



ಕರ್ನಾಟಕ ಪ್ರೌಢ ಶಿಕ್ಷಣ ಪರೀಕ್ಷಾ ಮಂಡಳಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು – 560 003

KARNATAKA SECONDARY EDUCATION EXAMINATION BOARD, MALLESHWARAM, BENGALURU, 560 003

ಎಸ್.ಎಸ್.ಎಲ್.ಸಿ. ಪರೀಕ್ಷೆ, ಜೂನ್ / ಜುಲೈ, 2022

S.S.L.C. EXAMINATION, JUNE / JULY, 2022

ಮಾದರಿ ಉತ್ತರಗಳು

### **MODEL ANSWERS**

ದಿನಾಂಕ : 30. 06. 2022 ]

Date : 30. 06. 2022 ]

ಸಂಕೇತ ಸಂಖ್ಯೆ : 85-E

CODE NO. : 85-E

ವಿಷಯ : ಸಮಾಜ ವಿಜ್ಞಾನ

Subject : SOCIAL SCIENCE

(ಪುನರಾವರ್ತಿತ ಖಾಸಗಿ ಅಭ್ಯರ್ಥಿ / ಎನ್.ಎಸ್.ಆರ್. & ಎನ್.ಎಸ್.ಜಿ.ಆರ್.)

(Private Repeater / NSR & NSPR)

( ಇಂಗ್ಲಿಷ್ ಮಾಧ್ಯಮ / English Medium )

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

#### [ Max. Marks : 100

| Qn.<br>Nos. | Value                                | Poi  | nts                             | Total    |
|-------------|--------------------------------------|------|---------------------------------|----------|
| I.          | Multiple Choice :                    |      | 8 × 1 = 8                       |          |
| 1.          | The one who became the Peshwa<br>was | a af | ter the First Anglo-Maratha War |          |
|             | (A) Narayana Rao                     | (B)  | Madhava Rao II                  |          |
|             | (C) Nana Phadnavis                   | (D)  | Raghunath Rao.                  |          |
|             | Ans. :                               |      |                                 |          |
|             | (B) Madhava Rao II                   |      |                                 | 1        |
| 2.          | The Drain Theory was explained by    | у    |                                 |          |
|             | (A) Dadabhai Naoroji                 | (B)  | Mahatma Gandhi                  |          |
|             | (C) A. O. Hume                       | (D)  | Bal Gangadhar Tilak.            |          |
|             | Ans.                                 |      |                                 |          |
|             | (A) Dadabhai Naoroji                 |      |                                 | 1        |
|             | PR/NSR & NSPR-(C)                    | -(10 | <b>O)-5523 (MA)</b> [ Tu        | ırn over |

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| Qn.<br>Nos. |  | Value Poi          | nts                              | Tot |
|-------------|--|--------------------|----------------------------------|-----|
| 3.          | The country that adopted Non-Aligned Policy in its Foreign policy is |                    |                                  |     |
|             | (A) America  | (B)                | Russia                           |     |
|             | (C) China  | (D)                | India.                           |     |
|             | Ans. :   |                    |                                  |     |
|             | (D) India  |                    |                                  | 1   |
| 4.          | Annamalai Wild Life Sanctua  | ry is in tł        | ne state of                      |     |
|             | (A) Karnataka  | (B)                | Kerala                           |     |
|             | (C) Tamil Nadu   | (D)                | Telangana.                       |     |
|             | Ans. :   |                    |                                  |     |
|             | (C) Tamil Nadu   |                    |                                  | 1   |
| 5.          | The value of goods and serv called as                                | ices prod          | uced in a country in one year is |     |
|             | (A) Per capita income  | (B)                | Development                      |     |
|             | (C) National Income  | (D)                | Human Development Index.         |     |
|             | Ans. :   |                    |                                  |     |
|             | (C) National Income  |                    |                                  | 1   |
| 6.          | In India, the Consumer Protection Act came into force in the year    |                    |                                  |     |
|             | (A) 1962   | (B)                | 1968                             |     |
|             | (C) 1976   | (D)                | 1986.                            |     |
|             | Ans. :   |                    |                                  |     |
|             | (D) 1986   |                    |                                  | 1   |
| 7.          | An important women movem   | ent is             |                                  |     |
|             | (A) Alcohol prohibition move   | ment               |                                  |     |
|             | (B) Untouchability preventio   | n movem            | ent                              |     |
|             | (C) Labour movement  |                    |                                  |     |
|             | (D) Farmer's movement.   |                    |                                  |     |
|             | Ans. :   |                    |                                  |     |
|             | (A) Alcohol prohibition mov  | rement             |                                  | 1   |
|             | PR/NSR & NSP   | $\mathbf{R}_{(C)}$ | 0)-5523 (MA)                     |     |

