </ul>			
		<ul> <li>It seemed to grow slowly and towered up between him and the stars like a living thing.</li> </ul>			
		<ul> <li>Frightened — the boy trembled — turned back his boat.</li> </ul>	2	2	4
		OR			
		<ul> <li>It flew crying and circled the sky in movements of grace.</li> </ul>			
		<ul> <li>When the killers went away, she descended to the death scene expressing her grief in dots and pits <i>i.e.</i> in short and long cries.</li> </ul>			
		<ul> <li>Picked a few blood-stained feathers that the wind had not carried away, kissed them and sat to hatch them into a toddling chick.</li> </ul>			
		<ul> <li>She pined forgetting to eat and drink in her grief and finally died.</li> </ul>			
VI.		Quote from memory :			4
26.	Rem.	I was angry with my friend :			
		I told my wrath, my wrath did end.			
		I was angry with my foe :			
		I told it not, my wrath did grow. OR			
		I long woo'd your daughter, my suit you denied ;			
		Love swells like the Solway, but ebbs like its tide -			
		And now am I come with this lost love of mine,			
		To lead but one measure, drink one cup of wine.			
		There are maidens in Scotland more lovely by far,			
		That would gladly be bride to the young Lochinvar.'			

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Qn.	Objec-	Voluo Pointo		Marks	
Nos.	tive	Value Points	Comp.	Exp.	Tota
		PART - B			
		( Grammar and Vocabulary )			
VII.		Multiple choice questions : $10 \times 1 = 10$			
27.	Rem.	C - could they ?	1		1
28.	,,	C - an, the	1		1
29.	"	A — by, in	1		1
30.	,,	D — get over	1		1
31.	,,	C — has done	1		1
32.	,,	B — Metaphor	1		1
33.	,,	D - Kuvempu is greater than many other writers.	1		1
34.	,,	B - How can this be done by me ?	1		1
35.	"	C — Since when has Rajan been staying in	1		1
9.5		Bengaluru ?	1		1
36.	,,	A — I prefer tea to coffee	1		1
VIII.		Observe the relationship in the first pair of words and complete the second pair accordingly in the			
		following : $4 \times 1 = 4$			
37.	Rem.	Route	1		1
38.	,,	Storeys	1		1
39.	,,	Acceptance	1		1
40.	,,	Tricks	1		1
IX.		Rewrite as directed :			
41.	Comp.	i) Simple : Do this to avoid punishment. OR	1		
		In the event of your not doing this, you will be punished.			
		OR			
		In case of your not doing this, you will be punished.			
		ii) <i>Compound</i> : Do this or you will be punished.	1		2
42.	Comp.	Savitha asked to sit down on the carpet.	1		1
43.	Comp.	No sooner does the referee blow the whistle than			
		the game starts.	1		1

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Qn.	Objec-	Value Points	Marks		Total
Nos.	tive	value Points		Exp.	Total
		PART - C			
		( Composition and Comprehension )			
X.		Write an essay on any <i>one</i> of the following topics :			
		1 × 5 = 5			
44.	Exp.	Essay writing			
		Matter	3		
		Language		2	5
XI.		Letter writing :			
45.	Exp.	Format and content	3		
		Language		2	5
XII.		Read the following passage carefully and answer the questions that follow : $5 \times 1 = 5$			
46.	Comp.	<ul> <li>Evergreen oaks, pines, poplars, olive trees.</li> </ul>	1		1
47.	Comp.	— Zeus, the god of gods.	1		1
48.	Comp.	— The simple reward of a twig of wild olive.	1		1
49.	Comp.	— The men who spoke Greek as their mother			
		tongue.	1		1
50.	Comp.	— Quadrennial.	1		1

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