SHAALA SIDDHI 2018-19

School Performance Grading Report						
District Name	UDUPI					
No. of Schools Completed Self Evaluation	72					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I **Enabling resources of school:** **Availability Adequacy** **Core Standard: 12**	**Level-1 (Low)**		**Level-2 (Medium)**		**Level-3 (High)**	
	No. of Schools	**%**	**No. of Schools**	**%**	**No. of Schools**	**%**
School Premises	20	27.78	40	55.56	12	16.67
Playground and Sports Equipment and Materials	12	16.67	43	59.72	17	23.61
Classrooms and Other Rooms	20	27.78	38	52.78	14	19.44
Electricity and Gadgets	2	2.78	61	84.72	9	12.50
Library	49	68.06	21	29.17	2	2.78
Laboratory	61	84.72	8	11.11	3	4.17
Computer (where provisioning exists)	48	66.67	23	31.94	1	1.39
Ramp	7	9.72	25	34.72	40	55.56
Mid Day Meal, Kitchen and Utensils	2	2.78	47	65.28	23	31.94
Drinking Water	14	19.44	29	40.28	29	40.28
Hand Wash Facilities	15	20.83	30	41.67	27	37.50
Toilets	12	16.67	40	55.56	20	27.78
TOTAL	**22**	**30.32**	**34**	**46.88**	**16**	**22.80**
Domain-I **Enabling resources of school:** **Quality and Usability** **Core Standard: 12**	**Level-1 (Low)**		**Level-2 (Medium)**		**Level-3 (High)**	
	No. of Schools	**%**	**No. of Schools**	**%**	**No. of Schools**	**%**
School Premises	16	22.22	44	61.11	12	16.67
Playground and Sports Equipment and Materials	15	20.83	49	68.06	8	11.11
Classrooms and Other Rooms	6	8.33	55	76.39	11	15.28
Electricity and Gadgets	11	15.28	54	75.00	7	9.72
Library	11	15.28	54	75.00	7	9.72
Laboratory	26	36.11	38	52.78	8	11.11
Computer (where provisioning exists)	40	55.56	26	36.11	6	8.33
Ramp	9	12.50	21	29.17	42	58.33
Mid Day Meal, Kitchen and Utensils	4	5.56	43	59.72	25	34.72
Drinking Water	8	11.11	37	51.39	27	37.50
Hand Wash Facilities	6	8.33	44	61.11	22	30.56
Toilets	5	6.94	40	55.56	27	37.50
TOTAL	**13**	**18.17**	**42**	**58.45**	**17**	**23.38**

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	9	12.50	39	54.17	24	33.33
Subject and Pedagogical Knowledge of Teachers	0	0.00	33	45.83	39	54.17
Planning for Teaching	6	8.33	47	65.28	19	26.39
Enabling Learning Environment	1	1.39	37	51.39	34	47.22
Teaching-learning Process	0	0.00	56	77.78	16	22.22
Class Management	1	1.39	50	69.44	21	29.17
Learner's Assessment	2	2.78	42	58.33	28	38.89
Utilization of Teaching-learning Resources	5	6.94	60	83.33	7	9.72
Teacher's Reflection on their own Teaching-learning Practice	1	1.39	49	68.06	22	30.56
TOTAL	**3**	**3.86**	**46**	**63.73**	**23**	**32.41**
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	8	11.11	47	65.28	17	23.61
Learner's Participation and Engagement	0	0.00	45	62.50	27	37.50
Learner's Progress	29	40.28	39	54.17	4	5.56
Learner's Personal and Social Development	13	18.06	44	61.11	15	20.83
Learner's Attainment	2	2.78	52	72.22	18	25.00
TOTAL	**10**	**14.44**	**45**	**63.06**	**16**	**22.50**
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	1	1.39	43	59.72	28	38.89
Teacher's Attendance	4	5.56	25	34.72	43	59.72
Assigning Responsibilities and Defining Performance Goals	0	0.00	44	61.11	28	38.89
Teacher's Preparedness for Changing Curricular Expectations	0	0.00	48	66.67	24	33.33
Monitoring of Teachers Performance	1	1.39	42	58.33	29	40.28
Teachers Professional Development	1	1.39	28	38.89	43	59.72
TOTAL	**1**	**1.62**	**38**	**53.24**	**33**	**45.14**

Domain-V **School Leadership and Management** **Core Standard: 4**	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	0	0.00	41	56.94	31	43.06
Leading Change and Improvement	7	9.72	43	59.72	22	30.56
Leading Teaching-learning	5	6.94	34	47.22	33	45.83
Leading Management of School	5	6.94	37	51.39	30	41.67
TOTAL	**4**	**5.90**	**39**	**53.82**	**29**	**40.28**
Domain-VI **Inclusion, Health and Safety** **Core Standard: 5**	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	9	12.50	14	19.44	49	68.06
Inclusion of Children With Special Needs (CWSN)	17	23.61	34	47.22	21	29.17
Physical Safety	33	45.83	28	38.89	11	15.28
Psychological Safety	9	12.50	46	63.89	17	23.61
Health and Hygiene	10	13.89	46	63.89	16	22.22
TOTAL	**16**	**21.67**	**34**	**46.67**	**23**	**31.67**
Domain-VII **Productive Community Participation** **Core Standard: 5**	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	2	2.78	17	23.61	53	73.61
Role in School Improvement	2	2.78	17	23.61	53	73.61
School-Community Linkages	12	16.67	28	38.89	32	44.44
Community as Learning Resource	33	45.83	31	43.06	8	11.11
Empowering Community	9	12.50	53	73.61	10	13.89
TOTAL	**12**	**16.11**	**29**	**40.56**	**31**	**43.33**

UDUPI

Average Domain-wise Core Standard Performance of
SHAALA SIDDHI 2018-19
No. of Schools Completed Self Evaluation: 72

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	30.32	46.88	22.80
Domain-I Enabling resources of school: Quality and Usability	18.17	58.45	23.38
Domain-II Teaching-learning and Assessment	3.86	63.73	32.41
Domain-III Learner's Progress Attainment and Development	14.44	63.06	22.50
Domain-IV Managing Teachers Performance and Professional Development	1.62	53.24	45.14
Domain-V School Leadership and Management	5.90	53.82	40.28
Domain-VI Inclusion, Health and Safety	21.67	46.67	31.67
Domain-VII Productive Community Participation	16.11	40.56	43.33