

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	RAICHUR					
No. of Schools Completed Self Evaluation	163					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	47	28.83	84	51.53	32	19.63
Playground and Sports Equipment and Materials	59	36.20	81	49.69	23	14.11
Classrooms and Other Rooms	56	34.36	83	50.92	24	14.72
Electricity and Gadgets	42	25.77	102	62.58	19	11.66
Library	110	67.48	48	29.45	5	3.07
Laboratory	128	78.53	24	14.72	11	6.75
Computer (where provisioning exists)	127	77.91	25	15.34	11	6.75
Ramp	37	22.70	73	44.79	53	32.52
Mid Day Meal, Kitchen and Utensils	23	14.11	83	50.92	57	34.97
Drinking Water	50	30.67	70	42.94	43	26.38
Hand Wash Facilities	42	25.77	76	46.63	45	27.61
Toilets	29	17.79	111	68.10	23	14.11
TOTAL	63	38.34	72	43.97	29	17.69
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	40	24.54	92	56.44	31	19.02
Playground and Sports Equipment and Materials	56	34.36	86	52.76	21	12.88
Classrooms and Other Rooms	35	21.47	91	55.83	37	22.70
Electricity and Gadgets	52	31.90	90	55.21	21	12.88
Library	61	37.42	94	57.67	8	4.91
Laboratory	111	68.10	40	24.54	12	7.36
Computer (where provisioning exists)	122	74.85	32	19.63	9	5.52
Ramp	39	23.93	72	44.17	52	31.90
Mid Day Meal, Kitchen and Utensils	21	12.88	88	53.99	54	33.13
Drinking Water	47	28.83	83	50.92	33	20.25
Hand Wash Facilities	36	22.09	93	57.06	34	20.86
Toilets	35	21.47	97	59.51	31	19.02
TOTAL	55	33.49	80	48.98	29	17.54

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	16	9.82	89	54.60	58	35.58
Subject and Pedagogical Knowledge of Teachers	8	4.91	54	33.13	101	61.96
Planning for Teaching	18	11.04	88	53.99	57	34.97
Enabling Learning Environment	16	9.82	72	44.17	75	46.01
Teaching-learning Process	9	5.52	101	61.96	53	32.52
Class Management	9	5.52	91	55.83	63	38.65
Learner's Assessment	13	7.98	92	56.44	58	35.58
Utilization of Teaching-learning Resources	15	9.20	122	74.85	26	15.95
Teacher's Reflection on their own Teaching-learning Practice	9	5.52	97	59.51	57	34.97
TOTAL	13	7.70	90	54.94	61	37.36
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	17	10.43	99	60.74	47	28.83
Learner's Participation and Engagement	8	4.91	113	69.33	42	25.77
Learner's Progress	34	20.86	98	60.12	31	19.02
Learner's Personal and Social Development	34	20.86	99	60.74	30	18.40
Learner's Attainment	13	7.98	111	68.10	39	23.93
TOTAL	21	13.01	104	63.80	38	23.19
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	19	11.66	77	47.24	67	41.10
Teacher's Attendance	9	5.52	54	33.13	100	61.35
Assigning Responsibilities and Defining Performance Goals	10	6.13	85	52.15	68	41.72
Teacher's Preparedness for Changing Curricular Expectations	6	3.68	104	63.80	53	32.52
Monitoring of Teachers Performance	12	7.36	79	48.47	72	44.17
Teachers Professional Development	19	11.66	54	33.13	90	55.21
TOTAL	13	7.67	76	46.32	75	46.01

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	21	12.88	109	66.87	33	20.25
Leading Change and Improvement	20	12.27	112	68.71	31	19.02
Leading Teaching-learning	25	15.34	84	51.53	54	33.13
Leading Management of School	23	14.11	86	52.76	54	33.13
TOTAL	22	13.65	98	59.97	43	26.38
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	25	15.34	79	48.47	59	36.20
Inclusion of Children With Special Needs (CWSN)	49	30.06	66	40.49	48	29.45
Physical Safety	59	36.20	68	41.72	36	22.09
Psychological Safety	47	28.83	77	47.24	39	23.93
Health and Hygiene	32	19.63	80	49.08	51	31.29
TOTAL	42	26.01	74	45.40	47	28.59
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	30	18.40	79	48.47	54	33.13
Role in School Improvement	30	18.40	79	48.47	54	33.13
School-Community Linkages	41	25.15	75	46.01	47	28.83
Community as Learning Resource	51	31.29	83	50.92	29	17.79
Empowering Community	38	23.31	107	65.64	18	11.04
TOTAL	38	23.31	85	51.90	40	24.79

RAICHUR

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 163

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	38.34	43.97	17.69
Domain-I Enabling resources of school: Quality and Usability	33.49	48.98	17.54
Domain-II Teaching-learning and Assessment	7.70	54.94	37.36
Domain-III Learner's Progress Attainment and Development	13.01	63.80	23.19
Domain-IV Managing Teachers Performance and Professional Development	7.67	46.32	46.01
Domain-V School Leadership and Management	13.65	59.97	26.38
Domain-VI Inclusion, Health and Safety	26.01	45.40	28.59
Domain-VII Productive Community Participation	23.31	51.90	24.79