| Qn.<br>Nos. | Value Points  | Total   |
|-------------|---|---------|
| 8.          | The best example for labour without pay is  |         |
|             | (A) Road side business  |         |
|             | (B) Painting for self satisfaction  |         |
|             | (C) Working in industries   |         |
|             | (D) Working in schools as teachers.   |         |
|             | Ans. :  |         |
|             | (B) Painting for self satisfaction  | 1       |
| I.          | Answer the following questions in a sentence each : $8 \times 1 = 8$  |         |
| 9.          | Why is March 15, 1962 an important day in the history of World Consumers' movement ?                          |         |
|             | Ans. :  |         |
|             | John F. Kenney — the right to safety, the right to information, the right to choose and the right to be heard | 1       |
| 10.         | Why are the Tropical Deciduous Forests known as 'Monsoon Forests' ?   |         |
|             | Ans. :  |         |
|             | Trees shed their leaves during spring and early summer  | 1       |
| 11.         | What was the important effect of Chipko Movement ?  |         |
|             | Ans. :  |         |
|             | The permission given to cut the trees was withdrawn.  | 1       |
| 12.         | What is the reason for high temperature in India during summer season?  |         |
|             | Ans. :  |         |
|             | The sun's rays fall vertically over Northern Hemisphere.  | 1       |
| 13.         | Who implemented the Subsidiary Alliance ?   |         |
|             | Ans. :  |         |
|             | Wellesley   | 1       |
| 14.         | Which treaty ended the II Anglo-Mysore War ?  |         |
|             | Ans. :  |         |
|             | The Treaty of Mangalore   | 1       |
|             | PR/NSR & NSPR-(C)-(100)-5523 (MA)   | ırn ove |

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| Qn.<br>Nos. Value Points |  |   |  |
|--------------------------|--|---|--|
| 15.                      | Which neighbouring country invaded India in 1962?  |   |  |
|                          | Ans. :   |   |  |
|                          | China  | 1 |  |
| 16.                      | Who said that "The true development of India is the development of its villages" ?                       |   |  |
|                          | Ans. :   |   |  |
|                          | Mahatma Gandhi   | 1 |  |
| III.                     | Answer the following questions in <i>two</i> to <i>four</i> sentences / points each : $18 \times 2 = 36$ |   |  |
| 17.                      | Mention the results of the Battle of Buxar.  |   |  |
|                          | Ans. :   |   |  |
|                          | — Diwani Rights  |   |  |
|                          | — 26 lakhs rupees and all the rights over Bengal   |   |  |
|                          | — 50 lakhs rupees — war indemnity  |   |  |
|                          | — Entire administration over Bengal to Company   |   |  |
|                          | - Mir Jaffer's son was pensioned off. $4 \times \frac{1}{2}$   | 2 |  |
| 18.                      | How was Goa liberated from the Portuguese in 1961 ?<br>Ans. :  |   |  |
|                          | — Sustained movement   |   |  |
|                          | — Order to vacate Goa  |   |  |
|                          | <ul> <li>Struggle of Satyagrahis</li> </ul>  |   |  |
|                          | - Took over Goa by Indian military in 1961 $4 \times \frac{1}{2}$  | 2 |  |
| 19.                      | Which factors have influenced on the Foreign policy of India ?   |   |  |
|                          | OR   |   |  |
|                          | What were the major problems that emerged after World War II ?   |   |  |
|                          | PR/NSR & NSPR-(C)-(100)-5523 (MA)  |   |  |

