

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	TUMAKURU MADHUGIRI					
No. of Schools Completed Self Evaluation	136					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	31	22.79	77	56.62	28	20.59
Playground and Sports Equipment and Materials	50	36.76	67	49.26	19	13.97
Classrooms and Other Rooms	49	36.03	54	39.71	33	24.26
Electricity and Gadgets	24	17.65	97	71.32	15	11.03
Library	73	53.68	56	41.18	7	5.15
Laboratory	114	83.82	15	11.03	7	5.15
Computer (where provisioning exists)	94	69.12	38	27.94	4	2.94
Ramp	49	36.03	43	31.62	44	32.35
Mid Day Meal, Kitchen and Utensils	14	10.29	54	39.71	68	50.00
Drinking Water	52	38.24	57	41.91	27	19.85
Hand Wash Facilities	28	20.59	68	50.00	40	29.41
Toilets	21	15.44	83	61.03	32	23.53
TOTAL	50	36.70	59	43.44	27	19.85
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	29	21.32	70	51.47	37	27.21
Playground and Sports Equipment and Materials	50	36.76	72	52.94	14	10.29
Classrooms and Other Rooms	32	23.53	68	50.00	36	26.47
Electricity and Gadgets	36	26.47	82	60.29	18	13.24
Library	23	16.91	102	75.00	11	8.09
Laboratory	77	56.62	49	36.03	10	7.35
Computer (where provisioning exists)	88	64.71	40	29.41	8	5.88
Ramp	45	33.09	49	36.03	42	30.88
Mid Day Meal, Kitchen and Utensils	13	9.56	65	47.79	58	42.65
Drinking Water	31	22.79	80	58.82	25	18.38
Hand Wash Facilities	17	12.50	89	65.44	30	22.06
Toilets	17	12.50	83	61.03	36	26.47
TOTAL	38	28.06	71	52.02	27	19.91

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	18	13.24	85	62.50	33	24.26
Subject and Pedagogical Knowledge of Teachers	5	3.68	50	36.76	81	59.56
Planning for Teaching	14	10.29	81	59.56	41	30.15
Enabling Learning Environment	13	9.56	63	46.32	60	44.12
Teaching-learning Process	15	11.03	93	68.38	28	20.59
Class Management	11	8.09	85	62.50	40	29.41
Learner's Assessment	10	7.35	70	51.47	56	41.18
Utilization of Teaching-learning Resources	13	9.56	108	79.41	15	11.03
Teacher's Reflection on their own Teaching-learning Practice	6	4.41	93	68.38	37	27.21
TOTAL	12	8.58	81	59.48	43	31.94
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	9	6.62	71	52.21	56	41.18
Learner's Participation and Engagement	11	8.09	87	63.97	38	27.94
Learner's Progress	31	22.79	82	60.29	23	16.91
Learner's Personal and Social Development	27	19.85	81	59.56	28	20.59
Learner's Attainment	16	11.76	91	66.91	29	21.32
TOTAL	19	13.82	82	60.59	35	25.59
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	4	2.94	80	58.82	52	38.24
Teacher's Attendance	7	5.15	64	47.06	65	47.79
Assigning Responsibilities and Defining Performance Goals	12	8.82	80	58.82	44	32.35
Teacher's Preparedness for Changing Curricular Expectations	10	7.35	75	55.15	51	37.50
Monitoring of Teachers Performance	16	11.76	61	44.85	59	43.38
Teachers Professional Development	15	11.03	53	38.97	68	50.00
TOTAL	11	7.84	69	50.61	57	41.54

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	10	7.35	98	72.06	28	20.59
Leading Change and Improvement	18	13.24	88	64.71	30	22.06
Leading Teaching-learning	21	15.44	62	45.59	53	38.97
Leading Management of School	20	14.71	62	45.59	54	39.71
TOTAL	17	12.68	78	56.99	41	30.33
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	15	11.03	39	28.68	82	60.29
Inclusion of Children With Special Needs (CWSN)	25	18.38	70	51.47	41	30.15
Physical Safety	48	35.29	62	45.59	26	19.12
Psychological Safety	38	27.94	68	50.00	30	22.06
Health and Hygiene	25	18.38	74	54.41	37	27.21
TOTAL	30	22.21	63	46.03	43	31.76
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	6	4.41	75	55.15	55	40.44
Role in School Improvement	6	4.41	75	55.15	55	40.44
School-Community Linkages	19	13.97	66	48.53	51	37.50
Community as Learning Resource	37	27.21	80	58.82	19	13.97
Empowering Community	32	23.53	86	63.24	18	13.24
TOTAL	20	14.71	76	56.18	40	29.12

TUMAKURU MADHUGIRI

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 136

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	36.70	43.44	19.85
Domain-I Enabling resources of school: Quality and Usability	28.06	52.02	19.91
Domain-II Teaching-learning and Assessment	8.58	59.48	31.94
Domain-III Learner's Progress Attainment and Development	13.82	60.59	25.59
Domain-IV Managing Teachers Performance and Professional Development	7.84	50.61	41.54
Domain-V School Leadership and Management	12.68	56.99	30.33
Domain-VI Inclusion, Health and Safety	22.21	46.03	31.76
Domain-VII Productive Community Participation	14.71	56.18	29.12

