CCE RR **REVISED**



ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM, **BANGALORE - 560 003**

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಸೆಪ್ಟೆಂಬರ್, 2020

S.S.L.C. EXAMINATION, SEPTEMBER, 2020

ಮಾದರಿ ಉತ್ತರಗಳು

MODEL ANSWERS

ಸಂಕೇತ ಸಂಖ್ಯೆ : 31-E ದಿನಾಂಕ : 24. 09. 2020]

CODE No. : 31-E24. 09. 2020] Date:

ವಿಷಯ : ದ್ವಿತೀಯ ಭಾಷೆ — ಇಂಗ್ಲಿಷ್ Subject : Second Language — ENGLISH

(ಹೊಸ ಪಠ್ಯಕ್ರಮ / New Syllabus)

(ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / Regular Repeater)

[ಗರಿಷ್ಠ ಅಂಕಗಳು : 80

[Max. Marks: 80

| Qn. | Objec- | bjec- Value Points | Mar | ks | Total | | |
|------|--------|-----------------------|---------------|-----------------------------------|-------|-------|---|
| Nos. | tive | | value rollits | Comp. | Exp. | Total | |
| I. | | Multiple Choice | e Qı | uestions: $4 \times 1 = 4$ | | | |
| 1. | | Read the given | cor | nversation and choose the correct | | | |
| | | infinitive: | | | | | |
| | | Prakruthi | : | How are you Susheela? | | | |
| | | Susheela | : | I am fine. Thank you. | | | |
| | | Prakruthi | : | Did you watch the first ODI | | | |
| | | | | between India and Australia? | | | |
| | | Susheela | : | No, but I am planning to see the | | | |
| | | | | second ODI at Chinnaswamy | | | |
| | | | | stadium this Saturday. | | | |
| | | Prakruthi | : | Good, please go along with your | | | |
| | | | | family. | | | |
| | | (A) did | | (B) planning | | | |
| | | (C) to see | | (D) go. | | | |
| | | Ans.: | | | | | |
| | Comp. | C — to see | | | 1 | | 1 |

RR (A)-1112 ★ (MA)

[Turn over

| Qn. | Objec- | | Mar | ks | /N-4 1 |
|------|--------|---|-------|------|--------|
| Nos. | tive | Value Points | Comp. | Exp. | Total |
| 2. | | Read the given conversation and choose the language function for the underlined sentence: Vivek: Hello Tilak, what are you doing now? Tilak: I am doing my post-graduation in English. Vivek: Is it? Could you please teach me some grammatical structures in English language? Tilak: OK my dear friend. (A) request: (B) advice (C) offering help: (D) accepting. Ans.: | | | |
| 3. | Comp. | A — request Fill in the blank choosing the suitable modal auxiliary: Being the citizens of India, we keep our country clean and tidy. (A) can (B) may (C) must (D) might. Ans.: | 1 | | 1 |
| 4. | Com. | C — must Read the conversation and fill in the blank with correct 'if clause' choosing from the given alternatives: Savitha: Did you go to the Bharatanatyam programme? Madhura: Yes, I had been with my family. It was fantastic. Savitha: If you had called me, I joined you. (A) should have (B) wouldn't have (C) shouldn't have (D) would have. Ans.: | | | 1 |
| | Com. | D — would have | 1 | | 1 |