| Qn.<br>Nos. | Value Po                                | bints                   |                        | Total    |
|-------------|---|-------------------------|------------------------|----------|
|             | Ans. :                                  |                         |                        |          |
|             | — National interests                    |                         |                        |          |
|             | — Geographical interests                |                         |                        |          |
|             | — Political situation                   |                         |                        |          |
|             | — Economic interests                    |                         |                        |          |
|             | — Military issues                       |                         |                        |          |
|             | — Public opinion                        |                         |                        |          |
|             | — International situation.              |                         |                        |          |
|             | (                                       | Any four )              | $4 \times \frac{1}{2}$ | 2        |
|             | OF                                      | 2                       |                        |          |
|             | — Denial of Human Rights                |                         |                        |          |
|             | — Arms race                             |                         |                        |          |
|             | <ul> <li>Economic inequality</li> </ul> |                         |                        |          |
|             | — Apartheid policy                      |                         |                        |          |
|             | — Terrorism.                            |                         |                        |          |
|             | (                                       | Any four)               | $4 \times \frac{1}{2}$ | 2        |
| 20.         | List out the challenges faced by unor   | ganized sector workers. |                        |          |
|             | OF                                      | R                       |                        |          |
|             | List out the important Environmenta     | l movements.            |                        |          |
|             | Ans. :                                  |                         |                        |          |
|             | — Migration                             |                         |                        |          |
|             | — Social Security                       |                         |                        |          |
|             | — Legal Framework                       |                         |                        |          |
|             | — Child labour                          |                         |                        |          |
|             | — Physical and Mental Exploitation      | l <b>.</b>              |                        |          |
|             | (                                       | Any four)               | $4 \times \frac{1}{2}$ | 2        |
|             | OF                                      | 2                       |                        |          |
|             | PR/NSR & NSPR-(C)-(1                    | 00)-5523 (MA)           | [ Tu                   | Irn ove: |

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| -E<br>Qn. | 0  | CCE PR/NSR             |      |
|-----------|--|------------------------|------|
| Nos.      | Value Points   |                        | Tota |
|           | <ul> <li>Chipko movement</li> </ul>                    |                        |      |
|           | — Appiko movement                                      |                        |      |
|           | — Narmada Bachao Andolan                               |                        |      |
|           | <ul> <li>— Silent Valley movement</li> </ul>           |                        |      |
|           | — Coastal Karnataka Environment movement               |                        |      |
|           | — Movement opposing Kaiga Nuclear Power Plant          |                        |      |
|           | (Any four)   | $4 \times \frac{1}{2}$ | 2    |
| 21.       | Which are the main physiographic divisions of India ?  |                        |      |
|           | Ans. :   |                        |      |
|           | — The Northern Mountains                               |                        |      |
|           | — The Northern Great Plain                             |                        |      |
|           | — The Peninsular Plateau                               |                        |      |
|           | — The Coastal Plains and Islands.                      | $4 \times \frac{1}{2}$ | 2    |
| 22.       | What are the causes for soil erosion ?                 |                        |      |
|           | Ans. :   |                        |      |
|           | — Deforestation  |                        |      |
|           | — Overgrazing  |                        |      |
|           | — Shifting cultivation                                 |                        |      |
|           | — Faulty methods of cultivation                        |                        |      |
|           | <ul> <li>Using for making bricks, tiles</li> </ul>     |                        |      |
|           | <ul> <li>Rivers, glaciers, winds, sea waves</li> </ul> |                        |      |
|           | — Overirrigation. (Any four)                           | $4 \times \frac{1}{2}$ | 2    |
| 23.       | Mention the objectives of economic development.        |                        |      |
|           | Ans. :   |                        |      |
|           | — Increasing income                                    |                        |      |
|           | PR/NSR & NSPR-(C)-(100)-5523 (MA)                      |                        |      |

| Qn.<br>Nos. | Value Points  |                        | Tota    |
|-------------|---|------------------------|---------|
|             | — Attaining equality  |                        |         |
|             | <ul> <li>Reducing poverty, unemployment and inequality</li> </ul> |                        |         |
|             | <ul> <li>Conserving resources and environment</li> </ul>          |                        |         |
|             | — Enhancing overall welfare of all.                               |                        |         |
|             | (Any four)  | $4 \times \frac{1}{2}$ | 2       |
| 24.         | Which are the types of Bank Account ?                             |                        |         |
|             | Ans. :  |                        |         |
|             | — Savings Bank Account  |                        |         |
|             | — Current Account   |                        |         |
|             | <ul> <li>Recurring Deposit Account</li> </ul>                     |                        |         |
|             | — Term / Fixed Deposit Account.                                   | $4 \times \frac{1}{2}$ | 2       |
| 25.         | What are the results of the IV Anglo-Mysore War ?                 |                        |         |
|             | Ans. :  |                        |         |
|             | — Death of Tipu Sultan  |                        |         |
|             | — Sharing of territories — Nizam and Marathas                     |                        |         |
|             | — A small territory — to Mysore Wodeyars.                         |                        | 2       |
| 26.         | What are the reforms of Annie Besant ?                            |                        |         |
|             | Ans. :  |                        |         |
|             | — Translated 'Bhagavat Geeta to English                           |                        |         |
|             | <ul> <li>Opened schools</li> </ul>                                |                        |         |
|             | — Central Hindu College   |                        |         |
|             | — New India — Commonwealth / Commonweal                           |                        |         |
|             | — Home Rule League  |                        |         |
|             | — Home Rule Movement  |                        |         |
|             | — Indian National Congress — the first Women President            |                        |         |
|             | (Any four)  | $4 \times \frac{1}{2}$ | 2       |
|             | PR/NSR & NSPR-(C)-(100)-5523 (MA)                                 | [ Tu                   | ırn ove |

