

## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>CHAMARAJANAGARA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>85</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	33	38.82	40	47.06	12	14.12
Playground and Sports Equipment and Materials	49	57.65	25	29.41	11	12.94
Classrooms and Other Rooms	34	40.00	37	43.53	14	16.47
Electricity and Gadgets	21	24.71	58	68.24	6	7.06
Library	57	67.06	26	30.59	2	2.35
Laboratory	73	85.88	10	11.76	2	2.35
Computer (where provisioning exists)	66	77.65	16	18.82	3	3.53
Ramp	24	28.24	45	52.94	16	18.82
Mid Day Meal, Kitchen and Utensils	14	16.47	48	56.47	23	27.06
Drinking Water	32	37.65	33	38.82	20	23.53
Hand Wash Facilities	15	17.65	42	49.41	28	32.94
Toilets	23	27.06	51	60.00	11	12.94
<b>TOTAL</b>	<b>37</b>	<b>43.24</b>	<b>36</b>	<b>42.25</b>	<b>12</b>	<b>14.51</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	32	37.65	42	49.41	11	12.94
Playground and Sports Equipment and Materials	48	56.47	30	35.29	7	8.24
Classrooms and Other Rooms	28	32.94	46	54.12	11	12.94
Electricity and Gadgets	21	24.71	55	64.71	9	10.59
Library	27	31.76	57	67.06	1	1.18
Laboratory	59	69.41	21	24.71	5	5.88
Computer (where provisioning exists)	64	75.29	16	18.82	5	5.88
Ramp	29	34.12	40	47.06	16	18.82
Mid Day Meal, Kitchen and Utensils	12	14.12	52	61.18	21	24.71
Drinking Water	19	22.35	48	56.47	18	21.18
Hand Wash Facilities	12	14.12	58	68.24	15	17.65
Toilets	21	24.71	50	58.82	14	16.47
<b>TOTAL</b>	<b>31</b>	<b>36.47</b>	<b>43</b>	<b>50.49</b>	<b>11</b>	<b>13.04</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	16	18.82	59	69.41	10	11.76
Subject and Pedagogical Knowledge of Teachers	4	4.71	46	54.12	35	41.18
Planning for Teaching	15	17.65	60	70.59	10	11.76
Enabling Learning Environment	13	15.29	48	56.47	24	28.24
Teaching-learning Process	11	12.94	67	78.82	7	8.24
Class Management	7	8.24	57	67.06	21	24.71
Learner's Assessment	14	16.47	53	62.35	18	21.18
Utilization of Teaching-learning Resources	16	18.82	65	76.47	4	4.71
Teacher's Reflection on their own Teaching-learning Practice	9	10.59	67	78.82	9	10.59
<b>TOTAL</b>	<b>12</b>	<b>13.73</b>	<b>58</b>	<b>68.24</b>	<b>15</b>	<b>18.04</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	18	21.18	40	47.06	27	31.76
Learner's Participation and Engagement	10	11.76	63	74.12	12	14.12
Learner's Progress	34	40.00	42	49.41	9	10.59
Learner's Personal and Social Development	34	40.00	40	47.06	11	12.94
Learner's Attainment	12	14.12	58	68.24	15	17.65
<b>TOTAL</b>	<b>22</b>	<b>25.41</b>	<b>49</b>	<b>57.18</b>	<b>15</b>	<b>17.41</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	7	8.24	58	68.24	20	23.53
Teacher's Attendance	4	4.71	49	57.65	32	37.65
Assigning Responsibilities and Defining Performance Goals	8	9.41	52	61.18	25	29.41
Teacher's Preparedness for Changing Curricular Expectations	7	8.24	55	64.71	23	27.06
Monitoring of Teachers Performance	14	16.47	53	62.35	18	21.18
Teachers Professional Development	15	17.65	34	40.00	36	42.35
<b>TOTAL</b>	<b>9</b>	<b>10.78</b>	<b>50</b>	<b>59.02</b>	<b>26</b>	<b>30.20</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	11	12.94	66	77.65	8	9.41
Leading Change and Improvement	23	27.06	47	55.29	15	17.65
Leading Teaching-learning	32	37.65	35	41.18	18	21.18
Leading Management of School	24	28.24	41	48.24	20	23.53
<b>TOTAL</b>	<b>23</b>	<b>26.47</b>	<b>47</b>	<b>55.59</b>	<b>15</b>	<b>17.94</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	19	22.35	33	38.82	33	38.82
Inclusion of Children With Special Needs (CWSN)	23	27.06	42	49.41	20	23.53
Physical Safety	42	49.41	33	38.82	10	11.76
Psychological Safety	34	40.00	36	42.35	15	17.65
Health and Hygiene	25	29.41	48	56.47	12	14.12
<b>TOTAL</b>	<b>29</b>	<b>33.65</b>	<b>38</b>	<b>45.18</b>	<b>18</b>	<b>21.18</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	17	20.00	39	45.88	29	34.12
Role in School Improvement	17	20.00	39	45.88	29	34.12
School-Community Linkages	30	35.29	37	43.53	18	21.18
Community as Learning Resource	50	58.82	28	32.94	7	8.24
Empowering Community	31	36.47	50	58.82	4	4.71
<b>TOTAL</b>	<b>29</b>	<b>34.12</b>	<b>39</b>	<b>45.41</b>	<b>17</b>	<b>20.47</b>

## CHAMARAJANAGARA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

**No. of Schools Completed Self Evaluation: 85**

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	43.24	42.25	14.51
<b>Domain-I</b> Enabling resources of school: Quality and Usability	36.47	50.49	13.04
<b>Domain-II</b> Teaching-learning and Assessment	13.73	68.24	18.04
<b>Domain-III</b> Learner's Progress Attainment and Development	25.41	57.18	17.41
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	10.78	59.02	30.20
<b>Domain-V</b> School Leadership and Management	26.47	55.59	17.94
<b>Domain-VI</b> Inclusion, Health and Safety	33.65	45.18	21.18
<b>Domain-VII</b> Productive Community Participation	34.12	45.41	20.47

