

**CCE PR
NSR & NSPR**

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ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003
KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESHWARAM,
BENGALURU, 560 003

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S.S.L.C. EXAMINATION, JUNE / JULY, 2022

**ಮಾದರಿ ಉತ್ತರಗಳು
MODEL ANSWERS**

ದಿನಾಂಕ : 29. 06. 2022]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **31-E**

Date : 29. 06. 2022]

CODE No. : **31-E**

ವಿಷಯ : ದ್ವಿತೀಯ ಭಾಷೆ – ಇಂಗ್ಲಿಷ್
Subject : Second Language — ENGLISH
(ಪುನರಾವರ್ತಿತ ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / ಎನ್.ಎಸ್.ಆರ್. & ಎನ್.ಎಸ್.ಪಿ.ಆರ್.)
(Private Repeater / NSR & NSPR)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

[Max. Marks : 100

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
I.		Multiple Choice Questions : 5 × 1 = 5			
1.		Choose the appropriate question tag and fill in the blank : Meghana is looking smart and attractive today, ? (A) is she (B) was she (C) isn't she (D) wasn't she.			
	Comp.	Ans. : (C) — isn't she	1		1
2.		Fill in the blank choosing the appropriate words of 'if' clause : Shoukath : Hello Renuka ! Why are you running in a hurry ? Renuka : I want to catch the bus. Shoukath : The bus has already left the station. If you had come early, you caught the bus. (A) will have (B) should have (C) would (D) would have.			
	Comp.	Ans. : (D) — would have	1		1

PR/NSR & NSPR-(C)-(100)-5520 (MA)

[Turn over

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
3.		<p>Read the given conversation and choose the language function for the underlined sentence :</p> <p><i>Sujay</i> : Good morning Vijay.</p> <p><i>Vijay</i> : Very good morning. You look very dull today. May I know the reason ?</p> <p><i>Sujay</i> : I'm suffering from stomach pain since last week.</p> <p><i>Vijay</i> : Don't worry. It'll turn out all right. <u>Why don't you consult an expert doctor?</u></p> <p>(A) Giving suggestion (B) Offering help (C) Seeking permission (D) Expressing sympathy.</p> <p>Ans. :</p>			
	Comp.	(A) — giving suggestion	1		1
4.		<p>Read the given conversation and choose the correct infinitive used :</p> <p><i>Book seller</i> : Good afternoon gentleman. What can I do for you ?</p> <p><i>Shashidhar</i> : Good afternoon. I'd like to buy some books on national leaders.</p> <p>(A) do (B) to buy (C) can (D) like.</p> <p>Ans. :</p>			
	Comp.	(B) — to buy	1		1
5.		<p>The word which takes the prefix 'mis' in the following is</p> <p>(A) possible (B) understand (C) capable (D) regular.</p> <p>Ans. :</p>			
	Rem.	(B) — understand	1		1
II.		Do as directed : 14 × 1 = 14			
6.		<p>Combine the word in Column-A with its collocative word in Column-B :</p> <p>'A' 'B'</p> <p>brisk [jump, run, walk, talk]</p> <p>Ans. :</p>			
	Rem.	brisk walk	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
7.		Which one of the following words has one syllable ? dedication, demonstrate, direction, deep <i>Ans. :</i>			
	Rem.	deep	1		1
8.		Write the correct form of the word given in brackets : Keep on trying. There is always a scope for (<i>improve</i>). <i>Ans. :</i>			
	Comp.	improvement	1		1
9.		Fill in the blank using the correct article : Scientific research is exciting venture. <i>Ans. :</i>			
	Rem.	an	1		1
10.		Identify the part of speech of the underlined word : Nobody is satisfied with wealth, but everybody is satisfied with <u>wisdom</u> . <i>Ans. :</i>			
	Rem.	noun	1		1
11.		Give one word for the following : 'the art of producing beautiful writing' <i>Ans. :</i>			
	Rem.	calligraphy	1		1
12.		Choose the appropriate auxiliary verb and fill in the blank : One of my friends going to release a book in the next month. (<i>is / are</i>) <i>Ans. :</i>			
	Rem.	is	1		1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
13.		Fill in the blank using suitable linker : My ambition is to become a doctor because I want to serve the poor needy. Ans. :			
	Comp.	and	1		1
14.		Fill in the blank with appropriate preposition. The sun rises the east. Ans. :			
	Comp.	in	1		1
15.		Fill in the blank with appropriate tense form of the verb given in brackets : Christopher Columbus first (see) the light of the New World on the night of 11th October, 1492. Ans. :			
	Comp.	saw		1	1
16.		Use the word 'watch' as a verb in a sentence of your own. Ans. :			
	Exp.	meaningful sentence		1	1
17.		Change into comparative degree : The Ganga is the longest river in India. Ans. :			
	Exp.	The Ganga is longer than any other river in India.		1	1
18.		Change into passive voice : Kiran gave a strange look. Ans. :			
	Exp.	A strange look was given by Kiran.		1	1

