

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	KALBURGI					
No. of Schools Completed Self Evaluation	204					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	71	34.80	106	51.96	27	13.24
Playground and Sports Equipment and Materials	83	40.69	104	50.98	17	8.33
Classrooms and Other Rooms	40	19.61	111	54.41	53	25.98
Electricity and Gadgets	84	41.18	99	48.53	21	10.29
Library	95	46.57	95	46.57	14	6.86
Laboratory	169	82.84	27	13.24	8	3.92
Computer (where provisioning exists)	176	86.27	17	8.33	11	5.39
Ramp	55	26.96	107	52.45	42	20.59
Mid Day Meal, Kitchen and Utensils	42	20.59	80	39.22	82	40.20
Drinking Water	72	35.29	83	40.69	49	24.02
Hand Wash Facilities	91	44.61	83	40.69	30	14.71
Toilets	65	31.86	106	51.96	33	16.18
TOTAL	87	42.61	85	41.58	32	15.81
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	65	31.86	102	50.00	37	18.14
Playground and Sports Equipment and Materials	83	40.69	109	53.43	12	5.88
Classrooms and Other Rooms	42	20.59	110	53.92	52	25.49
Electricity and Gadgets	82	40.20	96	47.06	26	12.75
Library	71	34.80	115	56.37	18	8.82
Laboratory	147	72.06	47	23.04	10	4.90
Computer (where provisioning exists)	178	87.25	15	7.35	11	5.39
Ramp	54	26.47	102	50.00	48	23.53
Mid Day Meal, Kitchen and Utensils	45	22.06	81	39.71	78	38.24
Drinking Water	65	31.86	93	45.59	46	22.55
Hand Wash Facilities	77	37.75	100	49.02	27	13.24
Toilets	57	27.94	115	56.37	32	15.69
TOTAL	81	39.46	90	44.32	33	16.22

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	17	8.33	123	60.29	64	31.37
Subject and Pedagogical Knowledge of Teachers	11	5.39	111	54.41	82	40.20
Planning for Teaching	21	10.29	142	69.61	41	20.10
Enabling Learning Environment	16	7.84	122	59.80	66	32.35
Teaching-learning Process	15	7.35	139	68.14	50	24.51
Class Management	16	7.84	110	53.92	78	38.24
Learner's Assessment	12	5.88	132	64.71	60	29.41
Utilization of Teaching-learning Resources	17	8.33	148	72.55	39	19.12
Teacher's Reflection on their own Teaching-learning Practice	17	8.33	122	59.80	65	31.86
TOTAL	16	7.73	128	62.58	61	29.68
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	18	8.82	125	61.27	61	29.90
Learner's Participation and Engagement	18	8.82	138	67.65	48	23.53
Learner's Progress	28	13.73	153	75.00	23	11.27
Learner's Personal and Social Development	38	18.63	135	66.18	31	15.20
Learner's Attainment	14	6.86	170	83.33	20	9.80
TOTAL	23	11.37	144	70.69	37	17.94
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	41	20.10	95	46.57	68	33.33
Teacher's Attendance	17	8.33	62	30.39	125	61.27
Assigning Responsibilities and Defining Performance Goals	11	5.39	117	57.35	76	37.25
Teacher's Preparedness for Changing Curricular Expectations	15	7.35	134	65.69	55	26.96
Monitoring of Teachers Performance	18	8.82	115	56.37	71	34.80
Teachers Professional Development	15	7.35	118	57.84	71	34.80
TOTAL	20	9.56	107	52.37	78	38.07

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	30	14.71	134	65.69	40	19.61
Leading Change and Improvement	22	10.78	139	68.14	43	21.08
Leading Teaching-learning	23	11.27	115	56.37	66	32.35
Leading Management of School	20	9.80	103	50.49	81	39.71
TOTAL	24	11.64	123	60.17	58	28.19
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	27	13.24	107	52.45	70	34.31
Inclusion of Children With Special Needs (CWSN)	59	28.92	106	51.96	39	19.12
Physical Safety	55	26.96	118	57.84	31	15.20
Psychological Safety	40	19.61	127	62.25	37	18.14
Health and Hygiene	26	12.75	120	58.82	58	28.43
TOTAL	41	20.29	116	56.67	47	23.04
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	46	22.55	111	54.41	47	23.04
Role in School Improvement	46	22.55	111	54.41	47	23.04
School-Community Linkages	46	22.55	104	50.98	54	26.47
Community as Learning Resource	60	29.41	125	61.27	19	9.31
Empowering Community	41	20.10	147	72.06	16	7.84
TOTAL	48	23.43	120	58.63	37	17.94

KALBURGI

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 204

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	42.61	41.58	15.81
Domain-I Enabling resources of school: Quality and Usability	39.46	44.32	16.22
Domain-II Teaching-learning and Assessment	7.73	62.58	29.68
Domain-III Learner's Progress Attainment and Development	11.37	70.69	17.94
Domain-IV Managing Teachers Performance and Professional Development	9.56	52.37	38.07
Domain-V School Leadership and Management	11.64	60.17	28.19
Domain-VI Inclusion, Health and Safety	20.29	56.67	23.04
Domain-VII Productive Community Participation	23.43	58.63	17.94

