

ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003
KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESWARAM,
BANGALORE – 560 003

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಏಪ್ರಿಲ್ – 2012
S. S. L. C. EXAMINATION, APRIL, 2012

ಮಾದರಿ ಉತ್ತರಗಳು
MODEL ANSWERS

ದಿನಾಂಕ : 09. 04. 2012]

ಸಂಕೇತ ಸಂಖ್ಯೆ : **81-E**

Date : 09. 04. 2012]

CODE NO. : **81-E**

ವಿಷಯ : ಗಣಿತ
Subject : MATHEMATICS

[ಪರಮಾವಧಿ ಅಂಕಗಳು : 100

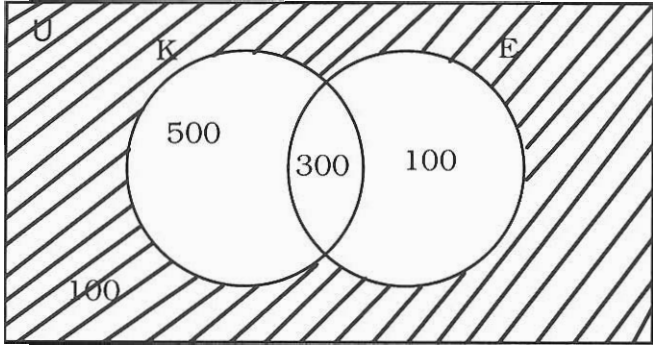
[Max. Marks : 100

(English Version)

Gn. Nos.	Letter of the answer	Value Points	Marks Allotted
I. 1.	C	$(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$	1
2.	C	$4n + 1$	1
3.	B	$\frac{{}^n P_r}{{}^n C_r} = \lfloor r$	1
4.	A	$C.V. = \frac{\sigma}{X} \times 100$	1
5.	B	3×1	1
6.	C	$(a + 3)$	1
7.	D	$H \times L = A \times B$	1
8.	B	0	1
9.	A	$a^3 + b^3 + c^3$	1
10.	D	$-(ab + bc + ca)$	1

[Turn over

Qn. Nos.	Letter of the answer	Value Points	Marks Allotted
11.	D	$K^2 = K$	1
12.	B	$A = \frac{1}{2}x(x+4)$	1
13.	C	$ab \sqrt[n]{\frac{a}{b}}$	1
14.	D	$-\frac{b}{a}$	1
15.	A	120°	1
16.	A	8, 15, 17	1
17.	B	2 cm	1
18.	C	$V = \pi r^2 h$	1
19.	D	250 sq.cm	1
20.	A	$\frac{AC^2}{DF^2}$	1
II.			
21.		$T_n = a + (n-1)d$	1
22.		G	1
23.		$B'A'$	1
24.		$\sum_{a,b,c} a^2$	1
25.		$b^2 - 4ac$	1
26.		$x^2 - (m+n)x + mn = 0$	1
27.		1	1
28.		$\frac{AE}{AB}$	1
29.		$A = 4\pi r^2$ where $r =$ radius	1
30.		$N + R = A + 2$	1

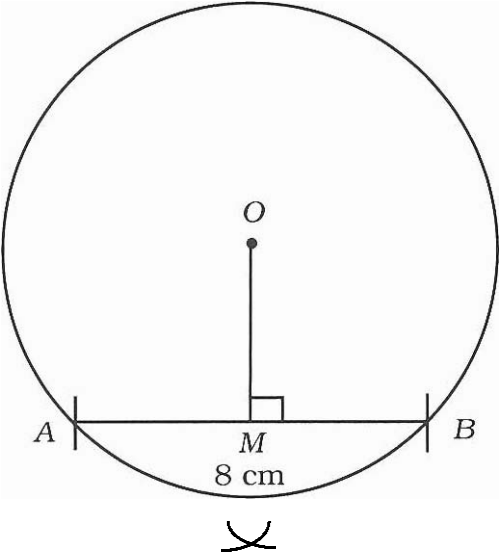
Qn. Nos.	Value Points	Marks Allotted	
31.	<p>$A = \{ 2, 3, 5, 7 \}$</p> <p>$B = \{ 3, 6, 9 \}$</p> <p>$A \cap B = \{ 3 \}$</p> <p>$(A \cap B)' = \{ 1, 2, 4, 5, 6, 7, 9 \}$ (i)</p> <p>$A' = U - A = \{ 1, 4, 6, 9 \}$</p> <p>$B' = U - B = \{ 1, 2, 4, 5, 7 \}$</p> <p>$A' \cup B' = \{ 1, 2, 4, 5, 6, 7, 9 \}$ (ii)</p> <p>From (i) and (ii)</p> <p>$(A \cap B)' = A' \cup B'$</p>	<p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p>	2
32.	 <p style="text-align: right;"> Rectangle and circles $\frac{1}{2}$ Numbers inside the circle $\frac{1}{2}$ Number outside the circle $\frac{1}{2}$ Shading the region $\frac{1}{2}$ </p>		2
33.	<p>Let the numbers be a, b, c</p> <p>H.M. = $\frac{2ac}{a+c}$</p> <p>$b = \frac{2ac}{a+c}$</p>	<p>$\frac{1}{2}$</p>	