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
19.		<p>Read the following conversation and change the underlined sentence into reported speech :</p> <p><i>Jane</i> : Good morning Ravi.</p> <p><i>Ravi</i> : Very good morning Jane.</p> <p><i>Jane</i> : Let's not waste our time. Shall we begin ?</p> <p><i>Ravi</i> : Sure, I'm rather glad <u>you raised the subject.</u></p> <p>Jane and Ravi exchanged greetings. Jane was eager to get straight into the business. She asked him if they should begin their talks. Ravi accepted and told her that he was glad as</p> <p>.....</p> <p><i>Ans.</i> :</p>			
	Exp.	she had raised the subject.		1	1
III.		<p>The following paragraph has <i>two</i> errors. Edit the paragraph and rewrite it in the answer book :</p> <p style="text-align: right;">$2 \times 1 = 2$</p>			
20.		<p>We often coming to know from the newspaper accounts how our young soldiers aspire to live and dye for our country. They are ready to sacrifice everything.</p> <p>a) Spelling mistake to be corrected.</p> <p>b) Verbal mistake to be corrected.</p> <p><i>Ans.</i> :</p>			
	Exp.	<p>a) die</p> <p>b) come</p>	1	-	2
IV.		<p>Combine the sentences using <i>too to</i> and <i>so ... that ... not</i> :</p> <p style="text-align: right;">$1 \times 2 = 2$</p>			
21.		<p>Coffee is very hot. I cannot drink it.</p> <p><i>Ans.</i> :</p>			
	Exp.	<p>— Coffee is too hot for me to drink.</p> <p>— Coffee is so hot that I cannot drink it.</p>	1	1	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
V.		Rearrange the following words to make meaningful sentences : $2 \times 1 = 2$			
22.		a) is / a / Atlas / of / maps / book / . b) other / ? / day / can / meet / we / some <i>Ans. :</i>			
	Comp.	a) Atlas is a book of maps. b) Can we meet some other day ?	1 1		2
VI.		Answer the following questions in 2 - 3 sentences each : $9 \times 2 = 18$			
23.		What is the picture of India that we get in the first stanza of the poem 'The Song of India' ? <i>Ans. :</i>			
	Comp.	The Himalayas — snow-born peaks — three seas — wash palm — clear dawn — pure gold-streaks.	$1 \frac{1}{2}$	$\frac{1}{2}$	2
24.		Why do you think that Jazz player keeps his head down ? <i>Ans. :</i>			
	Comp.	The Jazz player had wrinkled face — pathetic — no longer interested or enthusiastic — in life.	$1 \frac{1}{2}$	$\frac{1}{2}$	2
25.		How was Swami honoured by his classmates, teacher and the headmaster ? <i>Ans. :</i>			
	Comp.	Congratulations showered — classmates looked — with respect — teacher patted his back — headmaster — a true scout.	$1 \frac{1}{2}$	$\frac{1}{2}$	2
26.		Why did Nehru choose Dr. B. R. Ambedkar to be the first Law Minister of independent India ? <i>Ans. :</i>			
	Exp.	Jawaharlal Nehru chose Dr. Ambedkar law minister — recognition of skills in the field of law and legislation — tribute to vision of social justice — campaigns against social injustice.	$1 \frac{1}{2}$	$\frac{1}{2}$	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
27.	Comp.	<p>With what hopes did Anant's family come to Bombay ?</p> <p><i>Ans. :</i></p> <p>Anant's family came to Bombay high hopes — miracles of modern science — he would be cured his cancer — would walk and run — take part in table tennis tournament.</p>	1 $\frac{1}{2}$	$\frac{1}{2}$	2
28.	App.	<p>What qualities do you appreciate in Dr. B. R. Ambedkar ?</p> <p><i>Ans. :</i></p> <p>Dr. B. R. Ambedkar — voracious reader — undying faith in dignity of human beings — rare gifts — campaigned against social injustice.</p>	1 $\frac{1}{2}$	$\frac{1}{2}$	2
29.	App.	<p>What makes you to feel that Pandit Ravishankar deserves the appreciation of the readers ?</p> <p><i>Ans. :</i></p> <p>Pandit Ravishankar — a great musician — accepted Smita's invitation — came to Anant — played for him — surrounded him with a great and beautiful happiness.</p>	1 $\frac{1}{2}$	$\frac{1}{2}$	2
30.	Comp.	<p>In Narayanpur how did the students march to protest against the British ?</p> <p style="text-align: center;">OR</p> <p>According to Mohan what did the police expect from the protesters and why ?</p> <p><i>Ans. :</i></p> <p>The students walked — complete silence — no slogans, no shouts — shuffle of feet — drip of rain — murmur — watching crowd.</p> <p style="text-align: center;">OR</p> <p>According to Mohan — police expected — protest and violence — beat them up — haul them away to jail.</p>	1 $\frac{1}{2}$	$\frac{1}{2}$	2
			1 $\frac{1}{2}$	$\frac{1}{2}$	2