| Qn. | Objec- | | Mar | ks | |
|------|--------|--|-------|------|-------|
| Nos. | tive | Value Points | Comp. | Exp. | Total |
| II. | | Do as directed: $12 \times 1 = 12$ | | | |
| 5. | | Combine the word in Column -A with its collocative | | | |
| | | word in Column-B : | | | |
| | | 'A' 'B' | | | |
| | | march [first, long, past, last] | | | |
| | | Ans.: | | | |
| | Rem. | Past | 1 | | 1 |
| 6. | | Which one of the following words has two syllables? | | | |
| | | answer, homophone, school, yesterday. | | | |
| | | Ans.: | | | |
| | Rem. | answer | 1 | | 1 |
| 7. | | Give one word answer for the following: | | | |
| | | 'A type of small deer which has large beautiful eyes' | | | |
| | | Ans.: | | | |
| | Rem. | gazelle | 1 | | 1 |
| 8. | | Fill in the blank with most appropriate homophone given in bracket : | | | |
| | | My grandmother knew many (tales, tails) which she told every now and then. | | | |
| | | Ans.: | | | |
| | Rem. | tales | 1 | | 1 |
| 9. | | Write the correct question tag: | | | |
| | | Abhinav scored a goal in the football match, | | | |
| | | Ans.: | | | |
| | Exp. | didn't he ? | 1 | | 1 |
| 10. | | Read the following conversation and change the | | | |
| | | underlined sentence into passive voice : | | | |
| | | Sumana : Hello Prakash, where are your | | | |
| | | friends? | | | |
| | | Prakash : Hi Sumana, <u>They are playing</u> <u>Kabaddi</u> . | | | |
| | | Ans. : | | | |
| | E | | 1 | | 1 |
| | Exp. | Kabaddi is being played by them. | 1 | 1 | 1 |

| Qn. | Objec- | Value Points | Mar | ks | Total | |
|------|--------|--|-------|------|-------|--|
| Nos. | tive | value Foliits | Comp. | Exp. | Total | |
| 11. | | Frame a question to get the underlined words as | | | | |
| | | answer: | | | | |
| | | The religion teaches <u>liberty</u> , equality and fraternity. | | | | |
| | | Ans.: | | | | |
| | Exp. | What does the religion teach? | 1 | | 1 | |
| 12. | | Combine the following sentences using 'too to': | | | | |
| | | The bag is heavy. I cannot lift it. | | | | |
| | | Ans.: | | | | |
| | Exp. | The bag is <u>too</u> heavy for me <u>to</u> lift it. | 1 | | 1 | |
| 13. | | Write the correct form of the verb given in bracket | | | | |
| | | and fill in the blank: | | | | |
| | | Daily, Laxmi (be + go) in a car to reach | | | | |
| | | her office in time. | | | | |
| | | Ans.: | | | | |
| | Comp. | is going | 1 | | 1 | |
| 14. | | Fill in the blank with appropriate preposition: | | | | |
| | | Ramesh was confined bed because of fever. | | | | |
| | | Ans.: | | | | |
| | Comp. | to | 1 | | 1 | |
| 15. | | Fill in the blank using suitable linker: | | | | |
| | | Anagh was teaching his son about living | | | | |
| | | non-living things. | | | | |
| | | Ans.: | | | | |
| | Comp. | and | 1 | | 1 | |
| 16. | | Fill in the blank with the correct phrasal verb: | | | | |
| | | The guest gave (away, up) the | | | | |
| | | prizes to the winners. | | | | |
| | | Ans.: | | | | |
| | Comp. | away | 1 | | 1 | |
| | | | | | | |

| Qn. | Objec- | Value Points | Mar | ks | Total |
|------|--------|---|----------------|----------------|-------|
| Nos. | tive | Tuide Toines | Comp. | Exp. | 1000 |
| III. | | The following paragraph has two errors. Edit the | | | |
| | | paragraph and rewrite it in the answer booklet. | | | |
| | | Clues are given: $1 \times 2 = 2$ | | | |
| 17. | | When 'Aryabhatta' the first India build satellite was | | | |
| | | launched in April 1975, India entered a space age. | | | |
| | | a) Article to be corrected. | | | |
| | | b) Verb form to be corrected. | | | |
| | | Ans.: | | | |
| | Exp. | a) the | 1 | | |
| | | b) built | 1 | | 2 |
| IV. | | Answer the following questions in 2 - 3 sentences | | | |
| | | each: $9 \times 2 = 18$ | | | |
| 18. | | What values can we learn from the lesson, "There is | | | |
| | | a girl by the tracks"? | | | |
| | | Ans.: | | | |
| | App. | Values — love, compassion, show of mercy, lending | | | |
| | | helping hand, time sense, presence of mind. | | | |
| | | Helping others — beyond legal obligations — save | . 1 | 1 | |
| | | one in danger. | $\frac{1}{2}$ | $\overline{2}$ | 2 |
| 19. | | How did Gandhiji and Dr. B. R. Ambedkar try to | | | |
| | | wipe out caste differences? | | | |
| | | Ans.: | | | |
| | Comp. | Gandhiji — reminded — upper caste — duty | | | |
| | | towards — depressed class — Ambedkar reminded | | | |
| | | — depressed caste — inherent rights to equality — | | | |
| | | one stressed duties — other — rights both — | . 1 | 1 | |
| | | brought — veritable revolution — social thought. | $1\frac{1}{2}$ | $\overline{2}$ | 2 |

