## CCE RF CCE RR REVISED & UNREVISED



ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

## KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM, BANGALORE - 560 003

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಮಾರ್ಚ್ / ಏಪ್ರಿಲ್ — 2019 S. S. L. C. EXAMINATION, MARCH/APRIL, 2019

ಮಾದರಿ ಉತ್ತರಗಳು

## **MODEL ANSWERS**

ದಿನಾಂಕ : 21. 03. 2019 ] ಸಂಕೇತ ಸಂಖ್ಯೆ : **14-E** 

Date: 21. 03. 2019 ] CODE NO.: 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್

## Subject: First Language — ENGLISH

( ಶಾಲಾ ಅಭ್ಯರ್ಥಿ & ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Fresh & Regular Repeater )

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

[ Max. Marks: 100

Qn. Nos.	Objec-	value Points	Marks		Total
	tive		Comp.	Exp.	Total
		PART - A			
		( Prose, Poetry and Supplementary Reading)			
I.		Answer the following in a sentence each : $4 \times 1 = 4$			
1.		Why did the idler ask the girl of the silent torrent			
		for one of her pitchers?			
		Ans.:			
	Comp.	— to draw pictures on the pitcher.	1		1
2.		According to Alexander Cheriyan, what should one			
		do to make one's life meaningful and sustainable?			
		Ans.:			
	Exp.	— turn to the 'commodities' of the spirit — the			
		arts, culture and community life	1		1
3.		What was the science that Buttoo wanted to learn			
		from Dronacharya ?			
		Ans.:			
	Rem.	— the science of archery	1		1

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Qn. Nos.	Objec- tive	Value Points	Mar		Total
-	tive		Comp.	Exp.	
4.		How did Buttoo fulfil his promise to his master?			
		Ans.:			
	Comp.	— by cutting off his right hand thumb as	1		1
TT		recompense.	1		1
II.		Answer the following questions in <i>two</i> sentences each: $8 \times 2 = 16$			
5.		How were the ribbons, made by the idler,			
		responsible for the girl's work remaining			
		unfinished?			
		Ans.:			
	Comp.	— The girl had now to spend a lot of time tying the			
		coloured ribbons around her hair.			
		— The minutes slipped by, unutilised and much			
		work was left unfinished.	1	1	2
6.		How does a close friend describe Anne when she			
		saw her at the Belsen Camp?			
		Ans.:			
	Rem.	— "Cold and hungry; her head shaved.			
		— her skeleton — like form draped in the coarse,			
		shapeless, striped garb of the concentration	1	1	0
_		camp."	1	1	2
7.		How has shopping become more than a need?			
		Ans.:			
	Comp.	<ul> <li>Shopping has become the chief form of entertainment.</li> </ul>			
		— it's an obsessive compulsion they have little			
		control over, it is an end in itself.	1	1	2
8.		What was Gaultier's excuse for not carrying the eel			
		pie to the Mayor's house himself?			
		Ans.:			
	Rem.	— He could not be seen carrying the eel pie			
		through the streets of Paris.			
		— It was not quite the thing for a man of his	1	1	0
	l	position to do.	1	1	2

Qn.	Objec-		Mar	ks	
Nos.	tive	Value Points	Comp.	Exp.	Total
III.		Answer the following questions in <i>four</i> to <i>five</i> sentences each: $4 \times 3 = 12$			
13.		How did Pasteur prove himself to be useful to the manufacturers of Lille?			
		Ans.:			
	Comp.	Pasteur gave lectures in Lille on fermentation			
		<ul> <li>Chief industry in Lille was the manufacture of alcohol from beetroot.</li> </ul>			
		<ul> <li>Pasteur helped by conducting experiments in their breweries.</li> </ul>			
		He helped a manufacturer whose beer was turning out badly by discovering about yeast.			
		— Thus he proved himself useful to the manufacturers at Lille.	2	1	3
14.		How does Basavanna console himself regarding his helplessness as a poor man?			
		Ans.:			
	Comp.	The rich are building temples which Basavanna cannot do.			
		— He too wants to show his devotion to his Lord.			
		<ul> <li>He consoles himself saying that his body itself is a temple.</li> </ul>			
		<ul> <li>His legs are pillars, the body is the shrine where</li> </ul>			
		his Lord resides and his head is a cupola of			
		gold.	2	1	3