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| Qn.<br>Nos. | v  | alue Points                   |                        | Tota |
|-------------|--|-------------------------------|------------------------|------|
| 27.         | What are the problems faced b            | y India at the time of indepe | ndence ?               |      |
|             | Ans. :                                   |                               |                        |      |
|             | — Refugee problem                        |                               |                        |      |
|             | — Communal violence                      |                               |                        |      |
|             | — Problem of the integration             | of princely states            |                        |      |
|             | — Economic problem                       |                               |                        |      |
|             | — Formation of constitution              |                               |                        |      |
|             | — Defence problem                        |                               |                        |      |
|             | — Inequality.                            | (Any four)                    | $4 \times \frac{1}{2}$ | 2    |
| 28.         | What are the basic aspects of            | Foreign Policy of India ?     |                        |      |
|             | Ans. :                                   |                               |                        |      |
|             | — Panchsheel Principles                  |                               |                        |      |
|             | <ul> <li>Non-Aligned movement</li> </ul> |                               |                        |      |
|             | — Anti-imperialism                       |                               |                        |      |
|             | — Anti-apartheid policy                  |                               |                        |      |
|             | — Disarmament.                           | (Any four)                    | $4 \times \frac{1}{2}$ | 2    |
| 29.         | Name the important Disarman              | nent treaties.                |                        |      |
|             | Ans. :                                   |                               |                        |      |
|             | — Strategic Arms Limitation              | Treaty ( SALT )               |                        |      |
|             | — Partial Test Ban Treaty ( P            | TBT )                         |                        |      |
|             | — Comprehensive Nuclear Te               | est Ban Treaty ( CTBT )       |                        |      |
|             | — Bilateral agreements betw              | een USA and USSR.             | $4 \times \frac{1}{2}$ | 2    |
| 30.         | What are the features of social          | stratification ?              |                        |      |
|             | Ans. :                                   |                               |                        |      |
|             | — Social in nature                       |                               |                        |      |
|             | — Universal                              |                               |                        |      |
|             | — Ancient                                |                               |                        |      |
|             | — Exists in different ways               |                               | $4 \times \frac{1}{2}$ | 2    |

| Qn.<br>Nos. | Value Points  | Tota |
|-------------|---|------|
| 31.         | Mention the economic significance of the coastal plains of India. |      |
|             | Ans. :  |      |
|             | — Natural harbours — development of foreign trade                 |      |
|             | — Fishing   |      |
|             | — Navigation  |      |
|             | — Industry, Agriculture   |      |
|             | <ul> <li>Production of Salt</li> </ul>                            |      |
|             | — Ship building   |      |
|             | <ul> <li>Beaches – development of tourism.</li> </ul>             |      |
|             | (Any four) $4 \times \frac{1}{2}$                                 | 2    |
| 32.         | Which are the important climatic seasons of India ?               |      |
|             | Ans. :  |      |
|             | — The Winter season   |      |
|             | — The Summer season   |      |
|             | — The Rainy season  |      |
|             | <ul> <li>The Retreating Monsoon season.</li> </ul>                | 2    |
| 33.         | What are the features of underdeveloped countries ?               |      |
|             | Ans. :  |      |
|             | — Low production  |      |
|             | — Low per capita income   |      |
|             | — High population   | 2    |
| 34.         | List out the types of banks.                                      |      |
|             | Ans. :  |      |
|             | <ul> <li>Central Bank / Reserve Bank of India</li> </ul>          |      |
|             | — Commercial Banks  |      |