| Qn. | Objec- | Value Points | Mar | ks | Total | |
|------|--------|---|----------------|---------------|-------|--|
| Nos. | tive | value Folits | Comp. | Exp. | Total | |
| 20. | | How can we say that Satish Gujral became popular with the able support of his father? | | | | |
| | | Ans.: | | | | |
| | Арр. | Satish's father — optimist — tried to change school — spent more time — gave books — brought armful | | | | |
| | | of paints, brush, drawing sheets — admitted Satish | | | | |
| | | — art college. | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2 | |
| 21. | | Who will be head hunted by the financial | | | | |
| | | institutions and pharmaceutical industries? Why? | | | | |
| | | Ans.: | | | | |
| | Com. | People — trained — theoritical physics — head | | | | |
| | | hunted — financial institutions — those trained — | | | | |
| | | frontiers of biological research — desired in — | | | | |
| | | pharmaceutical industries — because knowledge of | $1\frac{1}{2}$ | $\frac{1}{2}$ | | |
| | | basic science — important | 2 | 2 | 2 | |
| 22. | | What was the special gift possessed by the Jazz | | | | |
| | | player? How did it change his feelings? | | | | |
| | | Ans.: | | | | |
| | Com. | Jazz player — natural gift — commanding artist — | | | | |
| | | eloquent player of Jazz (saxophone) — has power | | | | |
| | | — listen — whenever — think — poor life — plays Jazz — forgets — material life — happy. | $1\frac{1}{2}$ | $\frac{1}{2}$ | | |
| | | | 2 | 2 | 2 | |
| 23. | | What can we learn from the lesson, "Narayanpur incident"? | | | | |
| | | OR | | | | |
| | | | | | | |
| | | "With zeal and determination, we can achieve anything." How do you relate this with the life of | | | | |
| | | Dicky Dolma? | | | | |
| | I | I - | I | I | I | |

| Qn. | Objec- | Value Points | Mar | Marks | |
|------|--------|---|----------------|---------------|-------|
| Nos. | tive | Value 1 omes | Comp. | Exp. | Total |
| | Exp. | Ans.: We — learn — patriotism — presence of mind — dedication — organisation skills — respect — for our country and freedom fighters. | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2 |
| | | OR | | | |
| | | Dicky Dolma suffered — childhood days — zeal to Climb Mount Everest — dedication, determination — joined mountaineering club — worked hard — 4 hours a day — believed — success — follows hard work — scaled Mount Everest. | | | |
| 24. | | What did Hanif and his brothers learn from the | | | |
| | | absence of their mother from home ? | | | |
| | | OR | | | |
| | | What was the challenge of the first monster? Why did Wangjia refuse to obey him? Ans.: | | | |
| | Comp. | Hanif's mother — vocal artist — touring job — Hanif and brothers — learnt to get up early — get ready to school — one's duty — important thing in life. OR | $1\frac{1}{2}$ | $\frac{1}{2}$ | 2 |
| | | Black bearded first monster — challenged Wangjia — kill — Lousang's mother — otherwise — walk — 900 miles — scree Wangjia — refused — loved own mother — never kill another's — do as wish. | | | |
| V. | | Answer the following questions in 5 - 6 sentences each: $2 \times 3 = 6$ | | | |
| 25. | | Why do you think the response of the artists was unusual? | | | |

