

## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>CHITRADURGA</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>179</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	59	32.96	93	51.96	27	15.08
Playground and Sports Equipment and Materials	85	47.49	76	42.46	18	10.06
Classrooms and Other Rooms	60	33.52	91	50.84	28	15.64
Electricity and Gadgets	48	26.82	115	64.25	16	8.94
Library	109	60.89	60	33.52	10	5.59
Laboratory	148	82.68	26	14.53	5	2.79
Computer (where provisioning exists)	133	74.30	42	23.46	4	2.23
Ramp	32	17.88	87	48.60	60	33.52
Mid Day Meal, Kitchen and Utensils	23	12.85	92	51.40	64	35.75
Drinking Water	73	40.78	75	41.90	31	17.32
Hand Wash Facilities	50	27.93	94	52.51	35	19.55
Toilets	47	26.26	106	59.22	26	14.53
<b>TOTAL</b>	<b>72</b>	<b>40.36</b>	<b>80</b>	<b>44.55</b>	<b>27</b>	<b>15.08</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	56	31.28	100	55.87	23	12.85
Playground and Sports Equipment and Materials	84	46.93	84	46.93	11	6.15
Classrooms and Other Rooms	56	31.28	102	56.98	21	11.73
Electricity and Gadgets	58	32.40	110	61.45	11	6.15
Library	52	29.05	117	65.36	10	5.59
Laboratory	119	66.48	49	27.37	11	6.15
Computer (where provisioning exists)	129	72.07	43	24.02	7	3.91
Ramp	42	23.46	75	41.90	62	34.64
Mid Day Meal, Kitchen and Utensils	34	18.99	92	51.40	53	29.61
Drinking Water	60	33.52	91	50.84	28	15.64
Hand Wash Facilities	39	21.79	112	62.57	28	15.64
Toilets	42	23.46	110	61.45	27	15.08
<b>TOTAL</b>	<b>64</b>	<b>35.89</b>	<b>90</b>	<b>50.51</b>	<b>24</b>	<b>13.59</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	15	8.38	119	66.48	45	25.14
Subject and Pedagogical Knowledge of Teachers	8	4.47	85	47.49	86	48.04
Planning for Teaching	18	10.06	121	67.60	40	22.35
Enabling Learning Environment	19	10.61	95	53.07	65	36.31
Teaching-learning Process	13	7.26	131	73.18	35	19.55
Class Management	7	3.91	115	64.25	57	31.84
Learner's Assessment	22	12.29	102	56.98	55	30.73
Utilization of Teaching-learning Resources	27	15.08	125	69.83	27	15.08
Teacher's Reflection on their own Teaching-learning Practice	9	5.03	126	70.39	44	24.58
<b>TOTAL</b>	<b>15</b>	<b>8.57</b>	<b>113</b>	<b>63.25</b>	<b>50</b>	<b>28.18</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	16	8.94	78	43.58	85	47.49
Learner's Participation and Engagement	20	11.17	117	65.36	42	23.46
Learner's Progress	40	22.35	118	65.92	21	11.73
Learner's Personal and Social Development	40	22.35	115	64.25	24	13.41
Learner's Attainment	24	13.41	128	71.51	27	15.08
<b>TOTAL</b>	<b>28</b>	<b>15.64</b>	<b>111</b>	<b>62.12</b>	<b>40</b>	<b>22.23</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	13	7.26	95	53.07	71	39.66
Teacher's Attendance	8	4.47	54	30.17	117	65.36
Assigning Responsibilities and Defining Performance Goals	8	4.47	115	64.25	56	31.28
Teacher's Preparedness for Changing Curricular Expectations	8	4.47	96	53.63	75	41.90
Monitoring of Teachers Performance	14	7.82	89	49.72	76	42.46
Teachers Professional Development	14	7.82	71	39.66	94	52.51
<b>TOTAL</b>	<b>11</b>	<b>6.05</b>	<b>87</b>	<b>48.42</b>	<b>82</b>	<b>45.53</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	18	10.06	122	68.16	39	21.79
Leading Change and Improvement	36	20.11	93	51.96	50	27.93
Leading Teaching-learning	21	11.73	95	53.07	63	35.20
Leading Management of School	18	10.06	92	51.40	69	38.55
<b>TOTAL</b>	<b>23</b>	<b>12.99</b>	<b>101</b>	<b>56.15</b>	<b>55</b>	<b>30.87</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	28	15.64	71	39.66	80	44.69
Inclusion of Children With Special Needs (CWSN)	52	29.05	69	38.55	58	32.40
Physical Safety	76	42.46	74	41.34	29	16.20
Psychological Safety	53	29.61	93	51.96	33	18.44
Health and Hygiene	35	19.55	105	58.66	39	21.79
<b>TOTAL</b>	<b>49</b>	<b>27.26</b>	<b>82</b>	<b>46.03</b>	<b>48</b>	<b>26.70</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	19	10.61	90	50.28	70	39.11
Role in School Improvement	19	10.61	90	50.28	70	39.11
School-Community Linkages	35	19.55	87	48.60	57	31.84
Community as Learning Resource	68	37.99	83	46.37	28	15.64
Empowering Community	48	26.82	105	58.66	26	14.53
<b>TOTAL</b>	<b>38</b>	<b>21.12</b>	<b>91</b>	<b>50.84</b>	<b>50</b>	<b>28.04</b>

## CHITRADURGA

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 179

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	40.36	44.55	15.08
<b>Domain-I</b> Enabling resources of school: Quality and Usability	35.89	50.51	13.59
<b>Domain-II</b> Teaching-learning and Assessment	8.57	63.25	28.18
<b>Domain-III</b> Learner's Progress Attainment and Development	15.64	62.12	22.23
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	6.05	48.42	45.53
<b>Domain-V</b> School Leadership and Management	12.99	56.15	30.87
<b>Domain-VI</b> Inclusion, Health and Safety	27.26	46.03	26.70
<b>Domain-VII</b> Productive Community Participation	21.12	50.84	28.04