Qn.	Objec-	Value Points	Mar	ks	Total
Nos.	tive	value 1 onits	Comp.	Exp.	Total
15.		How does Robert Frost try to convince his neighbour that they do not need a wall? How does the neighbour respond?  Ans.:			
	Comp.	The neighbour has all pine trees while the poet has an apple orchard.			
		<ul> <li>The poet tells the neighbour that his apple trees will never get across and eat the cones under his pines.</li> </ul>			
		<ul> <li>He points out that there are no cows to wander across.</li> </ul>			
		<ul><li>Neighbour responds with his stoic answer,</li><li>"Good fences make good neighbours."</li></ul>	2	1	3
16.		Why had the doctor given the pirates the stockade and the treasure map?  Ans.:			
	Comp.	<ul> <li>Doctor discovered that Ben Gunn had already found the treasure.</li> </ul>			
		— The ship had vanished.			
		— The treasure map was now useless.			
		— He was sure that they would go down with malaria.	2	1	3
IV.		Explain with reference to the context : $5 \times 3 = 15$			
17.		Egypt, in fact, was made by its river.  Ans.:			
	Exp.	— The Elixir of Life — C. V. Raman.			
	_	<ul> <li>Writer says to the readers.</li> </ul>			
		<ul><li>When he talks about the important role of water</li><li>River Nile.</li></ul>			
		— The entire soil of the Nile Valley is the creation of the river Nile. The flood waters from Abyssinia and Central Africa have brought down the finest silt. Egypt and its ancient civilisation was created and sustained by the river Nile.	2	1	3
		11701 11110.	4	1	

Qn.	Objec-	Walaa Bainta	Mar	ks	<i>M</i> -4-1
Nos.	tive	Value Points	Comp.	Exp.	Total
18.		"But if you'll unwrap that package you may see why you had me going a while at first."			
		Ans.:			
	Exp.	— The Gift of the Magi — O' Henry			
		— Jim says to Della			
		— When Della tries to convince Jim why she needed to cut off her hair.			
		<ul> <li>Jim comes home and is surprised to see Della without her long hair. Della tries her best to console and convince Jim. Jim finally reveals</li> </ul>			
		why he is shocked to see Della without her hair			
		by saying the above statement.	2	1	3
19.		"Can you tell me — did she keep her hair long or short?"			
		Ans.:			
	exp.	— The Eyes are not Here — Ruskin Bond			
		<ul> <li>Speaker asks the man who had entered the compartment.</li> </ul>			
		<ul> <li>The speaker is curious about the girl who had just alighted from the train. Since he was blind, he wasn't able to see her.</li> </ul>			
		The speaker had tried his best to conceal the fact that he was blind from the girl who was			
		travelling with him. When the girl got down and a new passenger entered the train, there was			
		some commotion at the door. The speaker			
		asked the above question to the new passenger			
		when he started the conversation with him.	2	1	3

Qn.	Objec-	Walna Dainta	Mar	ks	W-4-1
Nos.	tive	Value Points	Comp.	Exp.	Total
20.		Which by and by black night doth take away,			
		Ans.:			
	Exp.	— Sonnet 73 - That Time of Year			
		— William Shakespeare.			
		<ul> <li>Poet says to his friend / readers.</li> </ul>			
		— When he speaks about his old age.			
		— The poet is aware of his advancing age. He compares his life to the Autumn season, the evening of the day and a dying fire. His life is like the twilight. Soon sunset will approach, then there will be darkness. The darkness of the night, which is personified, will take away his			
		sleep or Death's second self.	2	1	3
21.		If we should meet,			
		She would pass by me in the street,			
	_	Ans.:			
	Exp.	— C. L. M. — John Masefield.			
		<ul><li>Poet says to readers.</li><li>When he talks about his mother who is dead</li></ul>			
		and he longs to see her.			
		The poet brings out the sadness of the situation when he says the above lines. If his mother meets him as a passerby, she, his own mother would be unable to recognise him because he has now grown into an adult.	2	1	3
V.		Answer the following questions in $six$ to $eight$ sentences each: $4 \times 4 = 16$			
22.		How does Gandhiji illustrate that for an act to be moral, it should be free from fear and compulsion?  OR			
		How did the young students of Germany pay homage to Anne Frank?			
		Ans.:			