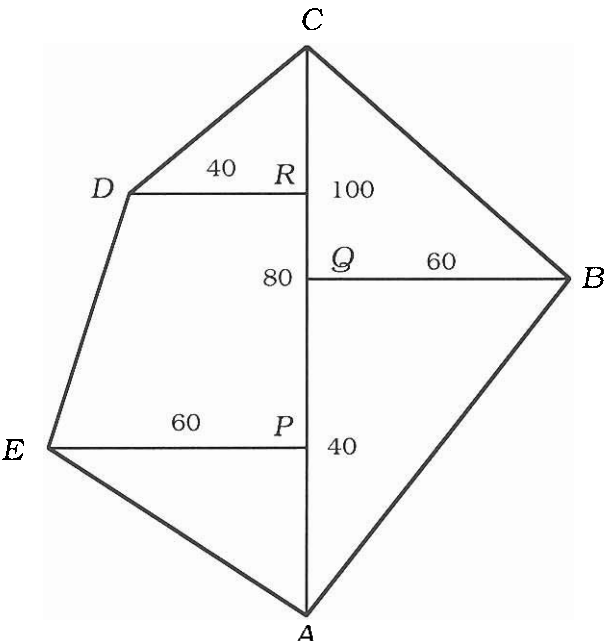
Qn. Nos.	Value Points	Marks Allotted
	<p>Given $b \doteq HM = 20$ and $a = 2c$</p> $\therefore 20 = \frac{2 \cdot 2c \cdot c}{2c + c}$ $20 = \frac{4c^2}{3c}$ $c = \frac{20 \times 3}{4}$ $\therefore c = 15$ <p>From $a = 2c$</p> $= 2(15)$ $= 30$ <p>\therefore The required numbers are 30, 20, 15.</p> <p>Alternative Method :</p> <p>Let the numbers which are in H.P. be a, b, c</p> <p>Given $b = \frac{2ac}{a+c} = 20$</p> $\therefore b = 20$ <p>Since $a = 2c$</p> $20 = \frac{a^2}{\frac{3a}{2}}$ $20 = \frac{2a}{3}$ $\therefore a = 30$ $c = \frac{a}{2} = \frac{30}{2} = 15$	<p>1</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1</p> <p>$\frac{1}{2}$</p>
34.	<p>$a =$ first term $= 3$</p> <p>$d =$ common difference $= 7 - 3 = 4$</p> <p>$n =$ number of terms $= 20$</p>	<p>$\frac{1}{2}$</p>

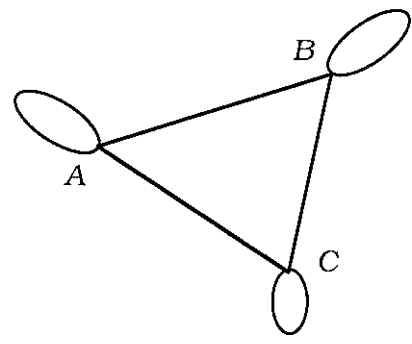
Qn. Nos.	Value Points	Marks Allotted	
	<p>Alternate method :</p> $(n + 1) P_3 = 120$ $(n + 1) P_3 = 6 \times 5 \times 4$ $(n + 1) P_3 = 6P_3$ $\therefore n + 1 = 6$ $n = 6 - 1$ $n = 5$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
37.	<p>Remaining area of the given field = $(a + b)^2 - c^2$</p> $= (a + b + c)(a + b - c)$ $= 2s(2s - c - c)$ $= 2s(2s - 2c)$ $= 4s(s - c) \text{ sq.units.}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
38.	$\sqrt[3]{3} \times \sqrt[4]{2}$ <p>L.C.M. of 3 and 4 is 12</p> $\sqrt[3]{3} \times \sqrt[4]{2} = \sqrt[3 \times 4]{3^4} \times \sqrt[4 \times 3]{2^3}$ $= \sqrt[12]{81} \times \sqrt[12]{8}$ $= \sqrt[12]{648}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
	<p>Alternate Method :</p> <p>L.C.M. of 3 and 4 is 12</p> $\sqrt[3]{3} = 3^{\frac{1}{3} \times \frac{12}{12}} = 3^{\frac{4}{12}} = (3^4)^{\frac{1}{12}} = \sqrt[12]{3^4}$ $\sqrt[4]{2} = 2^{\frac{1}{4} \times \frac{12}{12}} = 2^{\frac{3}{12}} = (2^3)^{\frac{1}{12}} = \sqrt[12]{2^3}$ $\therefore \sqrt[3]{3} \times \sqrt[4]{2} = \sqrt[12]{3^4} \times \sqrt[12]{2^3}$ $= \sqrt[12]{81} \times \sqrt[12]{8}$ $= \sqrt[12]{648}$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2