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
31.		<p>Taking up the challenge of the lofty mountains wasn't a difficult decision for Dicky Dolma. Why ?</p> <p style="text-align: center;">OR</p> <p>What did Haneef's mother's absence from home teach her children ?</p> <p><i>Ans. :</i></p> <p>Dicky Dolma — fascinated — grandeur of the Himalayas — beautiful peaks surrounded her home in Palchan — Every morning she saw them first.</p> <p style="text-align: center;">OR</p> <p>Haneef and his brothers became responsible — got up and got ready for school — learnt that one's duty is the most important thing in life.</p>	1 $\frac{1}{2}$	$\frac{1}{2}$	2
VII.		<p>Answer the following questions in 5 - 6 sentences each : 3 × 3 = 9</p>			
32.		<p>Narrate Swami's dreadful experiences when he was lying under the bench.</p> <p><i>Ans. :</i></p> <p>As night advanced — silence in the house deepened Swami's heart beat faster — remembered stories of devils and ghosts — faint with fear — all kinds of noises reached his ears — he covered completely — he could hardly breathe — expected the devils to come up to carry him away — thought there was a devil — hugged it — bit it — burgler.</p>	2	1	3
33.		<p>"Physical disability is not a barrier to success." Justify this statement with reference to Satish Gujral's life.</p> <p style="text-align: center;">OR</p> <p>Describe the bird seen by Satish in your own words.</p>			


Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
34.	Exp.	<p><i>Ans. :</i></p> <p>Satish Gujral — accident — became deaf — friends made fun of him — no school admitted him — read books — saw a bird — got inspiration — sketched — father insisted — changed his mind set — father presented paints, brushes and rolls — Learnt more than just painting — famous in painting, sculpture, architecture and writing.</p>	2	1	3
		OR			
		<p>Satish saw a bird — longish tail — black crest — restless energy — eyes kept darting here and there — whole body ready for flight — flew away.</p>	2	1	3
	Exp.	<p>Sum up the conversation between the poet and the mother India in sentences of your own.</p> <p><i>Ans. :</i></p> <p>The poet and the Mother India speakers — the poet asks what song shall he sing ? The Himalayas with their snow-born peaks — the three seas that wash her palm — Mother India speaks — sing of the beggar and the leper — the filth and the dirt — the poet — rock-cut temples — epics in stone — the seers and prophets of the millions that toil — wrinkled face — the helpless child — the poet — dams and lakes — the mother strikes and wars — the poet complains — the mother — the Book of Morrow.</p>	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
VIII. 35.		<p>Read the following extracts and answer the questions that follow : $5 \times 3 = 15$</p> <p>“I think it’s astonishing that a stranger would jump off a train and risk his life for me.”</p> <p>a) Who does ‘I’ refer to ?</p> <p>b) Who was a stranger to the speaker ?</p> <p>c) How did the stranger help the speaker ?</p> <p><i>Ans. :</i></p>			
	Comp.	<p>a) Roma Talreja</p> <p>b) Baleshwara Mishra</p> <p>c) He jumped off a train risked his life and admitted Roma to hospital</p>	1		3
36.		<p>“I have planted a tree for that child. The trees in that orchard are not mine.”</p> <p>a) Who is the speaker here ?</p> <p>b) According to the speaker who do the trees belong to ?</p> <p>c) The one word for ‘a piece of land in which fruit trees are grown’ in the extract is</p> <p><i>Ans. :</i></p>			
	Comp.	<p>a) Don Anselmo</p> <p>b) The trees belonged to the children of Rio en Medio</p> <p>c) Orchard</p>	1		3
37.		<p>“Why do you take away his source of entertainment.”</p> <p>a) Who said this ?</p> <p>b) Who does ‘you’ refer to ?</p> <p>c) What were ‘his’ source of entertainment ?</p>			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
38.	Comp.	Ans. :			
		a) Satish's mother	1		3
		b) Satish's father	1		
c) All the notebooks Satish had drawn.	1				
39.	Comp.	“You come with guns a chainlink necklace chokes me now.”			
		a) Who does ‘me’ refer to in this context ?			3
		b) Who is the speaker addressing to ?			
c) What makes the speaker breathless ?					
39.	Comp.	Ans. :			
		a) The land	1		3
		b) The readers	1		
c) Chain link necklace or fence makes the speaker breathless.	1				
39.	Comp.	“But sure with patience I can bear A loss I ne’er can know.”			
		a) Who does ‘I’ refer to ?			3
		b) What loss can he bear with patience ?			
c) The opposite of ‘never’ is					
39.	Comp.	Ans. :			
		a) The blind boy	1		3
		b) Loss of sight	1		
c) Always	1				

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
IX. 40.		<p>Given below is a profile. Write a paragraph using the clues given below : $1 \times 3 = 3$</p> <p>William Shakespeare</p> <p>Date of birth and place : 23rd April, 1564, Stratford-on-Avon</p> <p>Spouse : Anne Hathway</p> <p>Regarded as : Foremost dramatist of his time</p> <p>Sonnets (156) : 1-126 sonnets addressed to a beloved friend, 127-156 sonnets addressed to a dark lady</p> <p>Dramas / plays : More than 30</p> <p>Categories of dramas : Histories, comedies, tragedies and romances</p> <p>Best known dramas : Macbeth, Othello, Hamlet, King Lear, Julius Caesar, Romeo and Juliet</p> <p>His birthday : Celebrated as World Book Day</p> <p><i>Ans. :</i></p> <p>— Inclusion of all the points</p> <p>— Language accuracy</p>			
X. 41.	Exp.	<p>Develop the story using the clues given below : $1 \times 3 = 3$</p> <p>A cap seller — selling caps — moved from one place to another — felt tired — slept under a tree — monkeys took away all his caps — he woke up — shocked — thought of a plan — took off his cap —</p>	2	1	3

