SHAALA SIDDHI 2018-19

School Performance Grading Report						
District Name	DHARWAD					
No. of Schools Completed Self Evaluation	86					

Domain-wise Core Standard Performance (based on 2018-19)

Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	23	26.74	47	54.65	16	18.60
Playground and Sports Equipment and Materials	23	26.74	45	52.33	18	20.93
Classrooms and Other Rooms	29	33.72	40	46.51	17	19.77
Electricity and Gadgets	13	15.12	63	73.26	10	11.63
Library	46	53.49	34	39.53	6	6.98
Laboratory	70	81.40	15	17.44	1	1.16
Computer (where provisioning exists)	54	62.79	24	27.91	8	9.30
Ramp	19	22.09	36	41.86	31	36.05
Mid Day Meal, Kitchen and Utensils	43	50.00	16	18.60	27	31.40
Drinking Water	33	38.37	35	40.70	18	20.93
Hand Wash Facilities	23	26.74	42	48.84	21	24.42
Toilets	29	33.72	45	52.33	12	13.95
TOTAL	**34**	**39.24**	**37**	**42.83**	**15**	**17.93**
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	21	24.42	51	59.30	14	16.28
Playground and Sports Equipment and Materials	25	29.07	49	56.98	12	13.95
Classrooms and Other Rooms	24	27.91	50	58.14	12	13.95
Electricity and Gadgets	21	24.42	54	62.79	11	12.79
Library	33	38.37	45	52.33	8	9.30
Laboratory	57	66.28	26	30.23	3	3.49
Computer (where provisioning exists)	53	61.63	23	26.74	10	11.63
Ramp	23	26.74	34	39.53	29	33.72
Mid Day Meal, Kitchen and Utensils	41	47.67	20	23.26	25	29.07
Drinking Water	23	26.74	45	52.33	18	20.93
Hand Wash Facilities	18	20.93	49	56.98	19	22.09
Toilets	27	31.40	42	48.84	17	19.77
TOTAL	**31**	**35.47**	**41**	**47.29**	**15**	**17.25**

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	9	10.47	41	47.67	36	41.86
Subject and Pedagogical Knowledge of Teachers	4	4.65	33	38.37	49	56.98
Planning for Teaching	8	9.30	58	67.44	20	23.26
Enabling Learning Environment	6	6.98	42	48.84	38	44.19
Teaching-learning Process	7	8.14	61	70.93	18	20.93
Class Management	9	10.47	53	61.63	24	27.91
Learner's Assessment	7	8.14	50	58.14	29	33.72
Utilization of Teaching-learning Resources	10	11.63	64	74.42	12	13.95
Teacher's Reflection on their own Teaching-learning Practice	5	5.81	54	62.79	27	31.40
TOTAL	7	8.40	51	58.91	28	32.69
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	15	17.44	44	51.16	27	31.40
Learner's Participation and Engagement	7	8.14	55	63.95	24	27.91
Learner's Progress	23	26.74	48	55.81	15	17.44
Learner's Personal and Social Development	18	20.93	46	53.49	22	25.58
Learner's Attainment	5	5.81	66	76.74	15	17.44
TOTAL	14	15.81	52	60.23	21	23.95
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	8	9.30	44	51.16	34	39.53
Teacher's Attendance	5	5.81	32	37.21	49	56.98
Assigning Responsibilities and Defining Performance Goals	7	8.14	49	56.98	30	34.88
Teacher's Preparedness for Changing Curricular Expectations	5	5.81	60	69.77	21	24.42
Monitoring of Teachers Performance	12	13.95	41	47.67	33	38.37
Teachers Professional Development	12	13.95	35	40.70	39	45.35
TOTAL	8	9.50	44	50.58	34	39.92

Domain-V **School Leadership and Management** Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	9	10.47	52	60.47	25	29.07
Leading Change and Improvement	12	13.95	52	60.47	22	25.58
Leading Teaching-learning	17	19.77	38	44.19	31	36.05
Leading Management of School	14	16.28	43	50.00	29	33.72
TOTAL	**13**	**15.12**	**46**	**53.78**	**27**	**31.10**
Domain-VI **Inclusion, Health and Safety** Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	12	13.95	28	32.56	46	53.49
Inclusion of Children With Special Needs (CWSN)	25	29.07	33	38.37	28	32.56
Physical Safety	36	41.86	33	38.37	17	19.77
Psychological Safety	32	37.21	38	44.19	16	18.60
Health and Hygiene	18	20.93	44	51.16	24	27.91
TOTAL	**25**	**28.60**	**35**	**40.93**	**26**	**30.47**
Domain-VII **Productive Community Participation** Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	8	9.30	46	53.49	32	37.21
Role in School Improvement	8	9.30	46	53.49	32	37.21
School-Community Linkages	17	19.77	34	39.53	35	40.70
Community as Learning Resource	32	37.21	35	40.70	19	22.09
Empowering Community	17	19.77	56	65.12	13	15.12
TOTAL	**16**	**19.07**	**43**	**50.47**	**26**	**30.47**

DHARWAD

Average Domain-wise Core Standard Performance of
SHAALA SIDDHI 2018-19
No. of Schools Completed Self Evaluation: 86

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	39.24	42.83	17.93
Domain-I Enabling resources of school: Quality and Usability	35.47	47.29	17.25
Domain-II Teaching-learning and Assessment	8.40	58.91	32.69
Domain-III Learner's Progress Attainment and Development	15.81	60.23	23.95
Domain-IV Managing Teachers Performance and Professional Development	9.50	50.58	39.92
Domain-V School Leadership and Management	15.12	53.78	31.10
Domain-VI Inclusion, Health and Safety	28.60	40.93	30.47
Domain-VII Productive Community Participation	19.07	50.47	30.47