SHAALA SIDDHI 2018-19

School Performance Grading Report						
District Name	KOLAR					
No. of Schools Completed Self Evaluation	204					

Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I **Enabling resources of school:** **Availability Adequacy** **Core Standard: 12**	**Level-1 (Low)**		**Level-2 (Medium)**		**Level-3 (High)**	
	No. of Schools	**%**	**No. of Schools**	**%**	**No. of Schools**	**%**
School Premises	63	30.88	96	47.06	45	22.06
Playground and Sports Equipment and Materials	112	54.90	66	32.35	26	12.75
Classrooms and Other Rooms	76	37.25	78	38.24	50	24.51
Electricity and Gadgets	62	30.39	106	51.96	36	17.65
Library	126	61.76	69	33.82	9	4.41
Laboratory	187	91.67	14	6.86	3	1.47
Computer (where provisioning exists)	169	82.84	27	13.24	8	3.92
Ramp	96	47.06	39	19.12	69	33.82
Mid Day Meal, Kitchen and Utensils	43	21.08	70	34.31	91	44.61
Drinking Water	84	41.18	68	33.33	52	25.49
Hand Wash Facilities	77	37.75	68	33.33	59	28.92
Toilets	63	30.88	96	47.06	45	22.06
TOTAL	**97**	**47.30**	**66**	**32.56**	**41**	**20.14**
Domain-I **Enabling resources of school:** **Quality and Usability** **Core Standard: 12**	**Level-1 (Low)**		**Level-2 (Medium)**		**Level-3 (High)**	
	No. of Schools	**%**	**No. of Schools**	**%**	**No. of Schools**	**%**
School Premises	68	33.33	90	44.12	46	22.55
Playground and Sports Equipment and Materials	109	53.43	77	37.75	18	8.82
Classrooms and Other Rooms	72	35.29	90	44.12	42	20.59
Electricity and Gadgets	59	28.92	111	54.41	34	16.67
Library	86	42.16	107	52.45	11	5.39
Laboratory	165	80.88	33	16.18	6	2.94
Computer (where provisioning exists)	165	80.88	32	15.69	7	3.43
Ramp	92	45.10	41	20.10	71	34.80
Mid Day Meal, Kitchen and Utensils	45	22.06	84	41.18	75	36.76
Drinking Water	62	30.39	88	43.14	54	26.47
Hand Wash Facilities	66	32.35	92	45.10	46	22.55
Toilets	55	26.96	103	50.49	46	22.55
TOTAL	**87**	**42.65**	**79**	**38.73**	**38**	**18.63**

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	22	10.78	73	35.78	109	53.43
Subject and Pedagogical Knowledge of Teachers	14	6.86	64	31.37	126	61.76
Planning for Teaching	26	12.75	98	48.04	80	39.22
Enabling Learning Environment	18	8.82	96	47.06	90	44.12
Teaching-learning Process	16	7.84	121	59.31	67	32.84
Class Management	14	6.86	101	49.51	89	43.63
Learner's Assessment	19	9.31	107	52.45	78	38.24
Utilization of Teaching-learning Resources	23	11.27	138	67.65	43	21.08
Teacher's Reflection on their own Teaching-learning Practice	15	7.35	101	49.51	88	43.14
TOTAL	19	9.10	100	48.97	86	41.94
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	27	13.24	59	28.92	118	57.84
Learner's Participation and Engagement	18	8.82	111	54.41	75	36.76
Learner's Progress	43	21.08	117	57.35	44	21.57
Learner's Personal and Social Development	34	16.67	112	54.90	58	28.43
Learner's Attainment	15	7.35	126	61.76	63	30.88
TOTAL	27	13.43	105	51.47	72	35.10
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	27	13.24	83	40.69	94	46.08
Teacher's Attendance	13	6.37	34	16.67	157	76.96
Assigning Responsibilities and Defining Performance Goals	20	9.80	102	50.00	82	40.20
Teacher's Preparedness for Changing Curricular Expectations	18	8.82	110	53.92	76	37.25
Monitoring of Teachers Performance	15	7.35	81	39.71	108	52.94
Teachers Professional Development	26	12.75	62	30.39	116	56.86
TOTAL	20	9.72	79	38.56	106	51.72

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	21	10.29	115	56.37	68	33.33
Leading Change and Improvement	27	13.24	122	59.80	55	26.96
Leading Teaching-learning	29	14.22	104	50.98	71	34.80
Leading Management of School	28	13.73	96	47.06	80	39.22
TOTAL	**26**	**12.87**	**109**	**53.55**	**69**	**33.58**
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	25	12.25	67	32.84	112	54.90
Inclusion of Children With Special Needs (CWSN)	52	25.49	79	38.73	73	35.78
Physical Safety	73	35.78	73	35.78	58	28.43
Psychological Safety	58	28.43	83	40.69	63	30.88
Health and Hygiene	34	16.67	106	51.96	64	31.37
TOTAL	**48**	**23.73**	**82**	**40.00**	**74**	**36.27**
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	20	9.80	88	43.14	96	47.06
Role in School Improvement	20	9.80	88	43.14	96	47.06
School-Community Linkages	38	18.63	85	41.67	81	39.71
Community as Learning Resource	63	30.88	90	44.12	51	25.00
Empowering Community	44	21.57	115	56.37	45	22.06
TOTAL	**37**	**18.14**	**93**	**45.69**	**74**	**36.18**

KOLAR

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19
No. of Schools Completed Self Evaluation: 204

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	47.30	32.56	20.14
Domain-I Enabling resources of school: Quality and Usability	42.65	38.73	18.63
Domain-II Teaching-learning and Assessment	9.10	48.97	41.94
Domain-III Learner's Progress Attainment and Development	13.43	51.47	35.10
Domain-IV Managing Teachers Performance and Professional Development	9.72	38.56	51.72
Domain-V School Leadership and Management	12.87	53.55	33.58
Domain-VI Inclusion, Health and Safety	23.73	40.00	36.27
Domain-VII Productive Community Participation	18.14	45.69	36.18