Qn. Nos.	Value Points	Marks Allotted	
39.	$\frac{5}{\sqrt{3} + \sqrt{2}}$ $= \frac{5}{\sqrt{3} + \sqrt{2}} \times \frac{\sqrt{3} - \sqrt{2}}{\sqrt{3} - \sqrt{2}}$ $= \frac{5\sqrt{3} - 5\sqrt{2}}{(\sqrt{3})^2 - (\sqrt{2})^2}$ $= \frac{5\sqrt{3} - 5\sqrt{2}}{3 - 2}$ $= \frac{5\sqrt{3} - 5\sqrt{2}}{1}$ $= 5\sqrt{3} - 5\sqrt{2} .$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
40.	$x^2 - 5x + 3 = 0$ $ax^2 + bx + c = 0$ $a = 1$ $b = -5$ $c = 3$ $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(1)(3)}}{2(1)}$ $= \frac{5 \pm \sqrt{25 - 12}}{2}$ $= \frac{5 \pm \sqrt{13}}{2} .$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
41.	$m + n = \frac{-b}{a} = \frac{-(-4)}{2} = \frac{4}{2} =$ $mn = \frac{c}{a} = \frac{1}{2}$ $\text{Now } (m + n)^2 + 4mn = (2)^2 + 4\left(\frac{1}{2}\right)$ $= 4 + 2$ $= 6$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2

[Turn over

Qn. Nos.	Value Points	Marks Allotted																										
42.	<table border="1" style="margin-left: 20px;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">\otimes_{10}</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">6</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">4</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">2</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">6</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">8</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">8</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">4</td> </tr> </table>	\otimes_{10}	2	4	6	8	2	4	8	2	6	4	8	6	4	2	6	2	4	6	8	8	6	2	8	4	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
\otimes_{10}	2	4	6	8																								
2	4	8	2	6																								
4	8	6	4	2																								
6	2	4	6	8																								
8	6	2	8	4																								
43.	<div style="text-align: center;">  <p>By measuring $OM = 3$ cm</p> </div>	<p>Circle $\frac{1}{2}$</p> <p>Chord AB $\frac{1}{2}$</p> <p>Perpendicular (\perp) OM $\frac{1}{2}$</p> <p>$OM = 3$ cm $\frac{1}{2}$</p>	2																									
44.	<p>a) Direct common tangents PQ and RS</p> <p>b) Transverse common tangent \overline{XY} or \overline{XMY}</p> <p>c) A pair of equal tangents PQ and RS</p> <p>d) Secant \overline{CD}</p>	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2																									