Qn.	01:-		Marks			
Nos.	Objec- tive	Value Points	Comp.	Exp.	Total	
	Exp.	<ul> <li>According to Gandhiji, for an act to be moral, it should be done without fear or compulsion.</li> </ul>	_	_		
		<ul> <li>Gives the example of a person who rises early out of fear that if he is late for his office, he may lose his job.</li> </ul>				
		<ul> <li>Other instances — a person living a simple life as he has no means to live a luxurious one; an employer sympathising with his employees or paying them higher wages lest they leave him. King Richard granting the peasants their rights only when they rose in revolt and met him with bloodshot eyes. But when the danger was over, he forced them to surrender their letters.</li> <li>Such acts done under compulsion and fear</li> </ul>	2	2		
		cannot be called moral acts.  OR	2	2	4	
		<ul> <li>In March 1957, a Hamburg student suggested that flowers should be laid on the mass graves in Berger-Belsen where Anne Frank had found her last resting place.</li> </ul>				
		<ul> <li>More than 2000 young people eagerly answered her appeal.</li> </ul>				
		<ul> <li>Hundreds peddled on bikes 120 kilometres in lashing rain.</li> </ul>				
		<ul> <li>Standing in front of one of the mass graves, a seventeen year old school girl expressed what all felt — Anne was younger than they were when her life was so horribly ended.</li> </ul>				
		<ul> <li>She had to die because others had decided to destroy her race.</li> </ul>				
		She also hoped that never again among their people should such a diseased and inhuman				
		hatred arise.	2	2	4	

Explain how the hopes of the village, of winning the cricket match, fell with the resounding fall of their three champions.  OR  Why should any model of development based on high consumption and limitless market expansion prove to be highly dangerous?  Ans.:  Exp. — During the cricket match, on the terrestrial sphere, the blacksmith forgot his sprained ankle. He set out at a capital rate calling out to Joe.  — The baker who was running on behalf of the blacksmith also set out roaring, "Come on Joe."  — Like a pair of high — stepping hackneys they cantered along.  — From the other end Joe set out and roared, "Come on Bill." So all three were running,  — Joe ran with his head thrown back, eyes on the cricket ball.  — The blacksmith and the baker too ran with their heads turned upwards and backwards.  — Halfway down the pitch, the three met with a clang and had a resounding fall and with them, the hopes of the village also fell.  OR  — Any model of development based on high consumption life-styles through aggressive advertising and limitless market expansion is	Qn.	Objec-	Value Points	Mar	,	Total
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— Any model of development based on high consumption life-styles through aggressive			the hopes of the village also fell.	2	2	4
consumption life-styles through aggressive			OR			
			— Any model of development based on high			
advertising and limitless market expansion is			consumption life-styles through aggressive			
			advertising and limitless market expansion is			
unsustainable.			unsustainable.			
It is also highly dangerous for the well-being of			— It is also highly dangerous for the well-being of			
humanity.			humanity.			

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Qn. Nos.	Objec- tive	Value Points	Mar Comp.	ks Exp.	Total
		The price paid in ecological terms will make it the most suicidal enterprise the human race has ever embarked upon			
		<ul> <li>For such development, the resources of planet earth will prove horribly inadequate.</li> <li>We would need at least another three planets.</li> </ul>			
		<ul> <li>We would need at least another three planets.</li> <li>It is clear then that this consumer paradise, aggressively marketed by giant global corporations will pave the way for an ecological holocaust and prove to be the most unworldly vision of all.</li> </ul>	2	2	4
24.		The Poet, Sir Walter Scott, brings out the fact that love and courage go together. Explain this with reference to the poem "Lochinvar".			
		OR			
		How does Wordsworth describe the beauty of Nature as he rows the boat he had stolen?  Ans.:			
	Appr.	<ul> <li>Lochinvar, a brave knight, loved Ellen. But her father refused his proposal and married her off to a coward.</li> </ul>			
		Lochinvar bravely entered the Netherby Hall.			
		<ul> <li>He convinced Ellen's father that he did not love Ellen anymore. He had come only to enjoy the wedding.</li> </ul>			
		<ul> <li>Lochinvar took Ellen's hand for a dance, and as they were dancing he gave Ellen a signal of what he wanted to do.</li> </ul>			
		<ul> <li>As soon as they reached the doorway and his horse stood ready, Lochinvar picked up Ellen and put her on the horse.</li> </ul>			

Qn. Objec-		Value Points	Mar	ks	Total
Nos.	tive	value roints	Comp.	Exp.	Total
		— He himself swung on the horse and they rode			
		away before any of the family could catch them.			
		Thus Lochinvar proved that love and courage go			
		together.	2	2	4
		OR			
		— As the poet was rowing the boat in the			
		moonlight, he could hear the mountain echoes.			
		— As the boat moved in the water, it left behind			
		her a trail of circles glittering in the moon.			
		— Far above he saw nothing but stars and the			
		grey sky.			
		— He fixed his view upon a craggy ridge that was			
		the horizon's utmost boundary.			
		— The boat, which he compares to an 'elfin			
		pinnace', moved through the water like a swan.			
		— The horizon was bound with a huge peak which			
		loomed black and huge.			
		— It seemed to uprear its head and grow in			
		stature with every stroke of the oar that the			
		poet struck into the water.			
		— It seemed to tower up between him and the			
		stars.	2	2	4
25.		What does the poet father want his son's teacher to			
		teach his son about —			
		a) Books and Nature?			
		b) Being honest?			
		OR			
		The poem 'Buttoo' is a saga of loyalty and			
		faithfulness as well as selfishness and cunning.  Explain.			
		Ans.:			
	l			I	I

