SHAALA SIDDHI 2018-19

School Performance Grading Report						
District Name	HAVERI					
No. of Schools Completed Self Evaluation	128					

Domain-wise Core Standard Performance (based on 2018-19)

Domain-I **Enabling resources of school:** **Availability Adequacy** **Core Standard: 12**	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	35	27.34	71	55.47	22	17.19
Playground and Sports Equipment and Materials	43	33.59	58	45.31	27	21.09
Classrooms and Other Rooms	40	31.25	67	52.34	21	16.41
Electricity and Gadgets	29	22.66	90	70.31	9	7.03
Library	91	71.09	28	21.88	9	7.03
Laboratory	113	88.28	11	8.59	4	3.13
Computer (where provisioning exists)	100	78.13	22	17.19	6	4.69
Ramp	31	24.22	51	39.84	46	35.94
Mid Day Meal, Kitchen and Utensils	25	19.53	59	46.09	44	34.38
Drinking Water	53	41.41	50	39.06	25	19.53
Hand Wash Facilities	31	24.22	62	48.44	35	27.34
Toilets	39	30.47	67	52.34	22	17.19
TOTAL	**53**	**41.02**	**53**	**41.41**	**23**	**17.58**
Domain-I **Enabling resources of school:** **Quality and Usability** **Core Standard: 12**	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	45	35.16	61	47.66	22	17.19
Playground and Sports Equipment and Materials	50	39.06	66	51.56	12	9.38
Classrooms and Other Rooms	45	35.16	68	53.13	15	11.72
Electricity and Gadgets	38	29.69	82	64.06	8	6.25
Library	63	49.22	53	41.41	12	9.38
Laboratory	104	81.25	21	16.41	3	2.34
Computer (where provisioning exists)	100	78.13	22	17.19	6	4.69
Ramp	38	29.69	52	40.63	38	29.69
Mid Day Meal, Kitchen and Utensils	29	22.66	61	47.66	38	29.69
Drinking Water	48	37.50	60	46.88	20	15.63
Hand Wash Facilities	36	28.13	72	56.25	20	15.63
Toilets	43	33.59	66	51.56	19	14.84
TOTAL	**53**	**41.60**	**57**	**44.53**	**18**	**13.87**

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	10	7.81	81	63.28	37	28.91
Subject and Pedagogical Knowledge of Teachers	9	7.03	44	34.38	75	58.59
Planning for Teaching	13	10.16	70	54.69	45	35.16
Enabling Learning Environment	7	5.47	70	54.69	51	39.84
Teaching-learning Process	8	6.25	96	75.00	24	18.75
Class Management	8	6.25	85	66.41	35	27.34
Learner's Assessment	6	4.69	71	55.47	51	39.84
Utilization of Teaching-learning Resources	13	10.16	96	75.00	19	14.84
Teacher's Reflection on their own Teaching-learning Practice	6	4.69	89	69.53	33	25.78
TOTAL	**9**	**6.94**	**78**	**60.94**	**41**	**32.12**
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	22	17.19	64	50.00	42	32.81
Learner's Participation and Engagement	8	6.25	85	66.41	35	27.34
Learner's Progress	16	12.50	86	67.19	26	20.31
Learner's Personal and Social Development	28	21.88	77	60.16	23	17.97
Learner's Attainment	6	4.69	92	71.88	30	23.44
TOTAL	**16**	**12.50**	**81**	**63.13**	**31**	**24.38**
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	8	6.25	80	62.50	40	31.25
Teacher's Attendance	12	9.38	48	37.50	68	53.13
Assigning Responsibilities and Defining Performance Goals	11	8.59	77	60.16	40	31.25
Teacher's Preparedness for Changing Curricular Expectations	7	5.47	87	67.97	34	26.56
Monitoring of Teachers Performance	16	12.50	72	56.25	40	31.25
Teachers Professional Development	20	15.63	49	38.28	59	46.09
TOTAL	**12**	**9.64**	**69**	**53.78**	**47**	**36.59**

Domain-V **School Leadership and Management** **Core Standard: 4**	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	15	11.72	83	64.84	30	23.44
Leading Change and Improvement	13	10.16	87	67.97	28	21.88
Leading Teaching-learning	25	19.53	64	50.00	39	30.47
Leading Management of School	17	13.28	78	60.94	33	25.78
TOTAL	**18**	**13.67**	**78**	**60.94**	**33**	**25.39**
Domain-VI **Inclusion, Health and Safety** **Core Standard: 5**	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	18	14.06	50	39.06	60	46.88
Inclusion of Children With Special Needs (CWSN)	31	24.22	64	50.00	33	25.78
Physical Safety	50	39.06	52	40.63	26	20.31
Psychological Safety	42	32.81	58	45.31	28	21.88
Health and Hygiene	32	25.00	68	53.13	28	21.88
TOTAL	**35**	**27.03**	**58**	**45.63**	**35**	**27.34**
Domain-VII **Productive Community Participation** **Core Standard: 5**	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	14	10.94	59	46.09	55	42.97
Role in School Improvement	14	10.94	59	46.09	55	42.97
School-Community Linkages	30	23.44	54	42.19	44	34.38
Community as Learning Resource	28	21.88	78	60.94	22	17.19
Empowering Community	21	16.41	85	66.41	22	17.19
TOTAL	**21**	**16.72**	**67**	**52.34**	**40**	**30.94**

HAVERI

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19
No. of Schools Completed Self Evaluation: 128

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	41.02	41.41	17.58
Domain-I Enabling resources of school: Quality and Usability	41.60	44.53	13.87
Domain-II Teaching-learning and Assessment	6.94	60.94	32.12
Domain-III Learner's Progress Attainment and Development	12.50	63.13	24.38
Domain-IV Managing Teachers Performance and Professional Development	9.64	53.78	36.59
Domain-V School Leadership and Management	13.67	60.94	25.39
Domain-VI Inclusion, Health and Safety	27.03	45.63	27.34
Domain-VII Productive Community Participation	16.72	52.34	30.94