SHAALA SIDDHI 2018-19

School Performance Grading Report						
District Name	CHIKKAMANGALURU					
No. of Schools Completed Self	156					
Evaluation	156					
Domain-wi	nain-wise Core Standard Performance					
	(based or	n 2018-19))			
Domain-I	Level-1 Level-2 Level					
Enabling resources of school:	(Lo	ow)	(Medium)		(High)	
Availability Adequacy Core Standard: 12	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	35	22.44	83	53.21	38	24.36
Playground and Sports Equipment and	70	44.87	59	37.82	27	17.31
Materials	70	44.07	39	37.82	21	17.31
Classrooms and Other Rooms	42	26.92	74	47.44	40	25.64
Electricity and Gadgets	41	26.28	105	67.31	10	6.41
Library	91	58.33	61	39.10	4	2.56
Laboratory	127	81.41	25	16.03	4	2.56
Computer (where provisioning exists)	121	77.56	32	20.51	3	1.92
Ramp	56	35.90	61	39.10	39	25.00
Mid Day Meal, Kitchen and Utensils	11	7.05	75	48.08	70	44.87
Drinking Water	51	32.69	54	34.62	51	32.69
Hand Wash Facilities	22	14.10	67	42.95	67	42.95
Toilets	29	18.59	104	66.67	23	14.74
TOTAL	58	37.18	67	42.74	31	20.09
Domain-I	Lev	el-1	Lev	el-2	Leve	el-3
Enabling resources of school:	(Le	ow)	(Medium)		(High)	
Quality and Usability Core Standard: 12	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	33	21.15	84	53.85	39	25.00
Playground and Sports Equipment and Materials	76	48.72	67	42.95	13	8.33
Classrooms and Other Rooms	43	27.56	70	44.87	43	27.56
Electricity and Gadgets	41	26.28	92	58.97	23	14.74
	1.1					
Library	43	27.56	105	67.31	8	5.13
Library Laboratory				67.31 30.77	8 8	5.13 5.13
Laboratory	43	27.56	105			
Laboratory Computer (where provisioning exists)	43 100	27.56 64.10	105 48	30.77	8	5.13
Laboratory Computer (where provisioning exists) Ramp	43 100 119	27.56 64.10 76.28 34.62	105 48 31 57	30.77 19.87 36.54	8 6 45	5.13 3.85 28.85
Laboratory Computer (where provisioning exists) Ramp Mid Day Meal, Kitchen and Utensils	43 100 119 54	27.56 64.10 76.28 34.62 7.69	105 48 31 57 81	30.77 19.87 36.54 51.92	8 6 45 63	5.13 3.85 28.85 40.38
Laboratory Computer (where provisioning exists) Ramp Mid Day Meal, Kitchen and Utensils Drinking Water	43 100 119 54 12	27.56 64.10 76.28 34.62 7.69 22.44	105 48 31 57	30.77 19.87 36.54 51.92 46.79	8 6 45 63 48	5.13 3.85 28.85 40.38 30.77
Laboratory Computer (where provisioning exists) Ramp Mid Day Meal, Kitchen and Utensils	43 100 119 54 12 35	27.56 64.10 76.28 34.62 7.69	105 48 31 57 81 73	30.77 19.87 36.54 51.92	8 6 45 63	5.13 3.85 28.85 40.38

Domain-II Teaching-learning and Assessment	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
Core Standard: 9	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	23	14.74	84	53.85	49	31.41
Subject and Pedagogical Knowledge of Teachers	6	3.85	68	43.59	82	52.56
Planning for Teaching	24	15.38	98	62.82	34	21.79
Enabling Learning Environment	15	9.62	71	45.51	70	44.87
Teaching-learning Process	12	7.69	119	76.28	25	16.03
Class Management	10	6.41	86	55.13	60	38.46
Learner's Assessment	12	7.69	82	52.56	62	39.74
Utilization of Teaching-learning Resources	15	9.62	123	78.85	18	11.54
Teacher's Reflection on their own Teaching-learning Practice	14	8.97	91	58.33	51	32.69
TOTAL	15	9.33	91	58.55	50	32.12
Domain-III Learner's Progress Attainment and	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
Development Core Standard: 5	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	18	11.54	81	51.92	57	36.54
Learner's Participation and Engagement	11	7.05	84	53.85	61	39.10
Learner's Progress	43	27.56	84	53.85	29	18.59
Learner's Personal and Social Development	43	27.56	84	53.85	29	18.59
Learner's Attainment	14	8.97	95	60.90	47	30.13
TOTAL	26	16.54	86	54.87	45	28.59
Domain-IV Managing Teachers Performance and	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
Professional Development Core Standard: 6	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	9	5.77	82	52.56	65	41.67
Teacher's Attendance	15	9.62	51	32.69	90	57.69
Assigning Responsibilities and Defining Performance Goals	15	9.62	76	48.72	65	41.67
Teacher's Preparedness for Changing Curricular Expectations	9	5.77	92	58.97	55	35.26
Monitoring of Teachers Performance	25	16.03	60	38.46	71	45.51
Teachers Professional Development	24	15.38	48	30.77	84	53.85
TOTAL	16	10.36	68	43.70	72	45.94

Domain-V School Loodership and Management	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
School Leadership and Management Core Standard: 4	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	12	7.69	105	67.31	39	25.00
Leading Change and Improvement	22	14.10	97	62.18	37	23.72
Leading Teaching-learning	30	19.23	56	35.90	70	44.87
Leading Management of School	27	17.31	79	50.64	50	32.05
TOTAL	23	14.58	84	54.01	49	31.41
Domain-VI Inclusion, Health and Safety	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
Core Standard: 5	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	22	14.10	64	41.03	70	44.87
Inclusion of Children With Special Needs (CWSN)	49	31.41	66	42.31	41	26.28
Physical Safety	75	48.08	50	32.05	31	19.87
Psychological Safety	56	35.90	60	38.46	40	25.64
Health and Hygiene	32	20.51	88	56.41	36	23.08
TOTAL	47	30.00	66	42.05	44	27.95
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	17	10.90	71	45.51	68	43.59
Role in School Improvement	17	10.90	71	45.51	68	43.59
School-Community Linkages	39	25.00	59	37.82	58	37.18
Community as Learning Resource	63	40.38	67	42.95	26	16.67
Empowering Community	47	30.13	87	55.77	22	14.10
TOTAL	37	23.46	71	45.51	48	31.03

CHIKKAMANGALURU

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation:	156
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	Percentage of Schools					
Name of the Domain	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)			
Domain-I						
Enabling resources of school:	37.18	42.74	20.09			
Availability Adequacy						
Domain-I						
Enabling resources of school:	32.05	47.38	20.57			
Quality and Usability						
Domain-II	9.33	58.55	32.12			
Teaching-learning and Assessment	9.55	56.55	32.12			
Domain-III						
Learner's Progress Attainment and	16.54	54.87	28.59			
Development						
Domain-IV						
Managing Teachers Performance and	10.36	43.70	45.94			
Professional Development						
Domain-V	14.50	54.01	21.41			
School Leadership and Management	14.58	54.01	31.41			
Domain-VI	20.00	12.05	27.05			
Inclusion, Health and Safety	30.00	42.05	27.95			
Domain-VII	22.46	45 51	21.02			
Productive Community Participation	23.46	45.51	31.03			