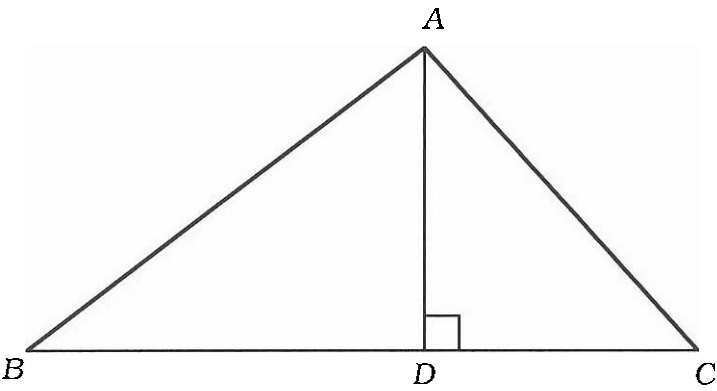
Qn. Nos.	Value Points	Marks Allotted	
45.	<p>Volume of hemisphere = $\frac{2}{3} \pi r^3$, volume of sphere = $\frac{4}{3} \pi r^3$</p> <p>Quantity of the water that retains = $\frac{2}{3} \pi r^3 - \frac{4}{3} \pi \left(\frac{r}{2}\right)^3$</p> $= \frac{2}{3} \pi r^3 - \frac{4}{3} \pi \frac{r^3}{8}$ $= \frac{1}{3} \pi r^3 \left(2 - \frac{1}{2}\right)$ $= \frac{1}{3} \pi r^3 \left(\frac{3}{2}\right)$ $= \frac{\pi r^3}{2} \text{ cubic units.}$	$\frac{1}{2}$	
		$\frac{1}{2}$	
		$\frac{1}{2}$	
		$\frac{1}{2}$	
		$\frac{1}{2}$	
		$\frac{1}{2}$	2
46.	<p>Scale 20 m = 1 cm</p> <p>\therefore 40 m = 2 cm</p> <p>80 m = 4 cm</p> <p>60 m = 3 cm</p> <p>100 m = 5 cm</p> <p>140 m = 7 cm</p> 	$\frac{1}{2}$	
		$1 \frac{1}{2}$	2

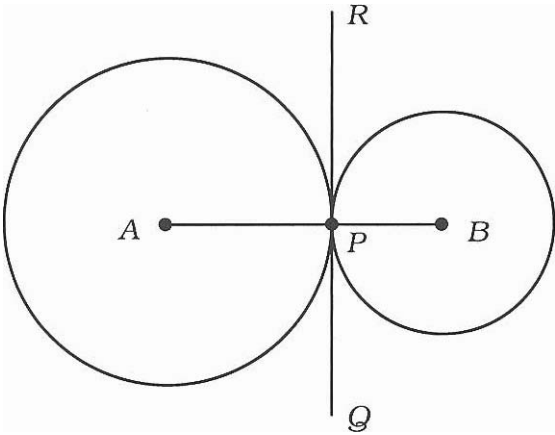
Qn. Nos.	Value Points	Marks Allotted																	
47.	<table border="1" data-bbox="297 476 693 785"> <thead> <tr> <th></th> <th>A</th> <th>B</th> <th>C</th> </tr> </thead> <tbody> <tr> <th>A</th> <td>2</td> <td>1</td> <td>1</td> </tr> <tr> <th>B</th> <td>1</td> <td>2</td> <td>1</td> </tr> <tr> <th>C</th> <td>1</td> <td>1</td> <td>2</td> </tr> </tbody> </table>  <p data-bbox="289 1178 875 1225">(Directly drawing network — 2 marks)</p>		A	B	C	A	2	1	1	B	1	2	1	C	1	1	2	$\frac{1}{2}$	2
	A	B	C																
A	2	1	1																
B	1	2	1																
C	1	1	2																
48.	<p data-bbox="289 1261 528 1297">$F = \text{Faces} = 8$</p> <p data-bbox="289 1332 578 1368">$V = \text{Vertices} = 6$</p> <p data-bbox="289 1404 569 1439">$E = \text{Edges} = 12$</p> <p data-bbox="289 1487 619 1523">$F + V = 8 + 6 = 14$</p> <p data-bbox="289 1558 636 1594">$E + 2 = 12 + 2 = 14$</p> <p data-bbox="289 1630 586 1666">$\therefore F + V = E + 2.$</p>	$\frac{1}{2}$	2																
49.	<p data-bbox="289 1725 875 1761">Sharath is injured, hence the remaining</p> <p data-bbox="346 1796 801 1832">batsmen are 9, bowlers are 5,</p> <p data-bbox="289 1880 421 1915">Case (i) :</p> <p data-bbox="289 1951 1280 2046">If 7 batsmen are selected out of 9, then 4 bowlers to be selected out of 5.</p> <p data-bbox="289 2082 1222 2130">This can be done in ${}^9C_7 \times {}^5C_4$ to make team of 11 players.</p>	$\frac{1}{2}$																	