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| Qn.<br>Nos. | Value Points   | Tota |
|-------------|--|------|
| 1103.       | — Industrial Development Banks   |      |
|             | <ul> <li>Land Development Banks</li> </ul>                             |      |
|             | <ul> <li>Indigenous Banks</li> </ul>                                   |      |
|             | - Co-operative Banks. (Any four) $4 \times \frac{1}{2}$                | 2    |
|             | 2  | 2    |
| V.          | Answer the following questions in <i>six</i> sentences / points each : |      |
|             | 9 × 3 = 27   |      |
| 35.         | How did the British Education impact on Indians ?                      |      |
|             | OR   |      |
|             | How did Sangoli Rayanna fight against the British ?                    |      |
|             | Ans. :   |      |
|             | — Development of modernity, secularism, democratic attitudes,          |      |
|             | rationality, nationalistic ideas                                       |      |
|             | — Local literature — languages   |      |
|             | — Periodicals  |      |
|             | <ul> <li>Social and religious reformation movements</li> </ul>         |      |
|             | — Fresh thinking   |      |
|             | <ul> <li>Influence of freedom struggles</li> </ul>                     |      |
|             | — Understanding rich tradition.  |      |
|             | $(Any six) \qquad \qquad 6 \times \frac{1}{2}$                         | 3    |
|             | OR   |      |
|             | — Fought for the independence of Kittur                                |      |
|             | — Fought against the British with Chennamma                            |      |
|             | — Organization of army   |      |
|             | — Secret Meetings  |      |
|             | <ul> <li>Looting treasury and Taluk offices</li> </ul>                 |      |
|             | — Nandagada, Khanapura, Sampagavi                                      |      |
|             | — Cunning strategy of the British — Capture of Rayanna — hanged        |      |
|             | to death. (Any six) $6 \times \frac{1}{2}$                             | 3    |

| Value Points  |  | Tota  |
|---|--|---|
| What are the aims of Arya Samaj ?                                 |  |   |
| Ans. :  |  |   |
| — Belief in one God   |  |   |
| <ul> <li>Rejected Caste system</li> </ul>                         |  |   |
| <ul> <li>Encouragement to inter-caste marriages</li> </ul>        |  |   |
| <ul> <li>Rejected polygamy and child marriage</li> </ul>          |  |   |
| — Men-women equality  |  |   |
| <ul> <li>Study of Vedas and ancient sacred texts.</li> </ul>      | $6 \times \frac{1}{2}$   | 3   |
| The revolt of 1857 failed due to various reasons. Explain.        |  |   |
| Ans. :  |  |   |
| <ul> <li>Not covered every part of India</li> </ul>               |  |   |
| — Concentrated on the rights of Kings and Queens                  |  |   |
| — Not planned   |  |   |
| <ul> <li>Disunity among Indian soldiers</li> </ul>                |  |   |
| <ul> <li>Lacked direction and organizing skills</li> </ul>        |  |   |
| <ul> <li>Lacked military strategies, soldiering skills</li> </ul> |  |   |
| <ul> <li>Lacked discipline and leadership</li> </ul>              |  |   |
| — No definite aim   |  |   |
| <ul> <li>Indian kings did not give support</li> </ul>             |  |   |
| — Plundering, other crimes by the Sepoys.                         |  |   |
| (Any six)   | $6 \times \frac{1}{2}$   | 3   |
| Explain India's relationship with Russia.                         |  |   |
| Ans. :  |  |   |
| — Good relationship with Russia                                   |  |   |
| <ul> <li>Opposed China's invasion of India-1962</li> </ul>        |  |   |
| <ul> <li>Supported Goa Liberation-1961</li> </ul>                 |  |   |
|   | Ans.:         Belief in one God         Rejected Caste system         Encouragement to inter-caste marriages         Rejected polygamy and child marriage         Men-women equality         Study of Vedas and ancient sacred texts.         The revolt of 1857 failed due to various reasons. Explain.         Ans.:         Not covered every part of India         Concentrated on the rights of Kings and Queens         Not planned         Disunity among Indian soldiers         Lacked direction and organizing skills         Lacked discipline and leadership         No definite aim         Indian kings did not give support         Plundering, other crimes by the Sepoys.         (Any six) | Ans.:— Belief in one God— Rejected Caste system— Encouragement to inter-caste marriages— Rejected polygamy and child marriage— Men-women equality— Study of Vedas and ancient sacred texts. $6 \times \frac{1}{2}$ The revolt of 1857 failed due to various reasons. Explain.Ans.:— Not covered every part of India— Concentrated on the rights of Kings and Queens— Not planned— Disunity among Indian soldiers— Lacked direction and organizing skills— Lacked discipline and leadership— No definite aim— Indian kings did not give support— Plundering, other crimes by the Sepoys.(Any six) $6 \times \frac{1}{2}$ |