| Qn. | Objec- | | | ks | |
|------|--------|--|-------|------|-------|
| Nos. | tive | Value Points | Comp. | Exp. | Total |
| 26. | Exp. | Ans.: Artists PRS and Ustad Allah Rakha — great wizards of music — always busy — concerts — Smitha — requested — agreed — came in taxi — visited Anant home — neighbours — surprised — played for Anant — unusual. How do you view the technological development and physical beauty of India as described in the poem, "The Song of India"? | 2 | 1 | 3 |
| | Ехр. | Ans.: Poet V. K. Gokak — described technological development of India — steel mills — ship building yards — dams — lakes — atomic age. Physical beauty of India — the Himalayas — snow born peaks — three seas — clear dawn — pure gold streaks. | 2 | 1 | 3 |
| VI. | | Read the following extracts and answer the questions that follow: $4 \times 3 = 12$ | | | |
| 27. | | "As the night advanced and the silence deepened, his heart beat faster." a) Who does 'he' refer to? b) Where was he? c) Why did his heart beat faster? | | | |
| | Com. | Ans.: a) Swamy | 1 | | |
| | | b) He was in his father's office room | 1 | | |
| | | c) He remembered all the stories of devils and ghosts and was scared. | 1 | | 3 |

| Qn. Nos. | Objec- | Value Points | Mar | | Total |
|-------------|--------|--|-------|------|-------|
| HUS. | tive | | Comp. | Exp. | |
| 28. | | "Why should one man have the lives of fifty in his | | | |
| | | hands ?" | | | |
| | | a) Who is the speaker? | | | |
| | | b) Who does 'one man' stand for ? | | | |
| | | c) What does the speaker mean? | | | |
| | | Ans.: | | | |
| | Comp. | a) Diego | 1 | | |
| | | b) Columbus | 1 | | |
| | | c) Diego and other crew wished to return home | | | |
| | | but Columbus had refused their demand. So, | | | |
| | | they had become desperate. | 1 | | 3 |
| 29. | | "He signed the deed and took the money but refused | | | |
| | | to take more than the amount agreed upon." | | | |
| | | a) Who does 'he' refer to ? | | | |
| | | b) How much money did he take ? | | | |
| | | c) Why did he refuse to take more amount? | | | |
| | | Ans.: | | | |
| | Com. | a) Don Anselmo | 1 | | |
| | | b) One thousand two hundred dollars | 1 | | |
| | | c) He was a man of principles. | 1 | | 3 |
| 30. | | "There won't be any calendar, | | | |
| | | There won't be any clock." | | | |
| | | a) Name the poem from which these lines are | | | |
| | | taken. | | | |
| | | b) What does 'there' stand for ? | | | |
| | | c) Why wouldn't there be any calendars and | | | |
| | | clocks ? | | | |
| | | | | | |
| | ı | | • | | • |

| Qn. Nos. | Objec- | Value Points | | Marks | |
|-------------|--------|---|-------|-------|-------|
| NOS. | tive | | Comp. | Exp. | Total |
| | | Ans.: | | | |
| | Com. | a) 'Off to outer space tomorrow morning.' | 1 | | |
| | | b) Outer space. | 1 | | |
| | | c) There is no concept of time in space. | 1 | | 3 |
| VII. | | Given below is a profile. Write a paragraph using | | | |
| | | the same : $1 \times 3 = 3$ | | | |
| 31. | | Name : Ashlesh J. S. | | | |
| | | Age : 52 years | | | |
| | | Qualification : M.A. B.Ed. | | | |
| | | Profession : Teacher | | | |
| | | Place of work : Hassan | | | |
| | | Achievements : School garden, well equipped | | | |
| | | science lab, good water facility. | | | |
| | | Award : State best teacher award. | | | |
| | | ans.: | | | |
| | Exp. | — Inclusion of all the points. | 2 | | |
| | | — Language accuracy | | 1 | 3 |
| VIII. | | Develop the story using the clues given below: | | | |
| | | 1 × 3 = 3 | | | |
| 32. | | A huge eagle — nest on a high hill — everyday — | | | |
| | | swoop down — pick up — animal — go back — | | | |
| | | nest — eat — foot step of hill — tree — lived — | | | |
| | | crow — watching eagle — daily — one day — eagle | | | |
| | | — swoop down — picked small lamb — went back | | | |
| | | — crow — amazed — encouraged — decided — | | | |
| | | imitate eagle — next day — crow — saw — lamb — | | | |
| | | swoop down — tried — pick lamb — lost balance — | | | |
| | | dashed rock — broke neck — died on spot. | | 1 | |