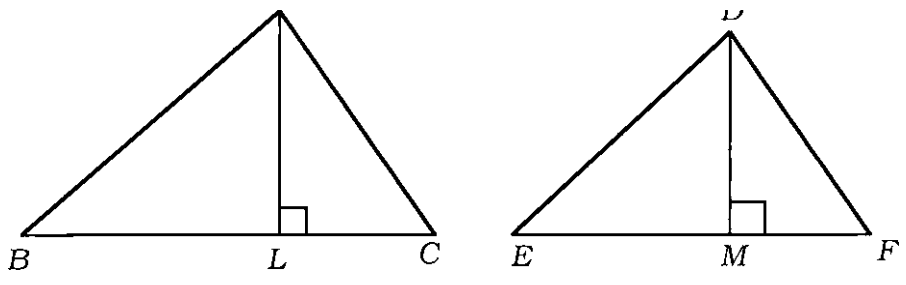
Qn. Nos.	Value Points	Marks Allotted													
	<p>$\therefore {}^9C_7 \times {}^5C_4 = {}^9C_2 \times {}^5C_1$</p> $= \frac{9 \times 8}{2} \times 5$ $= 36 \times 5$ $= 180 \text{ ways.}$ <p>Case (ii) :</p> <p>If 6 batsmen are selected out of 9, then 5 bowlers are to be selected out of 5.</p> <p>$\therefore {}^9C_6 \times {}^5C_5 = {}^9C_3 \times 1$</p> $= \frac{9 \times 8 \times 7}{3 \times 2 \times 1}$ $= 84 \text{ ways.}$ <p>\therefore Total ways of selecting a team of 11 players according to the given condition is $180 + 84$</p> $= 264 \text{ ways.}$ <p>Alternate Method :</p> <table border="1" data-bbox="318 1639 1235 1875"> <thead> <tr> <th>Possibilities</th> <th>5 Bowlers</th> <th>9 Batsmen</th> <th>Total Selection</th> </tr> </thead> <tbody> <tr> <td>(1)</td> <td>4</td> <td>7</td> <td>${}^5C_4 \times {}^9C_7$</td> </tr> <tr> <td>(2)</td> <td>5</td> <td>6</td> <td>${}^5C_5 \times {}^9C_6$</td> </tr> </tbody> </table> <p>(1) ${}^5C_4 \times {}^9C_7 = {}^5C_1 \times {}^9C_2 = 180$</p> <p>(2) ${}^5C_5 \times {}^9C_6 = 1 \times {}^9C_3 = 84$</p> <p>$\therefore$ Total number of selections = $180 + 84 = 264$ ways.</p>	Possibilities	5 Bowlers	9 Batsmen	Total Selection	(1)	4	7	${}^5C_4 \times {}^9C_7$	(2)	5	6	${}^5C_5 \times {}^9C_6$	1	
Possibilities	5 Bowlers	9 Batsmen	Total Selection												
(1)	4	7	${}^5C_4 \times {}^9C_7$												
(2)	5	6	${}^5C_5 \times {}^9C_6$												
		1													
		$\frac{1}{2}$	3												
		$1\frac{1}{2}$													
		$\frac{1}{2}$													
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Qn. Nos.	Value Points						Marks Allotted																																										
50.	<table border="1"> <thead> <tr> <th>C.I.</th> <th>f</th> <th>x</th> <th>fx</th> <th>$x - \bar{x} = d$</th> <th>d^2</th> <th>fd^2</th> </tr> </thead> <tbody> <tr> <td>10 - 14</td> <td>2</td> <td>12</td> <td>24</td> <td>- 10</td> <td>100</td> <td>200</td> </tr> <tr> <td>15 - 19</td> <td>3</td> <td>17</td> <td>51</td> <td>- 5</td> <td>25</td> <td>75</td> </tr> <tr> <td>20 - 24</td> <td>5</td> <td>22</td> <td>110</td> <td>0</td> <td>0</td> <td>00</td> </tr> <tr> <td>25 - 29</td> <td>3</td> <td>27</td> <td>81</td> <td>5</td> <td>25</td> <td>75</td> </tr> <tr> <td>30 - 34</td> <td>2</td> <td>32</td> <td>64</td> <td>10</td> <td>100</td> <td>200</td> </tr> </tbody> </table>						C.I.	f	x	fx	$x - \bar{x} = d$	d^2	fd^2	10 - 14	2	12	24	- 10	100	200	15 - 19	3	17	51	- 5	25	75	20 - 24	5	22	110	0	0	00	25 - 29	3	27	81	5	25	75	30 - 34	2	32	64	10	100	200	
C.I.	f	x	fx	$x - \bar{x} = d$	d^2	fd^2																																											
10 - 14	2	12	24	- 10	100	200																																											
15 - 19	3	17	51	- 5	25	75																																											
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25 - 29	3	27	81	5	25	75																																											
30 - 34	2	32	64	10	100	200																																											
	$N = 15$		$\sum fx = 330$		$\sum fd^2 = 550$																																												
	Mean $\bar{X} = \frac{\sum fx}{N} = \frac{330}{15} = 22$																																																
	Standard Deviation (σ) = $\sqrt{\frac{\sum fd^2}{N}} = \sqrt{\frac{550}{15}}$ $= \sqrt{36.66}$ $= 6.05.$																																																
					Mean —	1																																											
					Up to S.D. formula —	1																																											
					Substitution —	$\frac{1}{2}$																																											
					Answer —	$\frac{1}{2}$	3																																										
51.	<table border="1"> <tbody> <tr> <td>x</td> <td>$x^3 - 3x^2 - 10x + 24$</td> <td>$x^3 - 2x^2 - 9x + 18$</td> <td>1</td> </tr> <tr> <td></td> <td>$x^3 + x^2 - 6x$</td> <td>$x^3 - 3x^2 - 10x + 24$</td> <td></td> </tr> <tr> <td></td> <td>(-) (-) (+)</td> <td>(-) (+) (+) (-)</td> <td></td> </tr> <tr> <td></td> <td>$- 4x^2 - 4x + 24$</td> <td>$x^2 + x - 6$</td> <td></td> </tr> <tr> <td></td> <td>$- 4 [x^2 + x - 6]$</td> <td>$x^2 + x - 6$</td> <td>$-\frac{1}{4}$</td> </tr> <tr> <td></td> <td></td> <td>(-) (-) (+)</td> <td></td> </tr> <tr> <td></td> <td></td> <td>0</td> <td></td> </tr> </tbody> </table>						x	$x^3 - 3x^2 - 10x + 24$	$x^3 - 2x^2 - 9x + 18$	1		$x^3 + x^2 - 6x$	$x^3 - 3x^2 - 10x + 24$			(-) (-) (+)	(-) (+) (+) (-)			$- 4x^2 - 4x + 24$	$x^2 + x - 6$			$- 4 [x^2 + x - 6]$	$x^2 + x - 6$	$-\frac{1}{4}$			(-) (-) (+)				0																
x	$x^3 - 3x^2 - 10x + 24$	$x^3 - 2x^2 - 9x + 18$	1																																														
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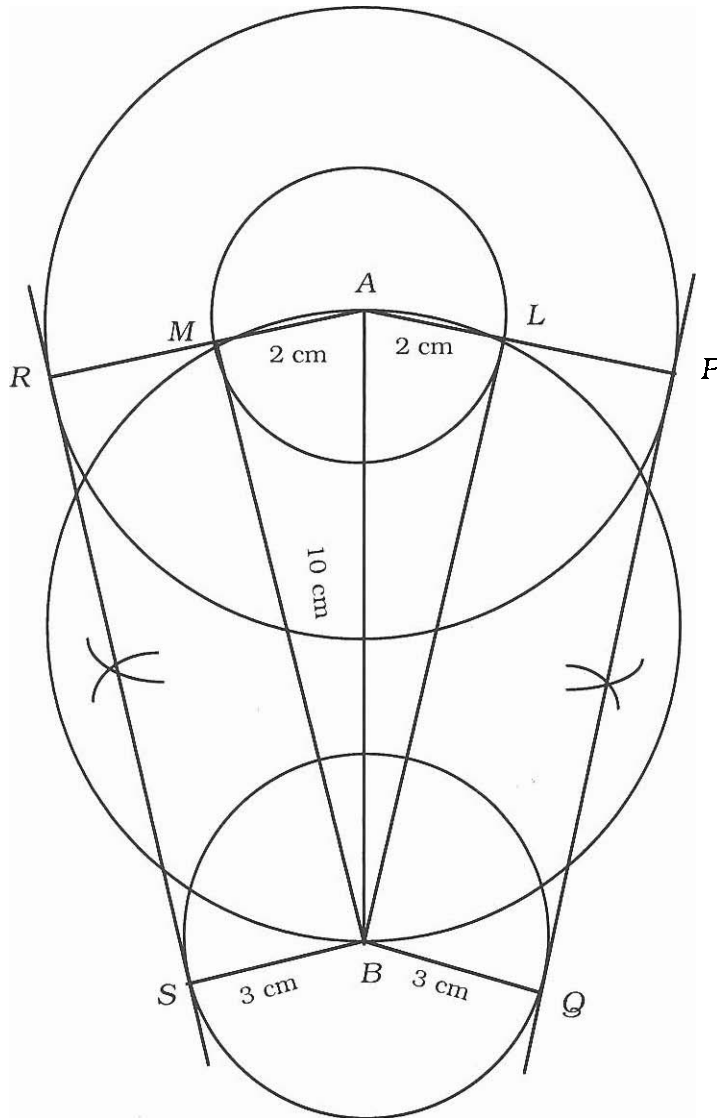
Qn. Nos.	Value Points	Marks Allotted
53.	<div style="text-align: center;">  </div> <p style="text-align: right; margin-right: 50px;">fig :</p> $\frac{BD}{CD} = \frac{3}{1}$ $BD = 3CD \quad (i)$ $\therefore BC = BD + CD$ $= 3CD + CD$ $= 4CD$ $\frac{BC}{4} = CD \quad (ii)$ $AB^2 = AD^2 + BD^2$ $AC^2 = AD^2 + CD^2$ $(-)$ <hr style="width: 20%; margin-left: 0;"/> $AB^2 - AC^2 = BD^2 - CD^2$ $= (3CD)^2 - CD^2 \quad [\text{from (i)}]$ $= 9CD^2 - CD^2$ $= 8CD^2$ $= 8 \left(\frac{BC}{4} \right)^2 \quad [\text{from (ii)}]$ $= 8 \frac{BC^2}{16}$ $AB^2 - AC^2 = \frac{BC^2}{2}$ $\therefore 2 (AB^2 - AC^2) = BC^2.$	<p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">$\frac{1}{2}$</p> <p style="text-align: center;">1</p> <p style="text-align: center;">$\frac{1}{2}$ 3</p>

