

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	KODAGU					
No. of Schools Completed Self Evaluation	45					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	11	24.44	25	55.56	9	20.00
Playground and Sports Equipment and Materials	10	22.22	24	53.33	11	24.44
Classrooms and Other Rooms	8	17.78	29	64.44	8	17.78
Electricity and Gadgets	12	26.67	31	68.89	2	4.44
Library	21	46.67	23	51.11	1	2.22
Laboratory	41	91.11	4	8.89	0	0.00
Computer (where provisioning exists)	35	77.78	7	15.56	3	6.67
Ramp	6	13.33	19	42.22	20	44.44
Mid Day Meal, Kitchen and Utensils	0	0.00	18	40.00	27	60.00
Drinking Water	10	22.22	21	46.67	14	31.11
Hand Wash Facilities	4	8.89	22	48.89	19	42.22
Toilets	4	8.89	34	75.56	7	15.56
TOTAL	14	30.00	21	47.59	10	22.41
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	9	20.00	29	64.44	7	15.56
Playground and Sports Equipment and Materials	15	33.33	26	57.78	4	8.89
Classrooms and Other Rooms	9	20.00	27	60.00	9	20.00
Electricity and Gadgets	15	33.33	26	57.78	4	8.89
Library	5	11.11	37	82.22	3	6.67
Laboratory	30	66.67	13	28.89	2	4.44
Computer (where provisioning exists)	32	71.11	9	20.00	4	8.89
Ramp	6	13.33	20	44.44	19	42.22
Mid Day Meal, Kitchen and Utensils	1	2.22	20	44.44	24	53.33
Drinking Water	3	6.67	27	60.00	15	33.33
Hand Wash Facilities	1	2.22	36	80.00	8	17.78
Toilets	3	6.67	29	64.44	13	28.89
TOTAL	11	23.89	25	55.37	9	20.74

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	4	8.89	31	68.89	10	22.22
Subject and Pedagogical Knowledge of Teachers	0	0.00	28	62.22	17	37.78
Planning for Teaching	2	4.44	30	66.67	13	28.89
Enabling Learning Environment	2	4.44	26	57.78	17	37.78
Teaching-learning Process	0	0.00	38	84.44	7	15.56
Class Management	0	0.00	33	73.33	12	26.67
Learner's Assessment	1	2.22	27	60.00	17	37.78
Utilization of Teaching-learning Resources	5	11.11	34	75.56	6	13.33
Teacher's Reflection on their own Teaching-learning Practice	1	2.22	31	68.89	13	28.89
TOTAL	2	3.70	31	68.64	12	27.65
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	4	8.89	25	55.56	16	35.56
Learner's Participation and Engagement	2	4.44	30	66.67	13	28.89
Learner's Progress	7	15.56	31	68.89	7	15.56
Learner's Personal and Social Development	8	17.78	28	62.22	9	20.00
Learner's Attainment	1	2.22	39	86.67	5	11.11
TOTAL	4	9.78	31	68.00	10	22.22
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	1	2.22	25	55.56	19	42.22
Teacher's Attendance	4	8.89	14	31.11	27	60.00
Assigning Responsibilities and Defining Performance Goals	3	6.67	27	60.00	15	33.33
Teacher's Preparedness for Changing Curricular Expectations	0	0.00	34	75.56	11	24.44
Monitoring of Teachers Performance	6	13.33	25	55.56	14	31.11
Teachers Professional Development	5	11.11	21	46.67	19	42.22
TOTAL	3	7.04	24	54.07	18	38.89

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	1	2.22	31	68.89	13	28.89
Leading Change and Improvement	1	2.22	34	75.56	10	22.22
Leading Teaching-learning	5	11.11	27	60.00	13	28.89
Leading Management of School	2	4.44	31	68.89	12	26.67
TOTAL	2	5.00	31	68.33	12	26.67
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	7	15.56	20	44.44	18	40.00
Inclusion of Children With Special Needs (CWSN)	14	31.11	18	40.00	13	28.89
Physical Safety	21	46.67	15	33.33	9	20.00
Psychological Safety	12	26.67	25	55.56	8	17.78
Health and Hygiene	6	13.33	31	68.89	8	17.78
TOTAL	12	26.67	22	48.44	11	24.89
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	3	6.67	26	57.78	16	35.56
Role in School Improvement	3	6.67	26	57.78	16	35.56
School-Community Linkages	4	8.89	29	64.44	12	26.67
Community as Learning Resource	17	37.78	23	51.11	5	11.11
Empowering Community	7	15.56	31	68.89	7	15.56
TOTAL	7	15.11	27	60.00	11	24.89

KODAGU

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 45

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	30.00	47.59	22.41
Domain-I Enabling resources of school: Quality and Usability	23.89	55.37	20.74
Domain-II Teaching-learning and Assessment	3.70	68.64	27.65
Domain-III Learner's Progress Attainment and Development	9.78	68.00	22.22
Domain-IV Managing Teachers Performance and Professional Development	7.04	54.07	38.89
Domain-V School Leadership and Management	5.00	68.33	26.67
Domain-VI Inclusion, Health and Safety	26.67	48.44	24.89
Domain-VII Productive Community Participation	15.11	60.00	24.89