| Qn. | Objec- | Value Points Mar | | ks | Total |
|------|--------|---|-------|------|-------|
| Nos. | tive | value roints | Comp. | Exp. | Total |
| | Fun | Ans.: | 2 | | |
| | Exp. | Inclusion of all the points | 4 | | |
| | | — Language accuracy | | 1 | 3 |
| IX. | | Study the picture given below: $1 \times 3 = 3$ | | | |
| 33. | | Write a description or an account of what the | | | |
| | | picture suggests to you in a paragraph. | | | |
| | | Ans.: | | | |
| | Exp. | — Description | 2 | | |
| | | — Language accuracy | | 1 | 3 |
| X. | | Quote from memory: $1 \times 4 = 4$ | | | |
| 34. | | His sceptre shows | | | |
| | | | | | |
| | | | | | |
| | | this sceptred sway ; | | | |
| | | OR | | | |
| | | My day or | | | |
| | | | | | |
| | | | | | |
| | | always day. | | | |

| Qn. | Objec- | Walaa D. C. | Marks | | Total |
|------|--------|--|-------|------|-------|
| Nos. | tive | Value Points | Comp. | Exp. | Total |
| | | Ans.: | | | |
| | Rem. | His sceptre shows the force of temporal power, | | | |
| | | The attribute to awe and majesty, | | | |
| | | Wherein doth sit the dread and fear of kings; | | | |
| | | But mercy is above this sceptred sway; | 4 | | 4 |
| | | OR | | | |
| | | My day or night myself I make, | | | |
| | | When'ver I sleep or play ; | | | |
| | | And could I ever keep awake | | | |
| | | With me 'twere always day. | | | |
| XI. | | Read the following passage and answer the | | | |
| | | questions that follow: $1 \times 4 = 4 (2 \times 2)$ | | | |
| 35. | | Punctuality is a habit which must be cultivated by | | | |
| | | every cultured person. It is the mark of civilisation | | | |
| | | and culture. It has been rightly called the 'soul of | | | |
| | | business'. In our daily life, we have to attend to | | | |
| | | various types of business. This brings us in contact | | | |
| | | with other people. We hardly realise that in being | | | |
| | | late, how much annoyance and worry we | | | |
| | | unnecessarily cause to others. | | | |
| | | Nelson, the philosopher used to say that he owes | | | |
| | | his success to punctuality in his life. If a man has | | | |
| | | various duties to attend to, he must be punctual. | | | |
| | | Otherwise his life will be a failure. | | | |
| | | It is no easy thing to be punctual. It requires a man | | | |
| | | all the energy to regulate his life, if he wants to be | | | |
| | | punctual in every business. Unpunctuality invites | | | |
| | | trouble and worry. A man who is punctual and | | | |
| | | keeps his appointment is sure to be held in high | | | |