Qn. Nos.	Value Points	Marks Allotted	
54.	 <p data-bbox="1224 709 1273 747">fig.</p> <p data-bbox="287 894 1278 971">Data : Two circles with centres A and B touch each other at the point P externally.</p> <p data-bbox="287 1009 797 1042">To Prove : A, B and P are collinear.</p> <p data-bbox="287 1085 1080 1185">Construction : Draw the common tangent RPQ at P. Join AP and BP.</p> <p data-bbox="287 1228 634 1332">Proof : $\angle APQ = 90^\circ$ $\angle BPQ = 90^\circ$</p> <p data-bbox="287 1366 1278 1447">{ Radius through the point of contact is perpendicular to the tangent }</p> <p data-bbox="447 1485 1278 1594">$\therefore \angle APQ + \angle BPQ = 180^\circ$ $\angle APB = 180^\circ$ (linear pair)</p> <p data-bbox="447 1627 855 1661">$\therefore APB$ is a straight line</p> <p data-bbox="447 1694 898 1727">$\therefore A, B$ and P are collinear.</p>	<p data-bbox="1344 709 1367 747">$\frac{1}{2}$</p> <p data-bbox="1344 937 1367 975">$\frac{1}{2}$</p> <p data-bbox="1344 1009 1367 1047">$\frac{1}{2}$</p> <p data-bbox="1344 1142 1367 1180">$\frac{1}{2}$</p> <p data-bbox="1344 1404 1367 1442">$\frac{1}{2}$</p> <p data-bbox="1344 1685 1367 1723">$\frac{1}{2}$</p>	3
55.	<p data-bbox="287 1765 667 1799">Given $ar + ar^3 = 30$</p> <p data-bbox="431 1823 1004 1870">$ar(1 + r^2) = 30$ (i)</p> <p data-bbox="287 1908 640 1942">And $ar^5 - ar = 90$</p> <p data-bbox="431 1965 723 2013">$ar(r^4 - 1) = 90$</p> <p data-bbox="431 2037 1014 2084">$ar(r^2 + 1)(r^2 - 1) = 90$ (ii)</p> <p data-bbox="287 2122 627 2156">By substituting (ii) in (i)</p>	<p data-bbox="1344 1823 1367 1861">$\frac{1}{2}$</p> <p data-bbox="1344 2037 1367 2075">$\frac{1}{2}$</p>	

