

## SHAALA SIDDHI 2018-19

### School Performance Grading Report

<b>District Name</b>	<b>UTTARA KANNADA SIRSI</b>					
<b>No. of Schools Completed Self Evaluation</b>	<b>122</b>					
<b>Domain-wise Core Standard Performance (based on 2018-19)</b>						
<b>Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	19	15.57	84	68.85	19	15.57
Playground and Sports Equipment and Materials	24	19.67	86	70.49	12	9.84
Classrooms and Other Rooms	27	22.13	72	59.02	23	18.85
Electricity and Gadgets	17	13.93	92	75.41	13	10.66
Library	66	54.10	48	39.34	8	6.56
Laboratory	106	86.89	10	8.20	6	4.92
Computer (where provisioning exists)	98	80.33	20	16.39	4	3.28
Ramp	20	16.39	46	37.70	56	45.90
Mid Day Meal, Kitchen and Utensils	14	11.48	61	50.00	47	38.52
Drinking Water	31	25.41	46	37.70	45	36.89
Hand Wash Facilities	18	14.75	58	47.54	46	37.70
Toilets	20	16.39	71	58.20	31	25.41
<b>TOTAL</b>	<b>38</b>	<b>31.42</b>	<b>58</b>	<b>47.40</b>	<b>26</b>	<b>21.17</b>
<b>Domain-I Enabling resources of school: Quality and Usability Core Standard: 12</b>	<b>Level-1 (Low)</b>		<b>Level-2 (Medium)</b>		<b>Level-3 (High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
School Premises	19	15.57	81	66.39	22	18.03
Playground and Sports Equipment and Materials	30	24.59	87	71.31	5	4.10
Classrooms and Other Rooms	21	17.21	82	67.21	19	15.57
Electricity and Gadgets	21	17.21	86	70.49	15	12.30
Library	42	34.43	70	57.38	10	8.20
Laboratory	82	67.21	39	31.97	1	0.82
Computer (where provisioning exists)	100	81.97	18	14.75	4	3.28
Ramp	23	18.85	46	37.70	53	43.44
Mid Day Meal, Kitchen and Utensils	14	11.48	53	43.44	55	45.08
Drinking Water	23	18.85	55	45.08	44	36.07
Hand Wash Facilities	16	13.11	72	59.02	34	27.87
Toilets	20	16.39	67	54.92	35	28.69
<b>TOTAL</b>	<b>34</b>	<b>28.07</b>	<b>63</b>	<b>51.64</b>	<b>25</b>	<b>20.29</b>

<b>Domain-II</b> <b>Teaching-learning and Assessment</b> <b>Core Standard: 9</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Teachers Understanding of Learner's	13	10.66	66	54.10	43	35.25
Subject and Pedagogical Knowledge of Teachers	9	7.38	37	30.33	76	62.30
Planning for Teaching	12	9.84	72	59.02	38	31.15
Enabling Learning Environment	7	5.74	56	45.90	59	48.36
Teaching-learning Process	7	5.74	83	68.03	32	26.23
Class Management	7	5.74	68	55.74	47	38.52
Learner's Assessment	5	4.10	63	51.64	54	44.26
Utilization of Teaching-learning Resources	12	9.84	93	76.23	17	13.93
Teacher's Reflection on their own Teaching-learning Practice	7	5.74	76	62.30	39	31.97
<b>TOTAL</b>	<b>9</b>	<b>7.19</b>	<b>68</b>	<b>55.92</b>	<b>45</b>	<b>36.89</b>
<b>Domain-III</b> <b>Learner's Progress Attainment and Development</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Learner's Attendance	16	13.11	48	39.34	58	47.54
Learner's Participation and Engagement	12	9.84	77	63.11	33	27.05
Learner's Progress	21	17.21	88	72.13	13	10.66
Learner's Personal and Social Development	19	15.57	76	62.30	27	22.13
Learner's Attainment	6	4.92	88	72.13	28	22.95
<b>TOTAL</b>	<b>15</b>	<b>12.13</b>	<b>75</b>	<b>61.80</b>	<b>32</b>	<b>26.07</b>
<b>Domain-IV</b> <b>Managing Teachers Performance and Professional Development</b> <b>Core Standard: 6</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Orientation of New Teachers	7	5.74	64	52.46	51	41.80
Teacher's Attendance	10	8.20	27	22.13	85	69.67
Assigning Responsibilities and Defining Performance Goals	9	7.38	64	52.46	49	40.16
Teacher's Preparedness for Changing Curricular Expectations	7	5.74	64	52.46	51	41.80
Monitoring of Teachers Performance	15	12.30	53	43.44	54	44.26
Teachers Professional Development	12	9.84	44	36.07	66	54.10
<b>TOTAL</b>	<b>10</b>	<b>8.20</b>	<b>53</b>	<b>43.17</b>	<b>59</b>	<b>48.63</b>

<b>Domain-V</b> <b>School Leadership and Management</b> <b>Core Standard: 4</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Building Vision and Setting Direction	6	4.92	81	66.39	35	28.69
Leading Change and Improvement	8	6.56	85	69.67	29	23.77
Leading Teaching-learning	23	18.85	53	43.44	46	37.70
Leading Management of School	13	10.66	59	48.36	50	40.98
<b>TOTAL</b>	<b>13</b>	<b>10.25</b>	<b>70</b>	<b>56.97</b>	<b>40</b>	<b>32.79</b>
<b>Domain-VI</b> <b>Inclusion, Health and Safety</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Inclusive Culture	13	10.66	45	36.89	64	52.46
Inclusion of Children With Special Needs (CWSN)	40	32.79	57	46.72	25	20.49
Physical Safety	39	31.97	60	49.18	23	18.85
Psychological Safety	38	31.15	54	44.26	30	24.59
Health and Hygiene	21	17.21	68	55.74	33	27.05
<b>TOTAL</b>	<b>30</b>	<b>24.75</b>	<b>57</b>	<b>46.56</b>	<b>35</b>	<b>28.69</b>
<b>Domain-VII</b> <b>Productive Community Participation</b> <b>Core Standard: 5</b>	<b>Level-1</b> <b>(Low)</b>		<b>Level-2</b> <b>(Medium)</b>		<b>Level-3</b> <b>(High)</b>	
	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>	<b>No. of Schools</b>	<b>%</b>
Organisation and Management of SDMC	8	6.56	49	40.16	65	53.28
Role in School Improvement	8	6.56	49	40.16	65	53.28
School-Community Linkages	20	16.39	61	50.00	41	33.61
Community as Learning Resource	46	37.70	55	45.08	21	17.21
Empowering Community	18	14.75	93	76.23	11	9.02
<b>TOTAL</b>	<b>20</b>	<b>16.39</b>	<b>61</b>	<b>50.33</b>	<b>41</b>	<b>33.28</b>

## UTTARA KANNADA SIRSI

### Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 122

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
<b>Domain-I</b> Enabling resources of school: Availability Adequacy	31.42	47.40	21.17
<b>Domain-I</b> Enabling resources of school: Quality and Usability	28.07	51.64	20.29
<b>Domain-II</b> Teaching-learning and Assessment	7.19	55.92	36.89
<b>Domain-III</b> Learner's Progress Attainment and Development	12.13	61.80	26.07
<b>Domain-IV</b> Managing Teachers Performance and Professional Development	8.20	43.17	48.63
<b>Domain-V</b> School Leadership and Management	10.25	56.97	32.79
<b>Domain-VI</b> Inclusion, Health and Safety	24.75	46.56	28.69
<b>Domain-VII</b> Productive Community Participation	16.39	50.33	33.28

