

SHAALA SIDDHI 2018-19

School Performance Grading Report

District Name	VIJAYAPURA					
No. of Schools Completed Self Evaluation	197					
Domain-wise Core Standard Performance (based on 2018-19)						
Domain-I Enabling resources of school: Availability Adequacy Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	67	34.01	110	55.84	20	10.15
Playground and Sports Equipment and Materials	65	32.99	103	52.28	29	14.72
Classrooms and Other Rooms	74	37.56	96	48.73	27	13.71
Electricity and Gadgets	81	41.12	98	49.75	18	9.14
Library	109	55.33	81	41.12	7	3.55
Laboratory	150	76.14	38	19.29	9	4.57
Computer (where provisioning exists)	122	61.93	62	31.47	13	6.60
Ramp	63	31.98	97	49.24	37	18.78
Mid Day Meal, Kitchen and Utensils	40	20.30	92	46.70	65	32.99
Drinking Water	86	43.65	83	42.13	28	14.21
Hand Wash Facilities	66	33.50	100	50.76	31	15.74
Toilets	62	31.47	117	59.39	18	9.14
TOTAL	82	41.67	90	45.56	25	12.77
Domain-I Enabling resources of school: Quality and Usability Core Standard: 12	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
School Premises	60	30.46	112	56.85	25	12.69
Playground and Sports Equipment and Materials	78	39.59	102	51.78	17	8.63
Classrooms and Other Rooms	59	29.95	110	55.84	28	14.21
Electricity and Gadgets	85	43.15	86	43.65	26	13.20
Library	64	32.49	120	60.91	13	6.60
Laboratory	125	63.45	57	28.93	15	7.61
Computer (where provisioning exists)	133	67.51	49	24.87	15	7.61
Ramp	70	35.53	91	46.19	36	18.27
Mid Day Meal, Kitchen and Utensils	35	17.77	110	55.84	52	26.40
Drinking Water	76	38.58	90	45.69	31	15.74
Hand Wash Facilities	54	27.41	119	60.41	24	12.18
Toilets	66	33.50	111	56.35	20	10.15
TOTAL	75	38.28	96	48.94	25	12.77

Domain-II Teaching-learning and Assessment Core Standard: 9	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Teachers Understanding of Learner's	34	17.26	111	56.35	52	26.40
Subject and Pedagogical Knowledge of Teachers	21	10.66	85	43.15	91	46.19
Planning for Teaching	33	16.75	121	61.42	43	21.83
Enabling Learning Environment	38	19.29	108	54.82	51	25.89
Teaching-learning Process	27	13.71	139	70.56	31	15.74
Class Management	24	12.18	114	57.87	59	29.95
Learner's Assessment	26	13.20	135	68.53	36	18.27
Utilization of Teaching-learning Resources	28	14.21	145	73.60	24	12.18
Teacher's Reflection on their own Teaching-learning Practice	18	9.14	133	67.51	46	23.35
TOTAL	28	14.04	121	61.53	48	24.42
Domain-III Learner's Progress Attainment and Development Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Learner's Attendance	52	26.40	95	48.22	50	25.38
Learner's Participation and Engagement	31	15.74	131	66.50	35	17.77
Learner's Progress	55	27.92	123	62.44	19	9.64
Learner's Personal and Social Development	64	32.49	112	56.85	21	10.66
Learner's Attainment	26	13.20	145	73.60	26	13.20
TOTAL	46	23.15	121	61.52	30	15.33
Domain-IV Managing Teachers Performance and Professional Development Core Standard: 6	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Orientation of New Teachers	24	12.18	119	60.41	54	27.41
Teacher's Attendance	28	14.21	62	31.47	107	54.31
Assigning Responsibilities and Defining Performance Goals	22	11.17	129	65.48	46	23.35
Teacher's Preparedness for Changing Curricular Expectations	18	9.14	133	67.51	46	23.35
Monitoring of Teachers Performance	34	17.26	91	46.19	72	36.55
Teachers Professional Development	37	18.78	77	39.09	83	42.13
TOTAL	27	13.79	102	51.69	68	34.52

Domain-V School Leadership and Management Core Standard: 4	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Building Vision and Setting Direction	24	12.18	147	74.62	26	13.20
Leading Change and Improvement	39	19.80	132	67.01	26	13.20
Leading Teaching-learning	50	25.38	101	51.27	46	23.35
Leading Management of School	52	26.40	101	51.27	44	22.34
TOTAL	41	20.94	120	61.04	36	18.02
Domain-VI Inclusion, Health and Safety Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Inclusive Culture	44	22.34	95	48.22	58	29.44
Inclusion of Children With Special Needs (CWSN)	67	34.01	90	45.69	40	20.30
Physical Safety	79	40.10	89	45.18	29	14.72
Psychological Safety	72	36.55	98	49.75	27	13.71
Health and Hygiene	47	23.86	110	55.84	40	20.30
TOTAL	62	31.37	96	48.93	39	19.70
Domain-VII Productive Community Participation Core Standard: 5	Level-1 (Low)		Level-2 (Medium)		Level-3 (High)	
	No. of Schools	%	No. of Schools	%	No. of Schools	%
Organisation and Management of SDMC	46	23.35	91	46.19	60	30.46
Role in School Improvement	46	23.35	91	46.19	60	30.46
School-Community Linkages	68	34.52	83	42.13	46	23.35
Community as Learning Resource	81	41.12	90	45.69	26	13.20
Empowering Community	56	28.43	115	58.38	26	13.20
TOTAL	59	30.15	94	47.72	44	22.13

VIJAYAPURA

Average Domain-wise Core Standard Performance of SHAALA SIDDHI 2018-19

No. of Schools Completed Self Evaluation: 197

Name of the Domain	Percentage of Schools		
	Level-1 (Low)	Level-2 (Medium)	Level-3 (High)
Domain-I Enabling resources of school: Availability Adequacy	41.67	45.56	12.77
Domain-I Enabling resources of school: Quality and Usability	38.28	48.94	12.77
Domain-II Teaching-learning and Assessment	14.04	61.53	24.42
Domain-III Learner's Progress Attainment and Development	23.15	61.52	15.33
Domain-IV Managing Teachers Performance and Professional Development	13.79	51.69	34.52
Domain-V School Leadership and Management	20.94	61.04	18.02
Domain-VI Inclusion, Health and Safety	31.37	48.93	19.70
Domain-VII Productive Community Participation	30.15	47.72	22.13