Qn. Nos.	Value Points	Marks Allotted
56.	<div style="display: flex; justify-content: space-around; align-items: center;">  </div> <p data-bbox="289 797 1280 904"><i>Data :</i> Let ΔABC, ΔDEF be similar, in which BC and EF are corresponding sides.</p> <p data-bbox="289 928 817 1011"><i>To Prove :</i> $\frac{\text{Area of } \Delta ABC}{\text{Area of } \Delta DEF} = \frac{BC^2}{EF^2}$</p> <p data-bbox="289 1059 933 1106"><i>Construction :</i> Draw $AL \perp BC$ and $DM \perp EF$</p> <p data-bbox="289 1130 1222 1237"><i>Proof :</i> $\frac{\text{Area of } \Delta ABC}{\text{Area of } \Delta DEF} = \frac{\frac{1}{2} BC \cdot AL}{\frac{1}{2} EF \cdot DM} = \frac{BC}{EF} \cdot \frac{AL}{DM} \quad \text{--- (i)}$</p> <p data-bbox="289 1297 594 1344">In ΔALB and ΔDME</p> <p data-bbox="346 1392 726 1439">$\angle ABL = \angle DEM$ (data)</p> <p data-bbox="346 1487 908 1535">$\angle ALB = \angle DME = 90^\circ$ (construction)</p> <p data-bbox="346 1582 586 1630">$\angle BAL = \angle EDM$</p> <p data-bbox="289 1654 1015 1713">$\therefore \Delta ALB \sim \Delta DME$ ($\because \Delta$ ^{ls} are equiangular)</p> <p data-bbox="346 1749 1280 1820">$\frac{AL}{DM} = \frac{AB}{DE} = \frac{BC}{EF}$ (corresponding sides of similar Δ ^{ls} and data)</p> <p data-bbox="289 1844 1015 1915">i.e. $\frac{AL}{DM} = \frac{BC}{EF} \quad \text{--- (ii)}$</p> <p data-bbox="289 1951 1065 2034">$\therefore \frac{\text{Area of } \Delta ABC}{\text{Area of } \Delta DEF} = \frac{BC}{EF} \cdot \frac{BC}{EF}$ substituting (ii) in (i)</p> <p data-bbox="289 2058 718 2142">$\therefore \frac{\text{Area of } \Delta ABC}{\text{Area of } \Delta DEF} = \frac{BC^2}{EF^2}$</p>	<p data-bbox="1346 630 1379 690">$\frac{1}{2}$</p> <p data-bbox="1346 856 1379 916">$\frac{1}{2}$</p> <p data-bbox="1346 940 1379 999">$\frac{1}{2}$</p> <p data-bbox="1346 1059 1379 1118">$\frac{1}{2}$</p> <p data-bbox="1346 1666 1379 1713">1</p> <p data-bbox="1346 1856 1379 1915">$\frac{1}{2}$</p> <p data-bbox="1346 2070 1379 2130">$\frac{1}{2}$</p> <p data-bbox="1437 2070 1470 2118">4</p>