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| Qn.  | Value Points   | Tota |
|------|--|------|
| Nos. |  |      |
|      | <ul> <li>Supported Tashkent Agreement-1966</li> </ul>                            |      |
|      | — 20 years agreement for peace and co-operation-1971                             |      |
|      | <ul> <li>Supported Bhilai-Bhokaro Steel Plants</li> </ul>                        |      |
|      | <ul> <li>Supported industries, technology</li> </ul>                             |      |
|      | — Supported India — Permanent Seat in UN Security Council.                       |      |
|      | (Any six) $6 \times \frac{1}{2}$   | 3    |
| 39.  | What are the measures taken by independent India to eradicate untouchability?    |      |
|      | Ans. :   |      |
|      | <ul> <li>Article 17 of the Constitution of India</li> </ul>                      |      |
|      | — Untouchability Offences Act-1955   |      |
|      | <ul> <li>Protection of Civil Rights Protection Act – 1976</li> </ul>             |      |
|      | <ul> <li>Practising untouchability is a crime</li> </ul>                         |      |
|      | <ul> <li>Right to equality and universal right to vote</li> </ul>                |      |
|      | <ul> <li>Reservation in Education / Employment</li> </ul>                        |      |
|      | <ul> <li>Act of 1989 – Specific responsibilities to State Governments</li> </ul> |      |
|      | $(Any six) \qquad 6 \times \frac{1}{2}$  | 3    |
| 40.  | What are the factors that influence the localization of industries ?             |      |
|      | OR   |      |
|      | Explain the importance of transport in the development of a country.             |      |
|      | Ans. :   |      |
|      | — Supply of raw materials  |      |
|      | — Supply of power  |      |
|      | <ul> <li>Transport and Communication facilities</li> </ul>                       |      |
|      | — Market facilities  |      |
|      | — Capital  |      |
|      | — Labour and water supply  |      |
|      | — Ideal climate  |      |
|      | - Government policies. (Any six) $6 \times \frac{1}{2}$                          | 3    |
|      | OR   |      |

| Qn.<br>Nos. | Value Points   |                        | Total   |
|-------------|--|------------------------|---------|
|             | <ul> <li>Develop resources</li> </ul>                  |                        |         |
|             | — Agricultural progress                                |                        |         |
|             | — Industrial progress                                  |                        |         |
|             | — Widen the market                                     |                        |         |
|             | — Increase internal / external trade                   |                        |         |
|             | <ul> <li>Provides employment</li> </ul>                |                        |         |
|             | <ul> <li>Raises income / Standard of living</li> </ul> |                        |         |
|             | — Encourages tourism                                   |                        |         |
|             | — Helps defence  |                        |         |
|             | (Any six)  | $6 \times \frac{1}{2}$ | 3       |
| 41.         | What are the effects of floods ?                       |                        |         |
|             | Ans. :   |                        |         |
|             | — Loss of life   |                        |         |
|             | <ul> <li>Loss of property</li> </ul>                   |                        |         |
|             | <ul> <li>Damage to crops-vegitation</li> </ul>         |                        |         |
|             | — Breakdown of Communication and Power system          |                        |         |
|             | — Dislocation of transport system                      |                        |         |
|             | — Soil erosion   |                        |         |
|             | — Disruption of essential services. (Any <i>six</i> )  | $6 	imes rac{1}{2}$   | 3       |
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|-------------|---|-------|
| Qn.<br>Nos. | Value Points  | Total |
| 42.         | What are the causes for the changes in the supply of factors of                   |       |
|             | production ?  |       |
|             | OR  |       |
|             | What are the key features of the Panchayat Raj System ?                           |       |
|             | Ans. :  |       |
|             | <ul> <li>Discovery of additional resources</li> </ul>                             |       |
|             | — Education and skill development   |       |
|             | — Capital accumulation  |       |
|             | — Population growth   |       |
|             | <ul> <li>Adoption of better techniques of production.</li> </ul>                  | 3     |
|             | OR  |       |
|             | <ul> <li>Three-tier structure of Panchayats</li> </ul>                            |       |
|             | <ul> <li>Direct / periodic elections</li> </ul>                                   |       |
|             | <ul> <li>Reservation</li> </ul>   |       |
|             | <ul> <li>Provision for financial, administrative, budget, audit</li> </ul>        |       |
|             | responsibilities  |       |
|             | <ul> <li>Provision for Executive / Support staff</li> </ul>                       |       |
|             | <ul> <li>Strict procedure for dissolution and formation of Panchayats.</li> </ul> |       |
|             | $6 	imes rac{1}{2}$  | 3     |
| 43.         | -<br>Mention the functions of bank.   | Ũ     |
| то.         | OR  |       |
|             |   |       |
|             | Mention the characteristics of an entrepreneur.                                   |       |

