SHAALA SIDDHI 2018-19

School Performance Grading Report						
District Name	DAVANAGERE					
No. of Schools Completed Self Evaluation	151					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I **Enabling resources of school:** **Availability Adequacy** **Core Standard: 12**	**Level-1 (Low)**		**Level-2 (Medium)**		**Level-3 (High)**	
	No. of Schools	**%**	**No. of Schools**	**%**	**No. of Schools**	**%**
School Premises	33	21.85	102	67.55	16	10.60
Playground and Sports Equipment and Materials	56	37.09	82	54.30	13	8.61
Classrooms and Other Rooms	43	28.48	88	58.28	20	13.25
Electricity and Gadgets	39	25.83	101	66.89	11	7.28
Library	97	64.24	49	32.45	5	3.31
Laboratory	129	85.43	20	13.25	2	1.32
Computer (where provisioning exists)	118	78.15	31	20.53	2	1.32
Ramp	26	17.22	66	43.71	59	39.07
Mid Day Meal, Kitchen and Utensils	20	13.25	88	58.28	43	28.48
Drinking Water	68	45.03	60	39.74	23	15.23
Hand Wash Facilities	43	28.48	74	49.01	34	22.52
Toilets	43	28.48	90	59.60	18	11.92
TOTAL	**60**	**39.46**	**71**	**46.96**	**21**	**13.58**
Domain-I **Enabling resources of school:** **Quality and Usability** **Core Standard: 12**	**Level-1 (Low)**		**Level-2 (Medium)**		**Level-3 (High)**	
	No. of Schools	**%**	**No. of Schools**	**%**	**No. of Schools**	**%**
School Premises	43	28.48	86	56.95	22	14.57
Playground and Sports Equipment and Materials	55	36.42	85	56.29	11	7.28
Classrooms and Other Rooms	47	31.13	84	55.63	20	13.25
Electricity and Gadgets	46	30.46	90	59.60	15	9.93
Library	39	25.83	105	69.54	7	4.64
Laboratory	97	64.24	51	33.77	3	1.99
Computer (where provisioning exists)	122	80.79	25	16.56	4	2.65
Ramp	24	15.89	67	44.37	60	39.74
Mid Day Meal, Kitchen and Utensils	15	9.93	88	58.28	48	31.79
Drinking Water	43	28.48	82	54.30	26	17.22
Hand Wash Facilities	25	16.56	96	63.58	30	19.87
Toilets	35	23.18	88	58.28	28	18.54
TOTAL	**49**	**32.62**	**79**	**52.26**	**23**	**15.12**

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	10	6.62	102	67.55	39	25.83
Subject and Pedagogical Knowledge of Teachers	2	1.32	80	52.98	69	45.70
Planning for Teaching	9	5.96	111	73.51	31	20.53
Enabling Learning Environment	13	8.61	90	59.60	48	31.79
Teaching-learning Process	7	4.64	118	78.15	26	17.22
Class Management	9	5.96	99	65.56	43	28.48
Learner's Assessment	8	5.30	105	69.54	38	25.17
Utilization of Teaching-learning Resources	14	9.27	121	80.13	16	10.60
Teacher's Reflection on their own Teaching-learning Practice	6	3.97	107	70.86	38	25.17
TOTAL	**9**	**5.74**	**104**	**68.65**	**39**	**25.61**
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	25	16.56	81	53.64	45	29.80
Learner's Participation and Engagement	13	8.61	108	71.52	30	19.87
Learner's Progress	37	24.50	98	64.90	16	10.60
Learner's Personal and Social Development	30	19.87	95	62.91	26	17.22
Learner's Attainment	7	4.64	127	84.11	17	11.26
TOTAL	**22**	**14.83**	**102**	**67.42**	**27**	**17.75**
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	2	1.32	106	70.20	43	28.48
Teacher's Attendance	3	1.99	55	36.42	93	61.59
Assigning Responsibilities and Defining Performance Goals	5	3.31	100	66.23	46	30.46
Teacher's Preparedness for Changing Curricular Expectations	4	2.65	109	72.19	38	25.17
Monitoring of Teachers Performance	13	8.61	83	54.97	55	36.42
Teachers Professional Development	16	10.60	66	43.71	69	45.70
TOTAL	**7**	**4.75**	**87**	**57.28**	**57**	**37.97**

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	9	5.96	121	80.13	21	13.91
Leading Change and Improvement	20	13.25	110	72.85	21	13.91
Leading Teaching-learning	31	20.53	83	54.97	37	24.50
Leading Management of School	19	12.58	91	60.26	41	27.15
TOTAL	**20**	**13.08**	**101**	**67.05**	**30**	**19.87**
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	23	15.23	82	54.30	46	30.46
Inclusion of Children With Special Needs (CWSN)	36	23.84	80	52.98	35	23.18
Physical Safety	60	39.74	71	47.02	20	13.25
Psychological Safety	44	29.14	85	56.29	22	14.57
Health and Hygiene	28	18.54	96	63.58	27	17.88
TOTAL	**38**	**25.30**	**83**	**54.83**	**30**	**19.87**
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	8	5.30	100	66.23	43	28.48
Role in School Improvement	8	5.30	100	66.23	43	28.48
School-Community Linkages	31	20.53	73	48.34	47	31.13
Community as Learning Resource	49	32.45	75	49.67	27	17.88
Empowering Community	31	20.53	105	69.54	15	9.93
TOTAL	**25**	**16.82**	**91**	**60.00**	**35**	**23.18**

DAVANAGERE

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19
No. of Schools Completed Self Evaluation: 151

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	39.46	46.96	13.58
Domain-I Enabling resources of school: Quality and Usability	32.62	52.26	15.12
Domain-II Teaching-learning and Assessment	5.74	68.65	25.61
Domain-III Learner's Progress Attainment and Development	14.83	67.42	17.75
Domain-IV Managing Teachers Performance and Professional Development	4.75	57.28	37.97
Domain-V School Leadership and Management	13.08	67.05	19.87
Domain-VI Inclusion, Health and Safety	25.30	54.83	19.87
Domain-VII Productive Community Participation	16.82	60.00	23.18