

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	BAGALKOT					
No. of Schools Completed Self Evaluation	146					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	43	29.45	66	45.21	37	25.34
Playground and Sports Equipment and Materials	44	30.14	70	47.95	32	21.92
Classrooms and Other Rooms	61	41.78	50	34.25	35	23.97
Electricity and Gadgets	41	28.08	86	58.90	19	13.01
Library	99	67.81	36	24.66	11	7.53
Laboratory	120	82.19	19	13.01	7	4.79
Computer (where provisioning exists)	106	72.60	31	21.23	9	6.16
Ramp	38	26.03	56	38.36	52	35.62
Mid Day Meal, Kitchen and Utensils	36	24.66	57	39.04	53	36.30
Drinking Water	57	39.04	55	37.67	34	23.29
Hand Wash Facilities	51	34.93	55	37.67	40	27.40
Toilets	56	38.36	76	52.05	14	9.59
TOTAL	63	42.92	55	37.50	29	19.58
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	44	30.14	67	45.89	35	23.97
Playground and Sports Equipment and Materials	55	37.67	68	46.58	23	15.75
Classrooms and Other Rooms	43	29.45	58	39.73	45	30.82
Electricity and Gadgets	53	36.30	70	47.95	23	15.75
Library	52	35.62	79	54.11	15	10.27
Laboratory	87	59.59	50	34.25	9	6.16
Computer (where provisioning exists)	100	68.49	38	26.03	8	5.48
Ramp	45	30.82	48	32.88	53	36.30
Mid Day Meal, Kitchen and Utensils	35	23.97	63	43.15	48	32.88
Drinking Water	49	33.56	67	45.89	30	20.55
Hand Wash Facilities	42	28.77	73	50.00	31	21.23
Toilets	52	35.62	65	44.52	29	19.86
TOTAL	55	37.50	62	42.58	29	19.92

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	18	12.33	68	46.58	60	41.10
Subject and Pedagogical Knowledge of Teachers	10	6.85	42	28.77	94	64.38
Planning for Teaching	21	14.38	72	49.32	53	36.30
Enabling Learning Environment	18	12.33	67	45.89	61	41.78
Teaching-learning Process	18	12.33	84	57.53	44	30.14
Class Management	10	6.85	78	53.42	58	39.73
Learner's Assessment	18	12.33	66	45.21	62	42.47
Utilization of Teaching-learning Resources	20	13.70	92	63.01	34	23.29
Teacher's Reflection on their own Teaching-learning Practice	7	4.79	90	61.64	49	33.56
TOTAL	16	10.65	73	50.15	57	39.19
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	19	13.01	66	45.21	61	41.78
Learner's Participation and Engagement	11	7.53	88	60.27	47	32.19
Learner's Progress	19	13.01	93	63.70	34	23.29
Learner's Personal and Social Development	32	21.92	68	46.58	46	31.51
Learner's Attainment	14	9.59	89	60.96	43	29.45
TOTAL	19	13.01	81	55.34	46	31.64
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	6	4.11	70	47.95	70	47.95
Teacher's Attendance	7	4.79	39	26.71	100	68.49
Assigning Responsibilities and Defining Performance Goals	10	6.85	69	47.26	67	45.89
Teacher's Preparedness for Changing Curricular Expectations	6	4.11	79	54.11	61	41.78
Monitoring of Teachers Performance	9	6.16	58	39.73	79	54.11
Teachers Professional Development	16	10.96	39	26.71	91	62.33
TOTAL	9	6.16	59	40.41	78	53.42

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	10	6.85	89	60.96	47	32.19
Leading Change and Improvement	13	8.90	83	56.85	50	34.25
Leading Teaching-learning	26	17.81	62	42.47	58	39.73
Leading Management of School	20	13.70	68	46.58	58	39.73
TOTAL	17	11.82	76	51.71	53	36.47
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	24	16.44	42	28.77	80	54.79
Inclusion of Children With Special Needs (CWSN)	36	24.66	66	45.21	44	30.14
Physical Safety	53	36.30	46	31.51	47	32.19
Psychological Safety	41	28.08	55	37.67	50	34.25
Health and Hygiene	28	19.18	67	45.89	51	34.93
TOTAL	36	24.93	55	37.81	54	37.26
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	17	11.64	56	38.36	73	50.00
Role in School Improvement	17	11.64	56	38.36	73	50.00
School-Community Linkages	32	21.92	50	34.25	64	43.84
Community as Learning Resource	40	27.40	58	39.73	48	32.88
Empowering Community	25	17.12	77	52.74	44	30.14
TOTAL	26	17.95	59	40.68	60	41.37

BAGALKOT

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 146

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	42.92	37.50	19.58
Domain-I Enabling resources of school: Quality and Usability	37.50	42.58	19.92
Domain-II Teaching-learning and Assessment	10.65	50.15	39.19
Domain-III Learner's Progress Attainment and Development	13.01	55.34	31.64
Domain-IV Managing Teachers Performance and Professional Development	6.16	40.41	53.42
Domain-V School Leadership and Management	11.82	51.71	36.47
Domain-VI Inclusion, Health and Safety	24.93	37.81	37.26
Domain-VII Productive Community Participation	17.95	40.68	41.37