Qn. Nos.	Value Points	Marks Allotted
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57.



By measuring length of the tangent = 9.8 cm

Given circles and line of centres

1

Constructed circles

1

The line through intersection of circles (through L & M)

$\frac{1}{2}$

Lines BS, BQ

$\frac{1}{2}$

Tangents

$\frac{1}{2} + \frac{1}{2}$

4

Qn. Nos.	Value Points	Marks Allotted
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58.

$$y = x^2$$

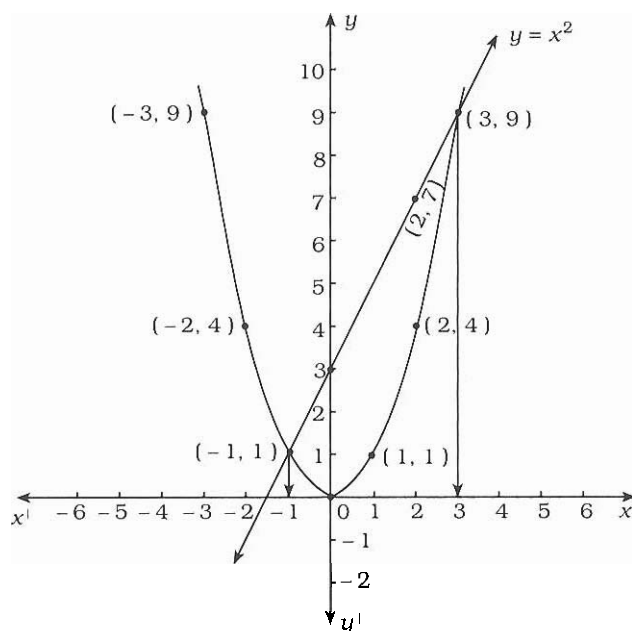
x	0	1	-1	2	-2	3	-3
y	0	1	1	4	4	9	9

$$y = 2x + 3$$

x	0	3	-1	2
y	3	9	1	7

Scale : x -axis : 1 cm = 1 unit

y -axis : 1 cm = 1 unit



Parabola	1/2
Straight line	1
Perpendicular	1
Solution	1/2

4