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| Qn.<br>Nos. | Value Points  | Tota            |
|-------------|---|-----------------|
|             | Ans. :  |                 |
|             | <ul> <li>Accepting deposits</li> </ul>                            |                 |
|             | — Lending loans   |                 |
|             | — Transferring money  |                 |
|             | <ul> <li>Collecting money on cheques, drafts and bills</li> </ul> |                 |
|             | <ul> <li>Discounting of bills</li> </ul>                          |                 |
|             | <ul> <li>Hiring safe deposit lockers</li> </ul>                   |                 |
|             | <ul> <li>Conducting foreign exchange transactions</li> </ul>      |                 |
|             | — Keeping valuable in safe custody                                |                 |
|             | — Issuing letters of credit and guarantee                         |                 |
|             | <ul> <li>Conducting Government transactions.</li> </ul>           |                 |
|             | $(Any six) \qquad 6 \times$                                       | $\frac{1}{2}$ 3 |
|             | OR  |                 |
|             | — Creativity  |                 |
|             | — Innovation  |                 |
|             | — Leadership  |                 |
|             | — Self confidence   |                 |
|             | — Goal orientation  |                 |
|             | — Team building   |                 |
|             | — Achievement motivation  |                 |
|             | — Problem solving   |                 |
|             | — Dynamism  |                 |
|             | — Risk taking   |                 |
|             | — Decision making.  |                 |
|             | $(Any six) \qquad 6 \times$                                       | $\frac{1}{2}$ 3 |

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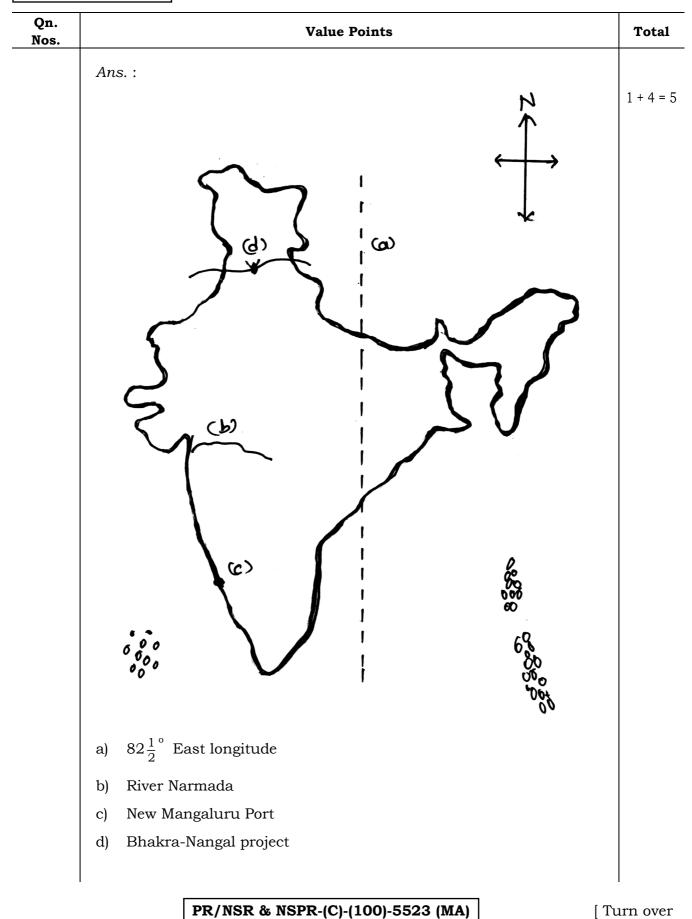
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| Qn.<br>Nos. | Value Points  | Total |
|-------------|---|-------|
| V.          | Answer the following question in about <i>eight</i> sentences / points each : |       |
|             | 4 × 4 = 16  |       |
| 44.         | Explain the role of Subhash Chandra Bose in India National struggle.          |       |
|             | Ans. :  |       |
|             | — Netaji  |       |
|             | — Toured to foreign countries   |       |
|             | — Congress Social Party   |       |
|             | — Haripur convention  |       |
|             | — Forward Bloc  |       |
|             | — Opposed the British War preparation and participation of Indians            |       |
|             | — Help of Germany — Organisation of war prisoners                             |       |
|             | — Broadcasted Speeches 'Azad Hind Radio'                                      |       |
|             | — Rasbihari Bose — Indian Independence League                                 |       |
|             | — Leadership of Indian National Army  |       |
|             | — Delhi Chalo "Give me your blood, I'll get you freedom"                      |       |
|             | — Attacking India through Rangoon   |       |
|             | <ul> <li>Armed struggle on the Burma border</li> </ul>                        |       |
|             | — Died in airplane crash.   |       |
|             | (Any <i>eight</i> ) $8 \times \frac{1}{2}$                                    | 4     |
| 45.         | Explain the various tribal revolts in Indian independence struggle.           |       |
|             | OR<br>Explain the role of Radicals in Indian National Movement.               |       |
| l           |   | I     |