| Qn. | Objec- tive | Value Points | Marks | | Total |
|------|----------------|---|-------|------|-------|
| Nos. | | value 1 oines | Comp. | Exp. | Total |
| | | esteem by others. Everyone has confidence in him. | | | |
| | | Everyone trusts him because he keeps his word. | | | |
| | | a) Why is punctuality necessary? | | | |
| | | b) Why do people respect one who is punctual? | | | |
| | | Ans.: | | | |
| | Com. | a) Punctuality is a mark of civilization and culture. | | | |
| | | It is called as the soul of business. Without | | | |
| | | punctuality, life is a failure. Being late would | | | |
| | | cause annoyance and worry to others. | 2 | | |
| | | b) A man who is punctual and keeps his word and | | | |
| | | appointment is sure to be held in high esteem | | | |
| | | by others. Everyone has confidence in him. | | | |
| | | Everyone trusts him because he keeps his | | | |
| | | word. | 2 | | 4 |
| XII. | | Answer the following questions in about 8 - 10 | | | |
| | | sentences: $1 \times 4 = 4$ | | | |
| 36. | | Why do you think that Ruskin Bond's grandmother | | | |
| | | was a grown-up woman with childish habits and | | | |
| | | desires ? Substantiate. | | | |
| | | OR | | | |
| | | Describe the feelings of the Mother Earth in the | | | |
| | | poem "I am the Land" in your own words. | | | |
| | | OR | | | |
| | | In the poem, "Ballad of the Tempest", poet | | | |
| | | highlights faith and hope. Illustrate. | | | |
| | | Ans.: | | | |
| | Exp. | Ruskin Bond's grandmother — genius — 62 years | | | |
| | _ | old — climbs trees — spreading or high — learnt at | | | |
| | | the age of 6 — childhood gift — happy — But | | | |

| Qn. Nos. | Objec- tive | Value Points | Marks | | Total |
|-------------|----------------|--|-------|------|-------|
| | | | Comp. | Exp. | Total |
| | | relatives — suggested — stop — graceful old age — | | | |
| | | laughed — disgracefully — one day — couldn't come | | | |
| | | down — doctor — suggested — week's rest — brief | | | |
| | | season in hell — demanded a tree house — son | 2 | 2 | 4 |
| | | dutiful — built — lived happily. | | | |
| | | OR | | | |
| | | Poet — described qualities of land — ocean of | | | |
| | | patience — man's rage — lie patient — people with | | | |
| | | many activities — disturb land — chainlink | | | |
| | | necklace — chokes and suffocates — land self | | | |
| | | assertive — man cannot put fence around the | | | |
| | | planet earth — can't get control — own land — land | | | |
| | | is supreme. | | | |
| | | OR | | | |
| | | Poet described great peril — faced — sailors — | | | |
| | | middle of the sea — storm — fearful thing — | | | |
| | | shuddered in silence — hungry sea — roaring — | | | |
| | | captain — shouted — lost — cut away the mast — | | | |
| | | little daughter — reminded — prayer — isn't God | | | |
| | | upon the ocean — faith in God — storm — stopped | | | |
| | | — reached harbour safely. | | | |
| XIII. | | Write an essay on any <i>one</i> of the following: | | | |
| | | $1\times 4=4$ | | | |
| 37. | | a) Co-curricular activities in schools | | | |
| | | b) Air pollution | | | |
| | | c) Greener the world — happier the life. | | | |
| | | Ans.: | | | |
| | Exp. | — Valid 6-8 points | | | |
| | | Accuracy in language | 2 | 2 | 4 |

| Qn. Nos. | Objec- tive | Value Points | Marks | | Total |
|-------------|----------------|---|-------|------|---------|
| | | | Comp. | Exp. | - IOCAI |
| XIV. | | Write a letter using the information given below: | | | |
| | | $1 \times 5 = 5$ | | | |
| 38. | | Imagine you are Sonu / Sonali studying in | | | |
| | | Government High School, Bhadravathi. Write a | | | |
| | | letter to your friend inviting him to spend summer | | | |
| | | holidays with you. | | | |
| | | OR | | | |
| | | Write a letter to the Chairperson, KPTCL, Bangalore | | | |
| | | to attend your school day celebration as the chief | | | |
| | | guest. | | | |
| | | Ans.: | | | |
| | Exp. | — Format | 2 | | |
| | | — Matter and language. | | 3 | 5 |