Qn.	Ohioo		Mar	1	
Nos.	Objec- tive	Value Points	Comp.	Exp.	Total
	Comp.	The poet father wants his son's teacher to teach			
		him many values.			
		a) Regarding Books and Nature :			
		— To teach him the wonder of books.			
		— To give him quiet time to ponder the eternal			
		mystery of birds in the sky, bees in the sun,			
		flowers on a green hillside.			
		b) The value of being honest:			
		— the value of a dollar earned is far greater than			
		five dollars found.			
		— in school to teach him it is far honourable to fail			
		than to cheat.	2	2	4
		OR			
		— In the poem 'Buttoo', Toru Dutt brings out the			
		contrasting values of loyalty and selfishness.			
		— Buttoo, remains loyal to Dronacharya.			
		— He attributes his success as an archer to			
		Drona. He says "all my inspiration and all my			
		knowledge is from thee."			
		— This is quite contrary to what Dronacharya has			
		in mind — he had refused to take Buttoo as his			
		student and teach him the skill, yet he does not			
		hesitate to ask for his due, gurudakshina.			

Qn.	Objec-	Value Points	Mar	,	Total
Nos.	tive	1 4140 1 52405	Comp.	Exp.	
		<ul> <li>Drona cunningly manipulates Buttoo's unwavering faithfulness and makes him promise that he would give anything he asks for.</li> <li>Once Buttoo promises it, Drona demands his</li> </ul>			
		right-hand thumb.			
		<ul> <li>He does this in order to preserve his image and keep the promise he made to Arjuna that he</li> </ul>			
		would be the greatest archer.	2	2	4
VI.		Quote from memory: 4			
26.		But ere			
		of brave Lochinvar.			
		OR			
		And it grew			
		was mine.			
		Ans.:	2	2	4
	Rem.	But ere he alighted at Netherby gate,			
		The bride had consented, the gallant came late:			
		For a laggard in love, and a dastard in war,			
		Was to wed the fair Ellen of brave Lochinvar.	2	2	4
		OR			
		And it grew both day and night,			
		Till it bore an apple bright ;			
		And my foe beheld it shine,			
		And he knew that it was mine.	2	2	4

Qn. Nos.	Objec-	Value Points	Mar	ks	Total
Nos.	tive		Comp.	Exp.	
		PART - B			
		( Grammar and Vocabulary )			
VII.		Multiple choice questions : $10 \times 1 = 10$			
27.		He is Indian, but his wife is European.			
		The correct pair of articles to be filled in the above blanks is			
		(A) the; an (B) an; an			
		(C) an; a (D) a; a.			
		Ans.:			
	Rem.	(C) — an; a	1		1
28.		Dr. Jenner discovered how to vaccinate against			
		small pox,?			
		The appropriate question tag to be added to the			
		above sentence is			
		(A) hadn't he (B) didn't he			
		(C) did he (D) had he.			
		Ans.:			
	Rem.	(B) — didn't he	1		1
29.		The bus is coming round the corner.			
		The tense of the verb in the given sentence is			
		_			
		(A) Simple Past (B) Simple Present			
		(C) Past continuous (D) Present continuous.			
		Ans.:			
	Rem.	(D) — Present continuous	1		1

Qn.	Objec-	Value Points	Marks		Total
Nos.	tive	Value 1 offics	Comp.	Exp.	Total
30.		Drive slowly, for potholes on the road.			
		The correct phrasal verb to be used in the above			
		blank is			
		(A) look at (B) look out			
		(C) look over (D) look up.			
		Ans.:			
	Rem.	(B) — look out	1		1
31.		The President called off the meeting.			
		The passive form of the above sentence is			
		(A) The meeting was called off by the President.			
		(B) The meeting has been called off by the			
		President.			
		(C) The meeting had been called off by the			
		President.			
		(D) The meeting will be called off by the President.			
		Ans.:			
	Rem.	(A) — The meeting was called off by the			
		President.	1		1
32.		Pick out the complex sentence from the alternatives			
		given below:			
		(A) Being an honourable man, he will not tell lies.			
		(B) He is an honourable man and he will not tell lies.			
		(C) Since he is an honourable man, he will not tell			
		lies.			
		(D) In spite of being an honourable man, he will			
		not tell lies.			
		Ans.:			
	Rem.	(C) — Since he is an honourable man, he will not			
		tell lies.	1		1

