SHAALA SIDDHI 2018-19

School Performance Grading Report						
District Name	KOPPAL					
No. of Schools Completed Self Evaluation	110					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I **Enabling resources of school:** **Availability Adequacy** **Core Standard: 12**	**Level-1 (Low)**		**Level-2 (Medium)**		**Level-3 (High)**	
	No. of Schools	**%**	**No. of Schools**	**%**	**No. of Schools**	**%**
School Premises	57	51.82	19	17.27	34	30.91
Playground and Sports Equipment and Materials	28	25.45	56	50.91	26	23.64
Classrooms and Other Rooms	47	42.73	39	35.45	24	21.82
Electricity and Gadgets	27	24.55	74	67.27	9	8.18
Library	77	70.00	27	24.55	6	5.45
Laboratory	87	79.09	17	15.45	6	5.45
Computer (where provisioning exists)	92	83.64	17	15.45	1	0.91
Ramp	26	23.64	37	33.64	47	42.73
Mid Day Meal, Kitchen and Utensils	13	11.82	55	50.00	42	38.18
Drinking Water	52	47.27	28	25.45	30	27.27
Hand Wash Facilities	36	32.73	42	38.18	32	29.09
Toilets	28	25.45	58	52.73	24	21.82
TOTAL	**48**	**43.18**	**39**	**35.53**	**23**	**21.29**
Domain-I **Enabling resources of school:** **Quality and Usability** **Core Standard: 12**	**Level-1 (Low)**		**Level-2 (Medium)**		**Level-3 (High)**	
	No. of Schools	**%**	**No. of Schools**	**%**	**No. of Schools**	**%**
School Premises	19	17.27	61	55.45	30	27.27
Playground and Sports Equipment and Materials	29	26.36	64	58.18	17	15.45
Classrooms and Other Rooms	25	22.73	60	54.55	25	22.73
Electricity and Gadgets	39	35.45	58	52.73	13	11.82
Library	33	30.00	64	58.18	13	11.82
Laboratory	71	64.55	33	30.00	6	5.45
Computer (where provisioning exists)	90	81.82	17	15.45	3	2.73
Ramp	29	26.36	36	32.73	45	40.91
Mid Day Meal, Kitchen and Utensils	9	8.18	61	55.45	40	36.36
Drinking Water	38	34.55	49	44.55	23	20.91
Hand Wash Facilities	17	15.45	71	64.55	22	20.00
Toilets	29	26.36	63	57.27	18	16.36
TOTAL	**36**	**32.42**	**53**	**48.26**	**21**	**19.32**

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	11	10.00	61	55.45	38	34.55
Subject and Pedagogical Knowledge of Teachers	5	4.55	33	30.00	72	65.45
Planning for Teaching	18	16.36	53	48.18	39	35.45
Enabling Learning Environment	10	9.09	45	40.91	55	50.00
Teaching-learning Process	14	12.73	69	62.73	27	24.55
Class Management	7	6.36	71	64.55	32	29.09
Learner's Assessment	13	11.82	45	40.91	52	47.27
Utilization of Teaching-learning Resources	16	14.55	79	71.82	15	13.64
Teacher's Reflection on their own Teaching-learning Practice	5	4.55	72	65.45	33	30.00
TOTAL	11	10.00	59	53.33	40	36.67
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	21	19.09	58	52.73	31	28.18
Learner's Participation and Engagement	10	9.09	68	61.82	32	29.09
Learner's Progress	39	35.45	56	50.91	15	13.64
Learner's Personal and Social Development	39	35.45	46	41.82	25	22.73
Learner's Attainment	3	2.73	87	79.09	20	18.18
TOTAL	22	20.36	63	57.27	25	22.36
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	3	2.73	65	59.09	42	38.18
Teacher's Attendance	7	6.36	33	30.00	70	63.64
Assigning Responsibilities and Defining Performance Goals	6	5.45	58	52.73	46	41.82
Teacher's Preparedness for Changing Curricular Expectations	3	2.73	58	52.73	49	44.55
Monitoring of Teachers Performance	24	21.82	44	40.00	42	38.18
Teachers Professional Development	12	10.91	24	21.82	74	67.27
TOTAL	9	8.33	47	42.73	54	48.94

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	7	6.36	75	68.18	28	25.45
Leading Change and Improvement	21	19.09	58	52.73	31	28.18
Leading Teaching-learning	26	23.64	40	36.36	44	40.00
Leading Management of School	19	17.27	52	47.27	39	35.45
TOTAL	**18**	**16.59**	**56**	**51.14**	**36**	**32.27**
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	22	20.00	32	29.09	56	50.91
Inclusion of Children With Special Needs (CWSN)	41	37.27	41	37.27	28	25.45
Physical Safety	60	54.55	34	30.91	16	14.55
Psychological Safety	51	46.36	38	34.55	21	19.09
Health and Hygiene	33	30.00	53	48.18	24	21.82
TOTAL	**41**	**37.64**	**40**	**36.00**	**29**	**26.36**
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	23	20.91	41	37.27	46	41.82
Role in School Improvement	23	20.91	41	37.27	46	41.82
School-Community Linkages	34	30.91	40	36.36	36	32.73
Community as Learning Resource	47	42.73	35	31.82	28	25.45
Empowering Community	34	30.91	59	53.64	17	15.45
TOTAL	**32**	**29.27**	**43**	**39.27**	**35**	**31.45**

KOPPAL

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19
No. of Schools Completed Self Evaluation: 110

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	43.18	35.53	21.29
Domain-I Enabling resources of school: Quality and Usability	32.42	48.26	19.32
Domain-II Teaching-learning and Assessment	10.00	53.33	36.67
Domain-III Learner's Progress Attainment and Development	20.36	57.27	22.36
Domain-IV Managing Teachers Performance and Professional Development	8.33	42.73	48.94
Domain-V School Leadership and Management	16.59	51.14	32.27
Domain-VI Inclusion, Health and Safety	37.64	36.00	26.36
Domain-VII Productive Community Participation	29.27	39.27	31.45