SHA	ALA SI	DDHI 2	018-19				
School Po	erforman	ice Grad	ling Rep	ort			
District Name		RAMANAGAR					
No. of Schools Completed Self	139						
Evaluation							
Domain-w	ise Core S (based o			ance			
Domain-I	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)		
Enabling resources of school: Availability Adequacy Core Standard: 12	No. of Schools	%	No. of Schools	%	No. of Schools	%	
School Premises	35	25.18	73	52.52	31	22.30	
Playground and Sports Equipment and Materials	61	43.88	51	36.69	27	19.42	
Classrooms and Other Rooms	41	29.50	77	55.40	21	15.11	
Electricity and Gadgets	14	10.07	97	69.78	28	20.14	
Library	60	43.17	71	51.08	8	5.76	
Laboratory	116	83.45	19	13.67	4	2.88	
Computer (where provisioning exists)	97	69.78	30	21.58	12	8.63	
Ramp	37	26.62	53	38.13	49	35.25	
Mid Day Meal, Kitchen and Utensils	9	6.47	49	35.25	81	58.27	
Drinking Water	29	20.86	65	46.76	45	32.37	
Hand Wash Facilities	19	13.67	62	44.60	58	41.73	
Toilets	17	12.23	75	53.96	47	33.81	
TOTAL	45	32.07	60	43.29	34	24.64	
Domain-I Enabling resources of school:	Lev (Le	el-1 Level-2 ow) (Medium			Level-3 (High)		
Quality and Usability Core Standard: 12	No. of Schools	%	No. of Schools	%	No. of Schools	%	
School Premises	23	16.55	88	63.31	28	20.14	
Playground and Sports Equipment and Materials	46	33.09	84	60.43	9	6.47	
Classrooms and Other Rooms	26	18.71	83	59.71	30	21.58	
Electricity and Gadgets	24	17.27	99	71.22	16	11.51	
Library	36	25.90	96	69.06	7	5.04	
Laboratory	91	65.47	43	30.94	5	3.60	
Computer (where provisioning exists)	89	64.03	35	25.18	15	10.79	
Ramp	39	28.06	50	35.97	50	35.97	
Mid Day Meal, Kitchen and Utensils	17	12.23	68	48.92	54	38.85	
Drinking Water	27	19.42	77	55.40	35	25.18	
Hand Wash Facilities	19	13.67	75	53.96	45	32.37	
Toilets	15	10.79	79	56.83	45	32.37	

38

TOTAL

73

27.10

52.58

28

20.32

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	9	6.47	90	64.75	40	28.78
Subject and Pedagogical Knowledge of Teachers	6	4.32	56	40.29	77	55.40
Planning for Teaching	9	6.47	82	58.99	48	34.53
Enabling Learning Environment	7	5.04	54	38.85	78	56.12
Teaching-learning Process	4	2.88	98	70.50	37	26.62
Class Management	6	4.32	59	42.45	74	53.24
Learner's Assessment	4	2.88	95	68.35	40	28.78
Utilization of Teaching-learning Resources	10	7.19	111	79.86	18	12.95
Teacher's Reflection on their own Teaching-learning Practice	6	4.32	90	64.75	43	30.94
TOTAL	7	4.88	82	58.75	51	36.37
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	14	10.07	42	30.22	83	59.71
Learner's Participation and Engagement	12	8.63	73	52.52	54	38.85
Learner's Progress	25	17.99	93	66.91	21	15.11
Learner's Personal and Social Development	27	19.42	76	54.68	36	25.90
Learner's Attainment	10	7.19	66	47.48	63	45.32
TOTAL	18	12.66	70	50.36	51	36.98
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	6	4.32	63	45.32	70	50.36
Teacher's Attendance	9	6.47	29	20.86	101	72.66
Assigning Responsibilities and Defining Performance Goals	9	6.47	88	63.31	42	30.22
Teacher's Preparedness for Changing Curricular Expectations	8	5.76	57	41.01	74	53.24
Monitoring of Teachers Performance	20	14.39	64	46.04	55	39.57
Teachers Professional Development	15	10.79	35	25.18	89	64.03
TOTAL	11	8.03	56	40.29	72	51.68

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	7	5.04	102	73.38	30	21.58
Leading Change and Improvement	8	5.76	104	74.82	27	19.42
Leading Teaching-learning	18	12.95	51	36.69	70	50.36
Leading Management of School	24	17.27	69	49.64	46	33.09
TOTAL	14	10.25	82	58.63	43	31.12
Domain-VI Inclusion, Health and Safety	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
Core Standard: 5	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	9	6.47	50	35.97	80	57.55
Inclusion of Children With Special Needs (CWSN)	25	17.99	74	53.24	40	28.78
Physical Safety	53	38.13	59	42.45	27	19.42
Psychological Safety	34	24.46	72	51.80	33	23.74
Health and Hygiene	13	9.35	79	56.83	47	33.81
TOTAL	27	19.28	67	48.06	45	32.66
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	10	7.19	50	35.97	79	56.83
Role in School Improvement	10	7.19	50	35.97	79	56.83
School-Community Linkages	22	15.83	76	54.68	41	29.50
Community as Learning Resource	48	34.53	68	48.92	23	16.55
Empowering Community	22	15.83	99	71.22	18	12.95
TOTAL	22	16.12	69	49.35	48	34.53

RAMANAGARA

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 139

	Percentage of Schools					
Name of the Domain	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)			
Domain-I						
Enabling resources of school:	32.07	43.29	24.64			
Availability Adequacy						
Domain-I						
Enabling resources of school:	27.10	52.58	20.32			
Quality and Usability						
Domain-II	4.88	58.75	36.37			
Teaching-learning and Assessment	4.00	36.73	30.37			
Domain-III						
Learner's Progress Attainment and	12.66	50.36	36.98			
Development						
Domain-IV						
Managing Teachers Performance and	8.03	40.29	51.68			
Professional Development						
Domain-V	10.25	58.63	31.12			
School Leadership and Management	10.23	36.03				
Domain-VI	19.28	48.06	32.66			
Inclusion, Health and Safety	17.20	40.00	32.00			
Domain-VII	16.12	49.35	34.53			
Productive Community Participation	10.12	47.33				

