

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	BALLARI					
No. of Schools Completed Self Evaluation	152					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	42	27.63	90	59.21	20	13.16
Playground and Sports Equipment and Materials	57	37.50	61	40.13	34	22.37
Classrooms and Other Rooms	52	34.21	79	51.97	21	13.82
Electricity and Gadgets	60	39.47	79	51.97	13	8.55
Library	92	60.53	52	34.21	8	5.26
Laboratory	127	83.55	17	11.18	8	5.26
Computer (where provisioning exists)	115	75.66	29	19.08	8	5.26
Ramp	37	24.34	59	38.82	56	36.84
Mid Day Meal, Kitchen and Utensils	54	35.53	67	44.08	31	20.39
Drinking Water	75	49.34	56	36.84	21	13.82
Hand Wash Facilities	52	34.21	72	47.37	28	18.42
Toilets	60	39.47	78	51.32	14	9.21
TOTAL	69	45.12	62	40.52	22	14.36
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	43	28.29	91	59.87	18	11.84
Playground and Sports Equipment and Materials	59	38.82	74	48.68	19	12.50
Classrooms and Other Rooms	46	30.26	84	55.26	22	14.47
Electricity and Gadgets	56	36.84	81	53.29	15	9.87
Library	56	36.84	87	57.24	9	5.92
Laboratory	111	73.03	31	20.39	10	6.58
Computer (where provisioning exists)	119	78.29	25	16.45	8	5.26
Ramp	35	23.03	71	46.71	46	30.26
Mid Day Meal, Kitchen and Utensils	44	28.95	77	50.66	31	20.39
Drinking Water	57	37.50	76	50.00	19	12.50
Hand Wash Facilities	46	30.26	85	55.92	21	13.82
Toilets	55	36.18	84	55.26	13	8.55
TOTAL	61	39.86	72	47.48	19	12.66

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	26	17.11	79	51.97	47	30.92
Subject and Pedagogical Knowledge of Teachers	8	5.26	56	36.84	88	57.89
Planning for Teaching	20	13.16	86	56.58	46	30.26
Enabling Learning Environment	17	11.18	79	51.97	56	36.84
Teaching-learning Process	15	9.87	98	64.47	39	25.66
Class Management	8	5.26	91	59.87	53	34.87
Learner's Assessment	17	11.18	84	55.26	51	33.55
Utilization of Teaching-learning Resources	23	15.13	99	65.13	30	19.74
Teacher's Reflection on their own Teaching-learning Practice	8	5.26	86	56.58	58	38.16
TOTAL	16	10.38	84	55.41	52	34.21
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	26	17.11	82	53.95	44	28.95
Learner's Participation and Engagement	20	13.16	86	56.58	46	30.26
Learner's Progress	46	30.26	78	51.32	28	18.42
Learner's Personal and Social Development	46	30.26	62	40.79	44	28.95
Learner's Attainment	18	11.84	93	61.18	41	26.97
TOTAL	31	20.53	80	52.76	41	26.71
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	9	5.92	78	51.32	65	42.76
Teacher's Attendance	14	9.21	54	35.53	84	55.26
Assigning Responsibilities and Defining Performance Goals	14	9.21	81	53.29	57	37.50
Teacher's Preparedness for Changing Curricular Expectations	13	8.55	91	59.87	48	31.58
Monitoring of Teachers Performance	23	15.13	70	46.05	59	38.82
Teachers Professional Development	26	17.11	48	31.58	78	51.32
TOTAL	17	10.86	70	46.27	65	42.87

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	8	5.26	104	68.42	40	26.32
Leading Change and Improvement	28	18.42	84	55.26	40	26.32
Leading Teaching-learning	37	24.34	67	44.08	48	31.58
Leading Management of School	21	13.82	76	50.00	55	36.18
TOTAL	24	15.46	83	54.44	46	30.10
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	31	20.39	57	37.50	64	42.11
Inclusion of Children With Special Needs (CWSN)	44	28.95	69	45.39	39	25.66
Physical Safety	58	38.16	64	42.11	30	19.74
Psychological Safety	50	32.89	65	42.76	37	24.34
Health and Hygiene	38	25.00	71	46.71	43	28.29
TOTAL	44	29.08	65	42.89	43	28.03
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	22	14.47	77	50.66	53	34.87
Role in School Improvement	22	14.47	77	50.66	53	34.87
School-Community Linkages	44	28.95	58	38.16	50	32.89
Community as Learning Resource	57	37.50	59	38.82	36	23.68
Empowering Community	38	25.00	85	55.92	29	19.08
TOTAL	37	24.08	71	46.84	44	29.08

BALLARI

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 152

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	45.12	40.52	14.36
Domain-I Enabling resources of school: Quality and Usability	39.86	47.48	12.66
Domain-II Teaching-learning and Assessment	10.38	55.41	34.21
Domain-III Learner's Progress Attainment and Development	20.53	52.76	26.71
Domain-IV Managing Teachers Performance and Professional Development	10.86	46.27	42.87
Domain-V School Leadership and Management	15.46	54.44	30.10
Domain-VI Inclusion, Health and Safety	29.08	42.89	28.03
Domain-VII Productive Community Participation	24.08	46.84	29.08

