

## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>MYSURU</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>215</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	62	28.84	110	51.16	43	20.00
Playground and Sports Equipment and Materials	97	45.12	81	37.67	37	17.21
Classrooms and Other Rooms	71	33.02	92	42.79	52	24.19
Electricity and Gadgets	58	26.98	133	61.86	24	11.16
Library	116	53.95	85	39.53	14	6.51
Laboratory	181	84.19	29	13.49	5	2.33
Computer (where provisioning exists)	159	73.95	49	22.79	7	3.26
Ramp	52	24.19	60	27.91	103	47.91
Mid Day Meal, Kitchen and Utensils	30	13.95	89	41.40	96	44.65
Drinking Water	68	31.63	80	37.21	67	31.16
Hand Wash Facilities	45	20.93	78	36.28	92	42.79
Toilets	43	20.00	122	56.74	50	23.26
<b>TOTAL</b>	<b>82</b>	<b>38.06</b>	<b>84</b>	<b>39.07</b>	<b>49</b>	<b>22.87</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	62	28.84	113	52.56	40	18.60
Playground and Sports Equipment and Materials	102	47.44	98	45.58	15	6.98
Classrooms and Other Rooms	66	30.70	108	50.23	41	19.07
Electricity and Gadgets	62	28.84	120	55.81	33	15.35
Library	58	26.98	143	66.51	14	6.51
Laboratory	134	62.33	68	31.63	13	6.05
Computer (where provisioning exists)	165	76.74	41	19.07	9	4.19
Ramp	53	24.65	62	28.84	100	46.51
Mid Day Meal, Kitchen and Utensils	25	11.63	100	46.51	90	41.86
Drinking Water	37	17.21	118	54.88	60	27.91
Hand Wash Facilities	36	16.74	120	55.81	59	27.44
Toilets	47	21.86	114	53.02	54	25.12
<b>TOTAL</b>	<b>71</b>	<b>32.83</b>	<b>100</b>	<b>46.71</b>	<b>44</b>	<b>20.47</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	24	11.16	119	55.35	72	33.49
Subject and Pedagogical Knowledge of Teachers	10	4.65	83	38.60	122	56.74
Planning for Teaching	31	14.42	124	57.67	60	27.91
Enabling Learning Environment	19	8.84	106	49.30	90	41.86
Teaching-learning Process	18	8.37	142	66.05	55	25.58
Class Management	12	5.58	135	62.79	68	31.63
Learner's Assessment	16	7.44	117	54.42	82	38.14
Utilization of Teaching-learning Resources	22	10.23	164	76.28	29	13.49
Teacher's Reflection on their own Teaching-learning Practice	18	8.37	137	63.72	60	27.91
<b>TOTAL</b>	<b>19</b>	<b>8.79</b>	<b>125</b>	<b>58.24</b>	<b>71</b>	<b>32.97</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	26	12.09	103	47.91	86	40.00
Learner's Participation and Engagement	20	9.30	144	66.98	51	23.72
Learner's Progress	61	28.37	119	55.35	35	16.28
Learner's Personal and Social Development	67	31.16	110	51.16	38	17.67
Learner's Attainment	20	9.30	151	70.23	44	20.47
<b>TOTAL</b>	<b>39</b>	<b>18.05</b>	<b>125</b>	<b>58.33</b>	<b>51</b>	<b>23.63</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	21	9.77	105	48.84	89	41.40
Teacher's Attendance	20	9.30	65	30.23	130	60.47
Assigning Responsibilities and Defining Performance Goals	17	7.91	123	57.21	75	34.88
Teacher's Preparedness for Changing Curricular Expectations	11	5.12	121	56.28	83	38.60
Monitoring of Teachers Performance	26	12.09	92	42.79	97	45.12
Teachers Professional Development	28	13.02	73	33.95	114	53.02
<b>TOTAL</b>	<b>21</b>	<b>9.53</b>	<b>97</b>	<b>44.88</b>	<b>98</b>	<b>45.58</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	16	7.44	138	64.19	61	28.37
Leading Change and Improvement	31	14.42	136	63.26	48	22.33
Leading Teaching-learning	41	19.07	98	45.58	76	35.35
Leading Management of School	39	18.14	102	47.44	74	34.42
<b>TOTAL</b>	<b>32</b>	<b>14.77</b>	<b>119</b>	<b>55.12</b>	<b>65</b>	<b>30.12</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	33	15.35	61	28.37	121	56.28
Inclusion of Children With Special Needs (CWSN)	61	28.37	94	43.72	60	27.91
Physical Safety	98	45.58	72	33.49	45	20.93
Psychological Safety	78	36.28	81	37.67	56	26.05
Health and Hygiene	50	23.26	114	53.02	51	23.72
<b>TOTAL</b>	<b>64</b>	<b>29.77</b>	<b>84</b>	<b>39.26</b>	<b>67</b>	<b>30.98</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	27	12.56	87	40.47	101	46.98
Role in School Improvement	27	12.56	87	40.47	101	46.98
School-Community Linkages	60	27.91	82	38.14	73	33.95
Community as Learning Resource	91	42.33	85	39.53	39	18.14
Empowering Community	72	33.49	112	52.09	31	14.42
<b>TOTAL</b>	<b>55</b>	<b>25.77</b>	<b>91</b>	<b>42.14</b>	<b>69</b>	<b>32.09</b>

## MYSURU

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 215

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	38.06	39.07	22.87
<b>Domain-I</b> Enabling resources of school: Quality and Usability	32.83	46.71	20.47
<b>Domain-II</b> Teaching-learning and Assessment	8.79	58.24	32.97
<b>Domain-III</b> Learner's Progress Attainment and Development	18.05	58.33	23.63
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	9.53	44.88	45.58
<b>Domain-V</b> School Leadership and Management	14.77	55.12	30.12
<b>Domain-VI</b> Inclusion, Health and Safety	29.77	39.26	30.98
<b>Domain-VII</b> Productive Community Participation	25.77	42.14	32.09