(C) —

Rem.

against

Qn. Nos.	Objec-	Value Points	Mar		Total
	tive	1,000 0,000	Comp.	Exp.	
36.		the boy is clever, he is lazy.			
		The appropriate conjunction to be used in the blank			
		is			
		(A) But (B) And			
		(C) Though (D) Since.			
		Ans.:			
	Rem.	(C) — Though	1		1
VIII.		Observe the relationship in the first pair of words and complete the second pair accordingly:			
		$4\times 1=4$			
37.		Elude : Escape :: Ecstasy :			
		Ans.:			
	Rem.	Thrill; Happiness; Joy. (any one)	1		1
38.		Role: Roll:: Great:			
		Ans.:			
	Rem.	Grate	1		1
39.		Moral: Immoral:: Real:			
		Ans.:			
	Rem.	Unreal	1		1
40.		Progress : Progressive :: Victory :			
		Ans.:			
	Rem.	Victorious.	1		1
IX.		Rewrite as directed:			
41.		Change the following into other two degrees of comparison:			
		Napoleon was the bravest of the generals.			
		Ans.:			
	Exp.	— Positive :			
		No other general was as brave as Napoleon.		1	
		— Comparative :			
		Napoleon was braver than any other general.		1	2

Qn.	Objec-		Marks		
Nos.	tive	Value Points	Comp.	Exp.	Total
42.		Combine the following sentences using "too to":			
		He is very weak. He cannot play the match.			
	Exp.	Ans.: He is too weak to play the match.		1	1
43.		Frame a question to get the underlined words as an answer:			
		For his M. A. degree, Radhakrishnan chose the topic <u>The Ethics of Vedanta'</u> .			
	Evre	Ans.:			
	Exp.	Which / What topic did Radhakrishnan choose for his M.A. degree ?		1	1
		PART - C			
		( Composition and Comprehension )			
X.					
44.		Imagine you are Rathan / Radhika, studying in Government High School, Theerthalli.			
		Write a letter to your younger brother advising him to participate in the inter-school Music Competition.			
		5			
		OR			
		Write a letter to the local Road Transport Authority requesting to have more buses along your school route to help the students.			
		Ans.:			
	Exp.	Letter writing:			
		Format		2	
		Matter		2	
		Language		1	5

Qn.	Objec- tive	Value Points	Marks		Total
Nos.			Comp.	Exp.	
XI.		Write an essay ( in about 15-20 sentences ) on any			
		one of the following topics: $1 \times 5 = 5$			
45.		a) Safety and dignity of women in India.			
		b) The Greener the world, the happier the life.			
		c) Organ donation — life after death.			
		Ans.:			
	Exp.	Matter		2	
		Sequence		2	
		Language		1	5
XII.		Read the following passage carefully and answer			
		the questions that follow: $5 \times 1 = 5$			
		Among all the gifts you can give a child, there is			
		none more conducive to his present and future			
		happiness and content, none more likely to add richness to his life, than books. Not a book, but the			
		habit of reading. Give him the habit of reading and			
		you have done something for which he may be			
		thankful all his days. Books should be the daily			
		companions of a child's life. And they ought not to be linked too closely with the school. You don't			
		want to create the idea that reading a book is a			
		task, a lesson. It's the fun, the good time he can get			
		out of reading that needs to be emphasized. You			
		want to make him enjoy reading so that reading will			
		become a treasured part of his daily life and there is nothing difficult about this.			
46.		What can add to the richness of a child's life?			
		Ans.:			
	Comp.	Books; the habit of reading can add to the richness			
		of a child's life.	1		1

Qn.	Objec-	Value Points	Marks		Total
Nos.	tive	value Foliits	Comp.	Exp.	Total
47.		Why shouldn't books be linked too closely to the school?  Ans.:			
		Alls			
	Comp.	Books ought not to be so closely linked with the school because it will create the idea that reading is a task, a lesson.	1		1
48.		What aspects should be emphasized while reading?  Ans.:			
	Comp.	The fun and the good time one can get out of reading should be emphasized.	1		1
49.		When will reading become a treasured part of a child's daily life?			
		Ans.:			
	Comp.	When the child enjoys reading it will become a treasured part of his daily life.	1		1
50.		Give a word from the passage which means : "Valuable".			
		Ans.:			
	Comp.	Valuable = treasured.	1		1