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
XI. 42.	Exp.	<p>threw it away — monkeys also threw away the caps — he collected them — felt happy — moral.</p> <p>Ans. :</p> <p>— Inclusion of all the points</p> <p>— Language accuracy</p>	2	1	3
		<p>Read the following conversation and answer the questions that follow : 3 × 1 = 3</p> <p>Vasu : Hi, Zakir how're you ?</p> <p>Zakir : I'm fine. Vasu, you look wonderful. Anything special ? Are the competitions over ?</p> <p>Vasu : Yes. I've some good news to tell you. I won three medals — all first places.</p> <p>Zakir : That's fantastic. Come on. Let's celebrate.</p> <p>Vasu : That's why I have just come here to see you. The sports authorities are going to have an award winning ceremony tomorrow at the town hall. It'll be at 4 in the evening. I want you to be there.</p> <p>Zakir : Hurry ! Certainly I'll be there not at 4, but even before. Come. Let's have sweets now.</p> <p>Vasu : Oh, sure.</p> <p>a) What good news does Vasu tell Zakir ?</p> <p>b) Who are going to arrange award winning ceremony ?</p> <p>c) At what time will Zakir be at the town hall ?</p>			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
	Exp.	<p>Ans. :</p> <p>a) Vasu tells Zakir that he won three medals — all first places</p> <p>b) The sports authorities</p> <p>c) Zakir will be at the town hall not at 4, but even before.</p>	1	1	3
XII. 43.		<p>Study the picture given below : $1 \times 3 = 3$</p> <p>Write a description or an account of what the picture suggests to you in a paragraph.</p>  <p>Alternative question for Visually impaired candidates only. (In lieu of Q. No. 43)</p> <p>Use the following phrases in sentences of your own : $3 \times 1 = 3$</p> <p>a) afraid of</p> <p>b) good at</p> <p>c) hang around.</p> <p>Ans. :</p>			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
XIII. 44.	Exp.	— Description — Language accuracy Alternative question : — Meaningful sentences Quote from memory : 4 The qualityheaventakes. Upon takes. OR O say enjoy. What boy ! Ans. :	2	1	3
	Rem.	The quality of mercy is not strain'd; It droppeth as the gentle rain from heaven Upon the place beneath. It is twice blest : It blesseth him that gives, and him that takes. OR O say what is that thing call'd light, Which I must ne'er enjoy. What are the blessings of the sight, O tell your poor blind boy !	4	-	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
XIV. 45.		<p>Read the following passage and answer the questions that follow : 4 (2 × 2)</p> <p>Some people think that the aim of education is merely to give knowledge. Those people want students to read books, and do nothing else but add to their knowledge. Others believe that knowledge alone is not enough ; only that which enables a person to earn his / her living can be called education. Such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and good patriots.</p> <p>All these people see only one of the several purposes of education. As a matter of fact, education should aim at all these three things together. It should give persons knowledge, make them self-reliant and able to serve others. Education should not produce citizens who, while they love their own freedom, take away the freedom of others. It should produce persons who love their own country but also who do not want to harm other countries.</p> <p>a) What kind of citizens should education produce ?</p> <p>b) What do some people think to be the aim of education ?</p> <p><i>Ans. :</i></p> <p>a) Education should produce persons who love their own country but also who do not want to harm other countries.</p>			
	Comp.		2		

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		<p>b) Some people think that the aim of education is merely to give knowledge. Those people want students to read books, and do nothing else but add to their knowledge.</p>	2		4
XV.		<p>Answer the following question in about 8 - 10 sentences : 1 × 4 = 4</p>			
46.		<p>The poet and his father were dutiful and considerate towards grandma. Justify.</p> <p style="text-align: center;">OR</p> <p>‘Music is the voice of the soul.’ Justify this statement with reference to the poem ‘Jazz Poem Two’.</p> <p><i>Ans. :</i></p>			
	Exp.	<p>Grandma — habit — climbing a tree — learnt from her brother — one day — climbed — could not come down — rescued — doctor — suggested — bed rest it was a brief season in hell — Grandma — called her son — asked — a tree house — poet's father dutiful — agreed — both the poet and father build a house — she sits in state — drinks sherry with the poet.</p> <p style="text-align: center;">OR</p>	2	2	4

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		Jazz player — wrinkled old unshaven face — full of wearies — pathetic figure — wore faded blue old shirts and old tie — had sagging stomach — in self brought solitude — gently lifts an old alto saxophone to parted lips — screaming notes and chords — no longer a man — a commanding artist — power to make people listen to the voice of the soul.	2	2	4
XVI.		Write an essay on any <i>one</i> of the following : $1 \times 4 = 4$			
47.		a) Covid-19 b) National Integration c) Global warming. Ans. :			
	Exp.	— Inclusion of the points — Language accuracy	2	2	4
XVII.		Write a letter using the information given below : $1 \times 5 = 5$			
48.		Imagine you are Anupama / Abhi, studying 10th Standard in Government High School, Honnali. Write a letter to your friend inviting him / her to spend his / her summer vacation with you. OR			

Qn. Nos.	Objective	Value Points	Marks		Total
			Comp.	Exp.	
		Write a letter to the headmaster / headmistress of your school to issue marks card and transfer certificate. <i>Ans. :</i>			
	Exp.	— Format — Matter and language accuracy	2	3	5