| Qn.<br>Nos. | Value Points   | Tota    |
|-------------|--|---------|
|             | Ans. :   |         |
|             | <ul> <li>The tax and forest policies of the British</li> </ul>             |         |
|             | — Santala, Kola and Munda revolts  |         |
|             | — Santala tribals-hilly regions of Bengal and Odisha                       |         |
|             | <ul> <li>Permanent Zamindari System – landless</li> </ul>                  |         |
|             | <ul> <li>Exploition by the Zamindars, money lenders and Company</li> </ul> |         |
|             | <ul> <li>Secret meetings</li> </ul>  |         |
|             | — Severe revolt in Barahat, Bhagatpur and Rajmahal areas                   |         |
|             | — Killing of enemies   |         |
|             | — Fled of Zamindars and money lenders                                      |         |
|             | <ul> <li>Became an inspiration for many revolts.</li> </ul>                |         |
|             | (Any <i>eight</i> ) $8 \times \frac{1}{2}$                                 | 4       |
|             | OR   |         |
|             | <ul> <li>Opposed partition of Bengal</li> </ul>                            |         |
|             | <ul> <li>Swadeshi movement</li> </ul>                                      |         |
|             | — Complete freedom   |         |
|             | <ul> <li>Organized people through religious celebrations</li> </ul>        |         |
|             | — Ganesha, Shivaji, Durga Celebrations                                     |         |
|             | — Tilak, 'Swaraj is my birth right and I shall have it'                    |         |
|             | — Kesari-Maratha-Radical writings  |         |
|             | <ul> <li>Arrest of Tilak 'Geetarahasya'</li> </ul>                         |         |
|             | — Lal, Bal, Pal, Aurobindo Ghosh — Prominent radicals                      |         |
|             | (Any <i>eight</i> ) $8 \times \frac{1}{2}$                                 | 4       |
| 46.         | What are the measures taken by the government to improve the status        |         |
|             | of women ?   |         |
|             | Ans. :   |         |
|             | <ul> <li>Women and Child Development department</li> </ul>                 |         |
|             | — Women Education  |         |
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| Qn.<br>Nos. | Value Points  | Tota     |
|             | — Child Marriage Prohibition Act  |          |
|             | — Dowry Prohibition Act   |          |
|             | — 'Stree Shakti' programme  |          |
|             | <ul> <li>Loans and Subsidy for self employment</li> </ul>               |          |
|             | — Women Self Help groups  |          |
|             | — Women's Commission  |          |
|             | <ul> <li>Reservation in Government jobs</li> </ul>                      |          |
|             | <ul> <li>Reservations at legislature bodies and local bodies</li> </ul> |          |
|             | (Any <i>eight</i> ) $8 \times \frac{1}{2}$                              | 4        |
| 47.         | List out the various types of agriculture practised in India.           |          |
|             | Ans. :  |          |
|             | — Subsistence farming :   |          |
|             | a) Shifting   |          |
|             | b) Sedentary  |          |
|             | — Intensive farming   |          |
|             | — Commercial farming  |          |
|             | — Mixed farming   |          |
|             | — Plantation farming  |          |
|             | — Dry farming   |          |
|             | — Humid farming   |          |
|             | - Irrigation farming. (Any <i>eight</i> ) $8 \times \frac{1}{2}$        | 4        |
| /I. 48.     | Draw an outline map of India and mark the following : $1 + 4 = 5$       |          |
|             | a) $82\frac{1}{2}^{\circ}$ E. Longitude                                 |          |
|             | b) River Narmada  |          |
|             | c) New Mangaluru Port   |          |
|             |   |          |



| Qn.<br>Nos. | Value Points   |                        | Total |
|-------------|--|------------------------|-------|
|             | Alternative Question for Visually impaired Candidates only       | : (In                  |       |
|             | lieu of Q. No. 48)   |                        |       |
|             | Mention the main aims of the Multipurpose River Valley projects. | 5                      |       |
|             | Ans. :   |                        |       |
|             | — Irrigation   |                        |       |
|             | — Control floods   |                        |       |
|             | — Hydro-electricity  |                        |       |
|             | — Prevent soil erosion   |                        |       |
|             | — Inland waterways   |                        |       |
|             | — Fishing  |                        |       |
|             | — Recreation   |                        |       |
|             | — Water for domestic and Industries                              |                        |       |
|             | — Reclaim land for agriculture                                   |                        |       |
|             | — Afforestation. 10  | $0 \times \frac{1}{2}$ | 5     |