

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	CHIKKABALLAPURA					
No. of Schools Completed Self Evaluation	157					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	59	37.58	67	42.68	31	19.75
Playground and Sports Equipment and Materials	81	51.59	58	36.94	18	11.46
Classrooms and Other Rooms	79	50.32	48	30.57	30	19.11
Electricity and Gadgets	53	33.76	96	61.15	8	5.10
Library	112	71.34	40	25.48	5	3.18
Laboratory	135	85.99	20	12.74	2	1.27
Computer (where provisioning exists)	124	78.98	31	19.75	2	1.27
Ramp	65	41.40	45	28.66	47	29.94
Mid Day Meal, Kitchen and Utensils	33	21.02	65	41.40	59	37.58
Drinking Water	82	52.23	50	31.85	25	15.92
Hand Wash Facilities	40	25.48	69	43.95	48	30.57
Toilets	37	23.57	94	59.87	26	16.56
TOTAL	75	47.77	57	36.25	25	15.98
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	58	36.94	75	47.77	24	15.29
Playground and Sports Equipment and Materials	88	56.05	65	41.40	4	2.55
Classrooms and Other Rooms	49	31.21	84	53.50	24	15.29
Electricity and Gadgets	58	36.94	91	57.96	8	5.10
Library	57	36.31	93	59.24	7	4.46
Laboratory	112	71.34	40	25.48	5	3.18
Computer (where provisioning exists)	122	77.71	31	19.75	4	2.55
Ramp	67	42.68	41	26.11	49	31.21
Mid Day Meal, Kitchen and Utensils	21	13.38	95	60.51	41	26.11
Drinking Water	61	38.85	72	45.86	24	15.29
Hand Wash Facilities	36	22.93	96	61.15	25	15.92
Toilets	41	26.11	87	55.41	29	18.47
TOTAL	64	40.87	73	46.18	20	12.95

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	28	17.83	84	53.50	45	28.66
Subject and Pedagogical Knowledge of Teachers	9	5.73	69	43.95	79	50.32
Planning for Teaching	52	33.12	71	45.22	34	21.66
Enabling Learning Environment	30	19.11	68	43.31	59	37.58
Teaching-learning Process	30	19.11	90	57.32	37	23.57
Class Management	18	11.46	90	57.32	49	31.21
Learner's Assessment	28	17.83	73	46.50	56	35.67
Utilization of Teaching-learning Resources	32	20.38	110	70.06	15	9.55
Teacher's Reflection on their own Teaching-learning Practice	22	14.01	90	57.32	45	28.66
TOTAL	28	17.62	83	52.72	47	29.65
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	36	22.93	59	37.58	62	39.49
Learner's Participation and Engagement	17	10.83	91	57.96	49	31.21
Learner's Progress	64	40.76	75	47.77	18	11.46
Learner's Personal and Social Development	62	39.49	73	46.50	22	14.01
Learner's Attainment	17	10.83	90	57.32	50	31.85
TOTAL	39	24.97	78	49.43	40	25.61
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	12	7.64	90	57.32	55	35.03
Teacher's Attendance	15	9.55	71	45.22	71	45.22
Assigning Responsibilities and Defining Performance Goals	31	19.75	77	49.04	49	31.21
Teacher's Preparedness for Changing Curricular Expectations	15	9.55	88	56.05	54	34.39
Monitoring of Teachers Performance	38	24.20	61	38.85	58	36.94
Teachers Professional Development	43	27.39	37	23.57	77	49.04
TOTAL	26	16.35	71	45.01	61	38.64

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	12	7.64	112	71.34	33	21.02
Leading Change and Improvement	40	25.48	92	58.60	25	15.92
Leading Teaching-learning	46	29.30	50	31.85	61	38.85
Leading Management of School	44	28.03	62	39.49	51	32.48
TOTAL	36	22.61	79	50.32	43	27.07
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	42	26.75	52	33.12	63	40.13
Inclusion of Children With Special Needs (CWSN)	62	39.49	66	42.04	29	18.47
Physical Safety	85	54.14	50	31.85	22	14.01
Psychological Safety	61	38.85	73	46.50	23	14.65
Health and Hygiene	46	29.30	70	44.59	41	26.11
TOTAL	59	37.71	62	39.62	36	22.68
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	20	12.74	82	52.23	55	35.03
Role in School Improvement	20	12.74	82	52.23	55	35.03
School-Community Linkages	47	29.94	77	49.04	33	21.02
Community as Learning Resource	68	43.31	71	45.22	18	11.46
Empowering Community	55	35.03	89	56.69	13	8.28
TOTAL	42	26.75	80	51.08	35	22.17

CHIKKABALLAPURA

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 157

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	47.77	36.25	15.98
Domain-I Enabling resources of school: Quality and Usability	40.87	46.18	12.95
Domain-II Teaching-learning and Assessment	17.62	52.72	29.65
Domain-III Learner's Progress Attainment and Development	24.97	49.43	25.61
Domain-IV Managing Teachers Performance and Professional Development	16.35	45.01	38.64
Domain-V School Leadership and Management	22.61	50.32	27.07
Domain-VI Inclusion, Health and Safety	37.71	39.62	22.68
Domain-VII Productive Community Participation	26.75	51.08	22.17

